

Delaware Valley School District



Annual Report 2020-2021

EDUCATING FOR LIFE'S JOURNEY!

Delaware Valley School District

September 1, 2021

Dear Delaware Valley Community:

We are pleased to present the 2021 version of the **Delaware Valley Annual Report**. This is our ninth annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a success, despite it being one of the most unusual years due to the pandemic.

The two major goals of this report are to provide:

- highlights of the 2020-2021 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2020-2021 school year was a successful one for many reasons including:

- U.S. News & World Report's "Best High Schools" – fourth year in a row.
- National "Best Communities for Music Education"- eighth year in a row
- DVHS Newspaper voted #1 in America for schools its size
- Future Business Leaders of America (FBLA) named best chapter in PA - 3 years in a row.
- Odyssey of the Mind teams finished first (DVHS) and second (DVMS) at the world finals.
- Offered 5 days per week instruction in-person and online.

Thank you to the entire DV community for its incredible support of our schools!

Sincerely,



Dr. John J. Bell
Superintendent



Delaware Valley School District
 2020-2021 Annual Report
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Delaware Valley School District
“EDUCATING FOR LIFE’S JOURNEY”
District at a Glance

- Approximately 4,400 students in 7 schools on 4 campuses (1 high school, 2 middle schools and 4 elementary schools)
- 660 dedicated employees proudly serving our students
- No tax increases in 8 of last 12 years; \$85 million budget
- \$11 million CTE wing renovation and new STEAM wing opened in 2019
- \$25 million new K-5 elementary school opened in 2016
- \$10 million addition to the high school that includes a new gym, wrestling room, pool seating area and locker rooms opened in 2016
- Four-year graduation rate of 94%; dropout rate of 0.77%
- One of *“America’s Best High Schools”* according to *U.S. News & World Report*
- Selected as one of the *“Most Challenging High Schools”* by the *Washington Post*
- Named one of *“America’s Best STEM High Schools”* by *Newsweek* magazine
- Appointed to the 10th Annual AP District Honor Roll in 2019
- Students took 795 AP exams in 31 courses up from 461 in 2009
- 147 AP Scholars up from 52 in 2009 and only 15 in 2003
- *Project Lead the Way* technology program in both middle schools leads into 4 high school engineering courses with dual enrollment agreement with Rochester Institute of Technology

- One of three high schools in Pennsylvania to receive the *Project Lead the Way* Distinguished High School recognition in 2018, 2019, and 2020
- Voted one of America's "*Best Communities for Music Education*" from 2014 – 2021
- DVHS Newspaper, the Del.Aware voted #1 by the *American Scholastic Press Association*.
- Voted PA's best chapter of *Future Business Leaders of America* (FBLA) the last three years with more than 100 members and national qualifiers annually
- One of eight schools in Pennsylvania to receive the Career and Technical Education Excellence Award in 2019
- Nationally-ranked *Quiz Bowl* team; multiple *Odyssey of the Mind* teams advance to the World Finals annually
- 72 sports teams and 96 clubs on secondary level; exceptional drama program on elementary and secondary levels
- Outstanding band, chorus and orchestra starting in the elementary schools; high school music trip to Disney World every four years
- Recent alumni have attended: Harvard, Yale, Dartmouth, U. of Pennsylvania, Cornell, MIT, John Hopkins, Virginia Tech, U. of Michigan, Northwestern, Penn State, Notre Dame, Lafayette, Lehigh, Bucknell, West Point, US Naval Academy, Air Force Academy and Wake Forest.



Congratulations!!



Class of
2021

District Achievements

- In the first month of school, there were 291 students attending one of the Delaware Valley Cyber programs and 158 students receiving homeschooling. 89 students attended outside cyber institutions.
- In November, our Career and Technical Education program received the results of our Approved Program Evaluation for the 2019-2020 school year. This process was halted due to COVID and had to be completed electronically this Fall. Three state evaluators analyzed all aspects of our 8 PDE approved programs, as well as our administrative structure, and offered commendations and recommendations based on the material presented.
- All schools offered virtual parent/teacher conferences for the first time on November 24. Feedback from the staff was very positive regarding the engagement and participation by parents this year.
- The Delaware Valley Business Department was given a \$2,500 grant by the Wayne-Pike Workforce Alliance. The grant will be utilized for educational purposes in the Business and Marketing CTE program. We will also be implementing a new Seamless Work-based Learning Program that will streamline connecting business and community interests to our CTE programs.
- In December, our Career and Technical Education program was approved for the next five years through the state's Approved Program Evaluation. We now have one month to address any correctives that the state identified in the review.
- The Delaware Valley High School started a formalized Institutional Review Board (IRB) to approve projects developed by Advanced Placement Research students. This body is composed of professionals with advanced degrees that work with the students to steer them towards effective and proper project development. Each meeting lasts roughly 35 minutes and the students receive a formal approval letter granting them permission to begin their projects when completed.
- The Delaware Valley Health and Physical Education Department was given \$25,000 in grant money from Robert E. Orr and Marie Orr Smith Foundation to offer a K-12 L.E.A.D. (Law Enforcement Against Drugs) supported curriculum. Taught by our school resource officers and physical education staff, this program was brought to the high school by Chief Moglia in 2011, but can now be offered throughout the district. The grant will pay for materials and training to properly teach the curriculum.
- The high school CTE program was awarded \$20,509.62 through the Perkins Supplemental Equipment grant application. Our plan is to purchase a Tilt Reclining Chair for the Health Occupations program and an Express Mobile Cooking Cart for the Culinary Arts program.
- In April, we hosted a Zoom call with Electric City eSports. The two owners presented possible options for developing a competitive eSports program in the Delaware Valley School District. Based on the information presented, we are currently exploring equipment and looking to resolve any logistical issues before formally starting the program.

- During the month of May, all state and national testing took place across the district. The elementary and middle school buildings completed their annual PSSA testing for this first time in over two years. The high school and middle schools conducted Keystone exams. The high school also completed their Advanced Placement tests and NOCTI exams for all CTE completers.
- The high school was awarded a grant from the Workforce Alliance for four Oculus Virtual Reality headsets and multiple educational applications for the machine. These cutting edge technological tools will be available for sign out for any class or teacher.
- Elementary education began the year with several options for student learning. Each grade level started with dedicated zoom rooms for those students who chose not to attend in person. These rooms allowed teachers to focus solely on students at home and the challenges it presented. In some grades, there were two classrooms dedicated to zoom due to higher student interest. As the year progressed, many rooms became hybrid in that teachers had some zoom students along with in person students. Students who chose remote learning were provided a district Chromebook and access to all district programs.
- Schoology was adopted as our district learning management system that fully integrates with Powerschool. Teachers were able to post daily lessons to all students, reducing the communication gap for remote learners. This along with Classlink, gave all students the ability to stay connected.
- Many steps were taken early on to ensure that both teachers and students were able to continue their learning if the district were to become fully remote. Procedures were in place for Schoology, zoom and curriculum software. Scott Lewellyn provided desktop application support for classroom teachers. Elementary students, K-5, brought Chromebooks home over Thanksgiving break as a trial for possible future virtual days. This trial was a success and can now be implemented in the future if necessary.
- PLC meetings were held throughout the year to address any technology or curriculum issues as well as check ins on mental health of students and staff during this trying school year.
- We conducted training for school guidance counselors, psychologists and elementary principals on programs available to elementary students and teachers. This will enable them to assist with providing more concrete program solutions during instructional support meetings with both teachers and parents. The program was a half day that touched on all aspects of intervention available to teachers.
- The Professional Development School (PDS) partnership is done with area school districts and the teacher education program at ESU. Delaware Valley was not currently a partner in this program but we will be in 2021-22. With PDS, the semesters are referred to as Primary I (second semester, junior year) and Primary II (first semester, senior year). Students are typically grouped in cohorts and create small group instruction based on the courses that they are taking. Primary I- is in the field one day per week, and Primary II is in the field two days per week. Each school selects a liaison, who acts as a go-between with the university and the mentor teachers in the building, and they also provide

professional development for the Primary II students. Because they place their PreK-4 and dual certified students in PDS schools for field experience, they are returned to the same schools for student teaching.

- End of year events were held with safety in mind. When able, events were held outdoors. Field days had a remote component so that students at home could participate in activities as well.

Dr. Peg Schaffer

Dr. Brian Blaum

Mrs. Victoria McNeely

Delaware Valley High School

Dr. Nicole Cosentino, Principal

FRESHMAN ORIENTATION

On August 25th, Delaware Valley High School held the annual Freshman Orientation for all incoming 9th grade and newly enrolled students. The Orientation had flexible hours which started at 8am and ended at 2pm. The students toured the building to find their upcoming classes and locker assignments. The tour was self-paced with staff members throughout the building to assist when necessary. The students also participated in a scavenger hunt where they had to locate common student locations around the building



DVHS VIRTUAL OPEN HOUSE

The Delaware Valley High School hosted their annual Open House on September 8th. The bell schedule was followed to allow teachers the opportunity to showcase each of their classes. All parents/guardians were invited via Zoom to participate in this virtual event.

Join us for a
Virtual
OPEN HOUSE



ADVANCED PLACEMENT

Delaware Valley High School once again had very positive Advanced Placement test results. The High School administered 795 total exams with a passing rate of 70%. The school had 147 total AP Scholars, which was the highest in school history. In order to

be considered a National AP Scholar, a student must score at least a 4 on all AP exams taken, as well as, score a 4 or higher on eight or more exams. This year the High School had 8 National AP Scholars!



NATIONAL MERIT COMMENDED STUDENTS

Congratulations to our National Merit Commended Students and semi-finalist! These students were recognized for their outstanding potential for academic success based on the results of their PSAT exams. This year’s commended students include: Hannah Williams, Eric Sutton, Connor Lamarca, and Josh Caraballo. Stella Tannenbaum is a National Merit Semifinalist.



THE DEL.AWARE

The American Scholastic Press Association named Delaware Valley High School’s student-run newspaper the best high school newspaper that prints 9 or more issues during a school year. This is the first time our publication has received the Best Overall Newspaper award from this specific national competition. The 2020 ASPA newspaper judge wrote, “You have an excellent newspaper, which shows the creativity and journalistic knowledge of your editors, reporters, writers, photographers, layout/graphics designers and adviser.” Great Job to the Del.Aware Staff.



The Journalism class, through the sales of DV magnets, were able to shop for 7 local families in need during the 2020 holiday season.



DVHS COUNSELING DEPT

The DVHS Counseling Department provided registration opportunities for Virtual Open Houses and College Fairs on a weekly basis to all who were interested.



FIRE SAFETY DEMONSTRATION FOR CTE

On October 2nd and October 5th, the Pennsylvania Department of Emergency Management performed a fire safety demonstration for our Career Tech students. The assembly was held outdoors due to the Covid-19 Pandemic. Students were taught how to engage a fire extinguisher, as it is an item on several of the student's tasks lists. Every student that actively participated received a certificate from the Pennsylvania Department of Emergency Management. The students enjoyed listening to many of the fire emergency guidelines, as well as their first-hand experience with engaging the fire extinguishers.





SAT'S AT DVHS

On October 3rd, Delaware Valley High School administered the SAT to 72 students. Students received their results of the SAT in mid-October through their College Board account.

FAREWELL TO A FRIEND and POSITIVE ENERGY

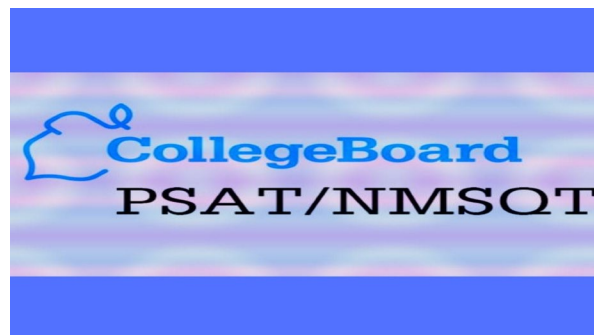
A balloon release, organized by friends of Anthony Pena, was held in memory of Anthony on October 14 in the 9/10 parking lot. All students and staff were invited to attend.

In hopes of sending positive energy to the Pena family, on November 10th, students and staff at DVHS wore either Melania's favorite color purple or Anthony's favorite color blue. A sea of color filled the halls.



PSAT TESTING

On October 14th, 17th, and 29th Delaware Valley High School administered the annual PSAT's (Preliminary Scholastic Aptitude Test) to 518, 10th and 11th graders. PSAT results were sent home with the students in December.



FIRST VIRTUAL CLUB FAIR

The first Virtual Club Fair was held throughout the week of October 19th. Club advisors worked with student leaders to create a virtual representation of their club. They included, but were not limited to, short videos, informative graphics, flyers, PowerPoint presentation, photos, etc. A *Virtual Club Fair trailer* was created and shared with students during homeroom and posted on Schoology. The trailer included snapshots of clubs offered and a student video demonstrating how to find information for clubs of interest via the interactive bulletin boards. Interactive bulletin boards were also created next to each cafeteria for students to access during lunches. Thank you to all the clubs and advisors for publicizing and participating in these events.



RED BANDANA RUN

The Combo 11 class organized a virtual Red Bandana Run to support lost 9/11 hero, Welles Crowther. This year's run was virtual; however, on October 20th approximately 40 students and staff ran after school on the DVHS cross country course to support this great cause. All funds support the Welles Remy Crowther Charitable Trust, established by the Crowther Family to honor Welles and keep his memory alive through good works benefitting young people.



SPIRIT WEEK

DVHS held its annual Spirit Week from October 19th- 23rd. The students and staff participated in a battle of the grades to see which class had the most participation. The class officers created and shared a video campaign to encourage participation from students who are on Zoom as well as in the building. The Senior class won the battle of the grades for the most student participation.



HOMECOMING KING & QUEEN

DVHS crowned their Homecoming King and Queen on October 23, during the home football game. The 2020 Homecoming Queen was Samantha Hurley and the Homecoming King was Cayden Bell.



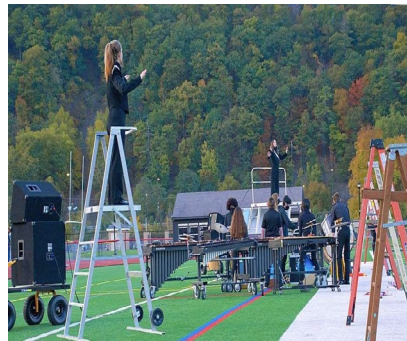
YEARBOOK STAFF

The DVHS yearbook staff had implemented an image share app for all students, even those on Zoom, to submit photos throughout the year to be considered submissions in the yearbook.



DVHS MARCHING BAND

The DV Marching Band had been competing this season in the U.S. Bands Virtual competition. The DV Marching Band competed in multiple virtual competitions. The Marching Warriors placed second in Pennsylvania's Division 2 competition which allowed them to participate in the National level competition as well as the Virtual Finals. These competitions include hundreds of bands from across the nation. This year was also our first year in open competition, which is a much more difficult division to compete in.



COLLEGE BOARD NATIONAL RURAL and SMALL TOWN RECOGNITION PROGRAM

Congratulations to Kaleigh Kuddar and Hannah Williams for being recognized by College Board National Rural and Small Town Recognition Program due to their outstanding performance on the PSATs. Both students scored within the top 2.5% of students who attended a rural high school. The students were asked to submit an application to be evaluated and both students were recognized accordingly. We are so proud of both Kaleigh and Hannah for their outstanding accomplishments!



VETERANS DAY DINNER

On November 10th, the DV Junior Historians Club distributed meals to local veterans and their families. Every year the Junior Historians Club hosts a sit-down dinner at DV High School to show our support for those brave individuals who served our country. This year due to the ongoing Covid-19 pandemic it was not possible to host a large indoor gathering, so the Junior Historians Club came up with an alternative. Veterans and their families were able to pick up pre-packaged meals of chicken parmesan, stuffed shells, and broccoli outside the 9/10 entrance. The meals were provided by John's of Arthur Avenue, a local business which has been catering this event for years. Club members decorated the 9/10 parking lot with American flags and held signs showing their support and gratitude for our veterans. Members of the DV Jazz Band set up on the lawn and played music for our guests as they drove by in their cars. Club members distributed the pre-packaged meals to our guests while following social distancing guidelines.



FINANCIAL AID

Students and their parents were invited to attend the virtual Financial Aid Night. A representative from PHEAA provided information on what financial aid is, different types of financial aid, how to apply for aid, the aid sources available, as well as tips for making smart decisions. The slideshow presentation was made available on the Guidance Department website after the presentation was given.



NATIONAL ART HONOR SOCIETY

On November 12, Delaware Valley High School held its third annual National Art Honor Society Induction ceremony. The ceremony, officiated by Dr. Lantz, Chapter Advisor and Dr. Cosentino, inducted eighteen members. The National Art Honor Society supports more than 58,000 members, aiming to inspire, recognize, and honor those students who have shown an outstanding ability and dedication to the arts. As part of the society, students received several opportunities to help them in their artistic journeys and to cultivate the continuation of the arts. Over the past three years, the members have helped to spread the importance of the arts throughout our Milford community and our Delaware Valley District schools with various volunteer art projects. This year the students' Induction artwork reflected the concept of "Reconnection in Isolation." The students' designs displayed how they are coping with quarantine and isolation in our community.



VIRTUAL PARENT TEACHER CONFERENCES

Virtual Parent Teacher Conferences were held on November 24. Parents used their child's Schoology account to participate in the Zoom conferences.



STUDENT COUNCIL THANKSGIVING FOOD DRIVE

Student Council's annual Thanksgiving Food Drive was a success thanks to the DVHS Warrior Community. On November 24, Student Council members and 11th grade Combo students collected, packaged, and delivered almost 2,000 items to the Milford food pantry.



DISTRICT TITLES

Congratulations to all of our 2020-2021 athletes! It was a great season for the Warriors, who captured four Fall District 2 titles in Football, Girls and Boys Soccer, and Girls Volleyball. The Winter Season captured District titles in Wrestling, Girls Swimming, and Competitive Cheer. The Spring Season captured District titles for Boys Lacrosse, Girls Lacrosse, and Boys Volleyball. Great job Warriors!





EMPTY BOWLS

On December 11th, our ceramic students and the Warrior Café joined forces to hold Delaware Valley's 10th annual "Empty Bowls" event. This international grass-roots effort started with the purpose of helping to shed light on world hunger and our need to give back to our communities. As with most things in 2020, we had to adapt our traditional event. Culinary students hand rolled, decorated, and packaged decadent truffles to fill the bowls. Our ceramics students welcomed patrons to their art studio for the event. Patrons were able to fill their travel mugs at the coffee and hot cocoa bar and take home a bowl filled with chocolate truffles. Donations exceeded \$900 and will be dispersed to our local food pantries.



TOYS FOR KIDS

National Honor Society members visited lunches to collect donations from students for the Marine Corp League Detachment 909 "Toys for Kids" fund drive. Money was collected in beautiful boxes designed and built by building trades students. Over \$430 was donated and the National Honor Society made an additional contribution of \$250. This money will be given to local families, so they are able to purchase gifts for their children during the 2020 holiday season.



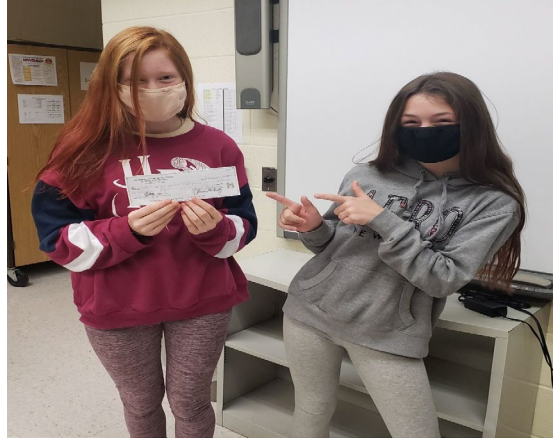
HEALTHCARE CAREERS (CTE)

Healthcare Careers (CTE) students volunteered to help district nurses with hearing screenings across the district. Seniors Kaitlyn Aschoff, Dhvani Patel, Gwen Saski and Katie Vittone teamed-up at DVES and DDES to provide help and gain hands-on experience.



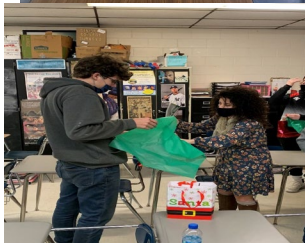
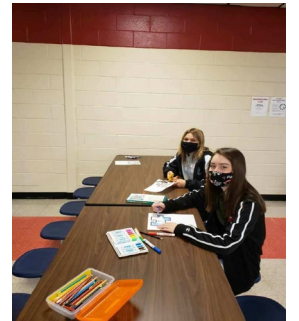
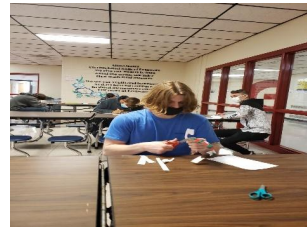
GERMAN 1 CLASSES

The German 1 classes at DVHS and DVMS sold calendars during the month of December. This year they were not only able to collect enough money for our cultural events but were able to donate \$200 to the Milford Ecumenical Food Pantry.



COMBO CLASSES

The 9th, 10th, and 11th grade Combo classes joined together to create 65 puzzle pieces that were used by Pike Autism Support Services to decorate the autism themed tree outside of the Pike County Historical Society/Columns Museum. The pieces were created by our students using various inspiring quotes, words, and images then laminated for the tree. *Be a Santa for a Senior*- The 11th grade Combo class organized a supply drive of items such as socks, lotions, magnifying glasses, crossword puzzles, cards, etc. for the local senior care homes. Bags were made and contactless drop-offs were completed in order to bring these needed items to residents during this difficult time.



VIRTUAL COLLEGE ROUNDTABLE

The DVHS annual college Round Table was held virtually during the 4th period on January 8. Delaware Valley High School invited 212 of our current senior students-who were both in person and students participating via zoom, to attend this event. There were 20 of our 2020 alumni students invited to discuss their college transition experience and offer advice from their first year of college. The discussions were hearty and covered various topics such as college academics, college dorm life, independent living, college athletics, and various other topics.

VIRTUAL FIELD TRIP

El Repertorio Español came to Milford this year!

Normally, Mr. Gary Cotroneo takes his students to see a play in New York City to get an out-of-the -classroom experience. Due to COVID-19 restrictions, this trip could not happen. However, through the acting company and a live-stream pre-recording, AP Spanish and Spanish 4 students were able to see the play on the big screen in the Media Center as if they were in the theater. The play, entitled “La Gringa,” is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world’s view of Puerto Ricans. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students discussed the play with Mr. Cotroneo and were encouraged to ask questions about what they saw. All students in Mr. Cotroneo’s classes were invited to the play.



PMEA DISTRICT BAND

Danielle Dierksen, Charles McClain, Nicholas Moglia and Jennifer Yulfo were selected to the 2021 PMEA District 10 Concert Band. Each student was eligible to submit a video for a spot in the Pennsylvania All-State Band.

Jennifer Yulfo made the 2021 NAFME All-National Concert Band. The festival took place online. Jennifer placed in the top 4 tubas in the country.

Jennifer Yulfo has made the 2021 All-East Concert Band. The festival was held virtually in the spring.



SCHOLASTIC ART AWARD WINNERS OF NORTH EASTERN PENNSYLVANIA

The Scholastic Art & Writing Awards are the nation's longest-running and most prestigious recognition program for creative teens in grades 7–12. Delaware Valley High had 7 Gold Key award winners who include: Michele Andia, Milada Burovova, Chryann Calvert, Eunice Choi, Sage Henry, Sophia Miller and Kendall Mrozinski. The Silver Key award winners include: Michelle Andia, Anna Bailor, Jarett Baka, Sage Henry, Jocelyn Irons, Kendall Mrozinski, Gavin Munro, Rachel Richter and Ethan Sansolis. The Honorable Mentions include: Michelle Andia Cayden Bell, Milada Burovova, Noelani Felix, JD Flick, Kristen Henry, Bryan Morley, Gavin Munro, Rachel Richter and Ethan Sansolis.

A special recognition goes to Michele Andia and Milada Bruovova for being nominated for the prestigious American Visions award.



At the National Scholastics Art and Writing Awards judging, Michelle Andia had won a Gold Medal and an American Visions Award (similar to a "best in show" award), for her short film "Alienated". The film won a Gold Medal and was nominated for an American Visions Award at our regional level, sponsored by the Everhart Museum, Scranton. The national awards also included two \$8,000 scholarships.

TRANSITION PROGRAM

The Transition Program at DVHS runs a snack shop to support local students participating in Area P Special Olympics. Last year, the class raised enough money to purchase matching winter boot bags for each individual traveling to the Winter State Game events in Johnstown, PA. This year, the students were hoping to raise funds to purchase matching gym bags for track athletes participating in the Summer State Games. Weekly specials of fresh baked goods and healthy snack options are prepared by the students. The students shop, bake, and prepare every item offered while also mastering the budgeting process required for the shop to run efficiently.



INSTITUTIONAL REVIEW BOARD

DVHS has created an Institutional Review Board (IRB) as part of our Advanced Placement Research course to help guide our students who have selected research projects that involve human subjects. The group consists of 6 members with varied backgrounds. The IRB met individually with each of the students in the course who focused their research on human subjects and provided guidance and suggestions on ways to improve their research studies. The students were very grateful for the team's contribution to their work.

Institutional Review Board

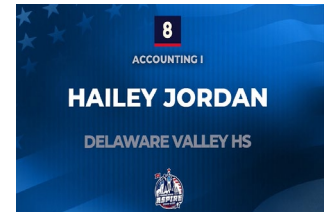


FBLA

Congratulations to Amber Scofield and Thomas Florio for qualifying for FBLA States with their DV FBLA Community Service Project "Leave No Trace". In addition, the FBLA Regional Conference is completed and DV FBLA has once again aspired to a new level, with 37 members placing in the top five. There were 26 members who qualified for the 2021 State Leadership Conference in April. Congratulations to the following FBLA State Qualifiers:

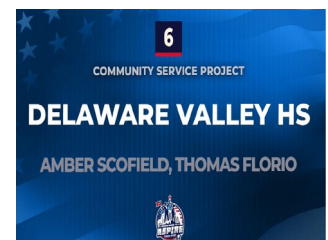
1st Place

Hailey Jordan - Accounting I
Griffen Kowal - Economics
Victoria Corcoran - Organizational Leadership
Janice Healey & Adam Kanterman - Publication Design
Alexis Kleber - Spreadsheet Applications
Thomas Florio - Supply Chain Management



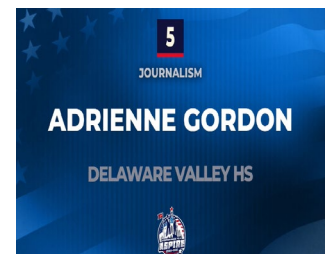
2nd Place

Sierra Gillan - Business Communications
Evelyn Orak - Client Service
Kaleigh Kuddar - Economics
Kadance Storms & Abigail Dzbenski - Entrepreneurship
Celi Denhalter - Impromptu Speaking
Mackenzie Donald, Samantha Monroe, &
Kyle Czekaj - Introduction to Social Media Strategy
Adrienne Gordon - Journalism



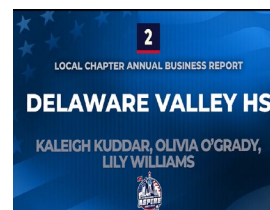
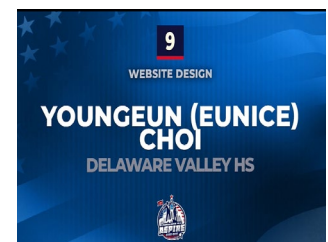
3rd Place

Andrew Stine - Business Law
John Russo & Robert Russo - International Business
Haley Troup - Introduction to Event Planning
Marisa Dambach - Journalism
Lucas Helms - Securities & Investments



State Only Event Qualifiers

Sebastian Adler - Electronic Career Portfolio
Amber Schofield - Public Service Announcement
Eunice Choi - Website Design



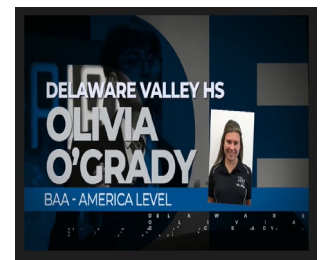
Congratulations to the DV FBLA chapter for their success at the state leadership conference, MacKenzie Donald was elected to the state officer position of Vice President at Large for the 2021-2022 term.



Kaleigh Kuddar and Oliva O’Grady each received a William H. Seldon Scholarship and Kaleigh was recognized as a National Business Honor Society Member. The DV FBLA Chapter earned Gold Seal status and was recognized for over 800 Community Service hours.

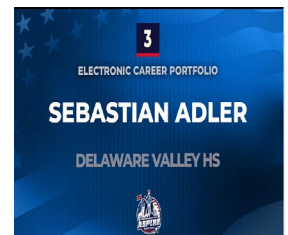
The following are FBLA state plaque winners:

Kaleigh Kuddar, Olivia O’Grady, & Lily Williams- 2nd Place Local Annual Chapter Business Report (National Qualifier)



DV FBLA Chapter- 2nd Place Big 33 Community Service (836.5 hours) (National Qualifier)

Sebastian Adler- 3rd Place Electronic Career Portfolio (National Qualifier)

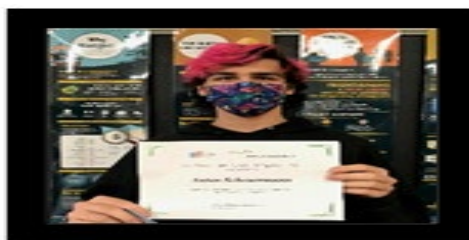


DV FBLA Chapter- 3rd Place William H. Seldon Outstanding Chapter (National Qualifier)

Marissa Dambach- 4th Place Journalism (National Qualifier)

STOCK MARKET GAME

Students in Personal Budgeting & Finance competed in the Stock Market Game. The Stock Market Game is an online simulation of the global capital markets that engages students grades 9-12 in the world of economics, investing and personal finance. It has prepared nearly 20 million students for financially independent futures. Students were allotted \$100,000 of virtual money to invest in stocks, bonds, and mutual funds over the course of eight weeks in a real-world environment. Anton Scheuermann placed 5th in the Pennsylvania FBLA group while competing against his classmates and peers across the state.



INTERACTIVE ZOOM WITH A NAVY RECRUITER

An interactive Zoom presentation took place at the high school through the coordination of the 11/12 Guidance Office -Ms. Molly Blaut, and Navy Recruiter EM1(SW/AW) Zane D. Petrushka. There were 15 prospective DV military recruits who heard his personal and professional accounts, as well as past and current military duties. He shared information ranging from Military Academy application advice to various educational and job opportunities available through the different military branches.



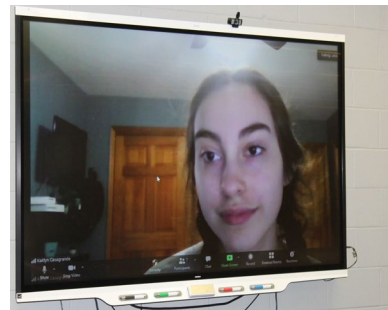
CTE TOURS

The Career and Technical Education Department hosted the annual freshman CTE tours. The 9th grade students selected one program to engage in a hands-on activity to get a better understanding of what a CTE classroom looks like and how each course can prepare them for a possible career in the field. This annual tour helps our students have a better understanding of our CTE programs prior to their individual scheduling session. All students who participated on Zoom this year were invited to individually set up informational sessions through our CTE counselor.



READERS THEATRE

The 11th grade Integrated Course (Combo 11) engaged in a Readers Theatre where each student took a portion of Amanda Gorman's poem "The Hill We Climb". The class was able to develop a strong sense of community as they worked as one to recite the poem with passion and purpose. It was recorded in the Learning Commons and was posted on the DVHS website.



PEANUT BUTTER AND JELLY DRIVE

The Combo 11 class was approached by a local business to partner up for a Peanut Butter and Jelly drive to help our local food pantries. The Combo class organized a school-wide drive from March 9th until March 23rd. There were a total of 255 jars of peanut butter and jelly collected and delivered to the local pantries.

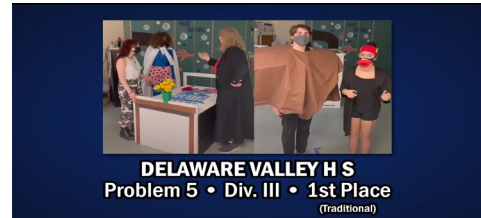
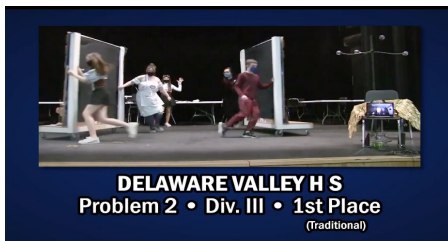


ODYSSEY OF THE MIND

Congratulations to our OM teams, all four of which came in first place at the NEPA Odyssey of the Mind Virtual Regional Competition and advanced to PA State Finals in April!

Congratulations to our OM teams for their successes at the Virtual PA Odyssey of the Mind State Tournament: The Stupendous Structure team held an astonishing 1,076 pounds, crushing the competition and claiming 1st place! The Talented Technical team soared into 2nd place, the Versatile Vehicle team fought for 4th place, and the Personable Performance team finished in 5th place in the State. All four teams proceeded to the Virtual World Finals in May!

Approximately 950 teams from around the world competed in the 2021 Odyssey of the Mind Virtual World Finals over Memorial Day Weekend. Senior Abby Vogel, Junior Sophia Miller, Sophomores Elena Cirello, John Lockwood, Ashley McKeon and Jess Rhule, and freshman Scarlet Weir made up the high school tech team. They worked on their solution from October until May. They finished 1st at their regional competition and then 2nd in the Pennsylvania State Competition. They were up against 50 other teams from the United States, China, Russia, Poland and Hong Kong in their division at the world finals. The DVHS Tech Team finished first overall.



CREATIVE MEDIA FACTORY

The Creative Media Factory is an organization that will use its network of game industry professionals to connect youth with the gaming profession this summer at ESU. The Creative Media Factory portfolio includes, gaming professional interviews and webinars, college event organization, international grant advising, and much more. DVHS had several students apply and 3 were selected for a free week-long camp this summer.



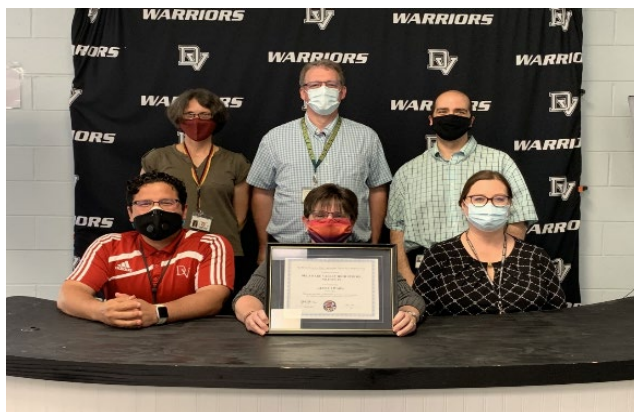
WORLD LANGUAGE DEPARTMENT

On behalf of the PSMLA and the PEP Committee, we are very pleased to announce that Delaware Valley High School is once again a recipient of the 2021-2022 GLOBE AWARD. The World Languages Department earned its fourth Globe Award from The Pennsylvania State Modern Languages Association.

This award was established in honor of the national "2005 Year of Languages", PSMLA began highlighting EXEMPLARY Pennsylvania high school foreign language programs (PEP) with two-year awards given at four levels: Gold, Silver, Bronze, and Globe. This prestigious, statewide award is given to schools that provide evidence of high quality, standards-based, proficiency-oriented foreign language instruction.

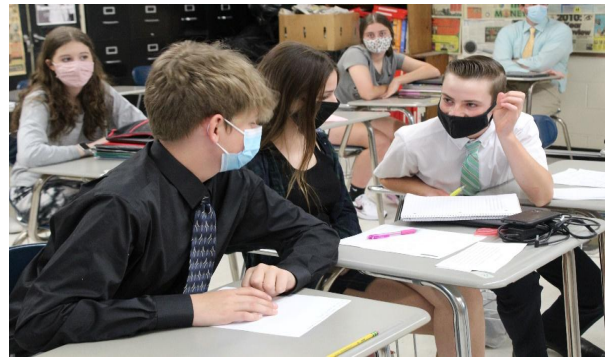
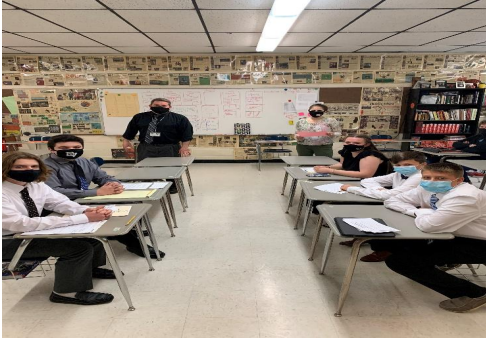
A program like ours would not be possible without the hard work of our entire World Languages teaching staff and without the direction and support from the administration and school board.

National Spanish Exam results: 3 Honorable Mentions (Michele Andia, Julian Connaughton, Peyton Kelly) and one Bronze (Laura Marquez).



ANNUAL COMBO DEBATES

The 9th, 10th, and 11th grade Combo classes completed their annual Combo Debates. The topics included: Minimum wage, Covid-19 restrictions, and the Electoral College. Debate teams from all three levels battled against one another. Students engaged in the entire research process as they crafted their arguments and articulated their positions. Internal judges from the district came to judge the debates.



TREX RECYCLING

DVHS participated in a Trex Decking Recycling Challenge by dropping off their plastic bags/items throughout the year in various locations around the school. Delaware Valley High School's total for this year's challenge was 812 pounds of plastic bags to be recycled. That means 812 pounds of plastic bags that did not go into landfills or that can wind up in the ocean.



DVHS READING OLYMPIAN TEAM

On April 15, the DVHS Reading Olympian Team advised by Mrs. Newman competed against twelve other teams from the Intermediate Unit 20 to take first place in the Reading Olympian Spring Challenge. Despite having to compete via Zoom, the team rose to the challenge and worked together to outscore the other teams.



US NEWS AND WORLD REPORTS

Delaware Valley High School earned high National and metro-area rankings in 2021 Best High Schools, which was released by the U.S. News.

	<u>High School</u>	<u>NYC Metro Area Ranking</u>	<u>National Ranking</u>
Rhinebeck		200	1,719
Delaware Valley		212	1,846
Red Hook		248	2,147
Warwick		250	2,162
J.I. O'Neil (Highland Falls)		288	2,648
Cornwall		292	2,725
Monroe-Woodbury		316	3,109
Pine Bush		355	3,783
Valley Central		388	4,246
Baker (Tuxedo)		399	4,430
Goshen		463	5,113
Minisink Valley		472	5,309
FDR – Hyde Park		484	5,541



NATIONAL HONOR SOCIETY INDUCTIONS

On April 27, eighty-nine Senior and Junior students were officially inducted into the National Honor Society. In order to maintain social distance and student safety, two intimate events were held in the Auditorium, attended by only the inductees and the National Honor Society Executive Board. Students attending from home were able to attend via Zoom. The new members learned about the four pillars of National Honor Society, as executive board members read short speeches that emphasized the importance of Service, Scholarship, Leadership and Character.

Upon having their name read by NHS President Tawhid Jahangir, each student was given their official NHS pin and card. There were pictures of each new member taken that were printed and sent home as a small token to commemorate the important event.



AUTISM AWARENESS

DVHS participated in activities throughout the month of April in support of Autism Awareness. T-shirts and other items such as jewelry, bags, magnets etc. were on sale to support PASS.



JOURNALISM CONFERENCE

The student journalists at Delaware Valley High School attended the 21st annual Tom Bigler Journalism conference via Zoom at Wilkes University on, April 30th. Congratulations to Madison Kelly for winning Best in Sport Photography, Liz Kameen for Best in Opinions, and Victoria Hoffmann for Best in Layout Design and Young Journalist of the Year. Congratulations!

Nineteen DVHS student journalists attended the conference virtually, 12 seniors and seven juniors. The keynote speaker was Sarah Baxter, former Washington Bureau Chief and Deputy Editor, of the Sunday Times of London.



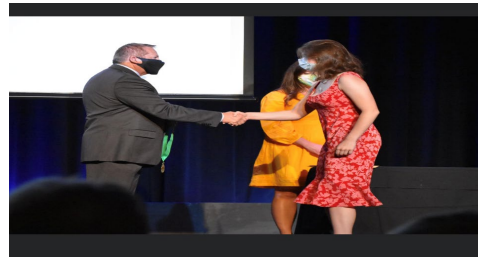
AP BREAKFASTS

The Warrior Cafe prepared a wonderful breakfast for almost 400 students in preparation for their upcoming AP Exams. Any student taking an AP exam was invited and the Warrior Cafe students served breakfast sandwiches, yogurt parfaits, and juice. The students were very appreciative!



TIMES - TRIBUNE SCHOLASTIC SUPERSTARS

DVHS had three Scholastic Superstars named by the Times-Tribune. Our students were selected to be part of a 25-member team chosen by a panel of judges from local universities and colleges, with nominations submitted by many of the 30-plus school districts in The Times-Tribune's coverage area. Judges chose the team without knowing students' names or schools, so the accomplishments and accolades truly stand on their own. Of the 4,500 local students who will graduate in the coming weeks, only 25 are Scholastic Superstars.



Our Scholastic Superstars are as follows:
Kaleigh Kuddar, Delaware Valley High School
Laura Marquez, Delaware Valley High School
Abigail Vogel, Delaware Valley High School



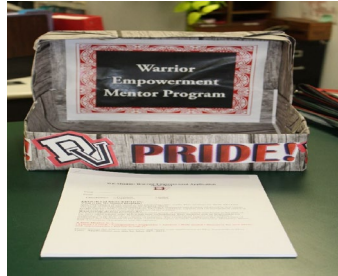
QUIZ BOWL

The Quiz Bowl team of Mikayla Courtright, Adam Kanterman, Lucas Helms and JD Flick earned 1st place in the WVIA Scholastic Scrimmage beating 35 other Pennsylvania schools. The Warriors defeated Lewisburg by a score of 235-190 to claim the \$5000 1st Place Prize. Throughout the tournament. The team got strong contributions from all members.



WE: WARRIOR EMPOWERMENT MENTOR PROGRAM

DVHS is starting a freshman mentor program for the 2021-2022 school year. Students who have an interest in the following areas were recruited to serve as next year's mentors: teaching, coaching, psychology, sociology, counseling, social work, or are just interested in making a difference in the lives of others. The program will focus on developing trusting and helpful relationships with students in our incoming freshman class. There were 30 applicants that showed interest in starting this new program.



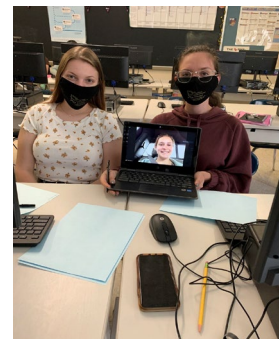
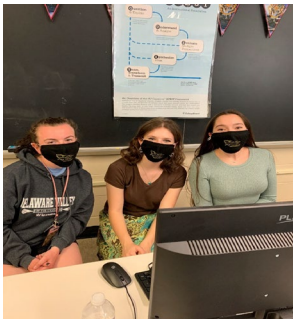
CINDERELLA'S CLOSET

On May 14th, the Journalism students ran a Cinderella's Closet event outside during all lunches. There was formal attire for students to take and keep and some attire that should be borrowed and returned. There were short and long dresses in all different colors and styles. There were also tuxedos and suits. Students can use this attire for any formal event they plan to attend.



WOMEN IN STEM

Two teams from Delaware Valley High School competed in the Virtual Women in STEM competition hosted by Bedford High School in Massachusetts. One of our teams won 4th place in this rigorous competition.



NATIONAL HISTORY DAY

The National History Day team of Hannah McElhaney, Amy Carpenter and Ralph Courtright placed second in the state competition and advanced to Nationals with their performance Alexander Graham Bell: The Hidden Key. They chose Alexander Graham Bell, but they did not focus on the telephone. They focused on his work with the deaf community. The judges praised their choice of topic. They also told his story through the eyes of his wife, Mabel. It was a very creative and interesting perspective.



ASVAB TESTING

On May 19th, 29 DVHS students in grades 10-12 were administered the ASVAB. The Armed Services Vocational Aptitude Battery is the most widely used multiple-aptitude test battery in the world. The ASVAB measures your strengths, weaknesses and potential for future success in four domains: verbal, math, science and technical, and spatial.

The ASVAB includes tests in 10 areas: general science (GS), arithmetic reasoning (AR), word knowledge (WK), paragraph comprehension (PC), mathematics knowledge (MK), electronics information (EI), auto information (AI), shop information (SI), mechanical comprehension (MC) and assembling objects (AO). It provides career information for various civilian and military occupations and is an indicator for success in future endeavors, such as college, vocational school or a military career.

The ASVAB also helps determine which Military Occupational Specialties (MOS) the student qualifies for. Delaware Valley High School offers the ASVAB once every year to all 10th, 11th, and 12th grade students. The ASVAB Scores are received and interpreted to the students by School Counselor Mrs. Westgate-Keisling and representatives from each Military branch.



HERSHEY PARK TRIP

On May 21, 132 seniors went to Hershey Park. The students departed from DVHS at 7:15 AM and returned by 8:15 PM. Each group of students was accompanied by two chaperones for the entire day. The students thoroughly enjoyed the beautiful day at the Park and were extremely appreciative of the opportunity to go with their fellow classmates.



MUSIC DEPARTMENT

The DVHS music ensembles presented their work through outdoor concerts, held in the parking lot of the 9/10 entrance. The Jazz Band and Chorus Concert was held on May 25th. The Orchestra and Concert Band concert was held on June 2nd. The student musicians worked very hard, and through much adversity given the Covid restrictions. For all of their hard work and dedication, our faculty are proud of them for their commitment and resilience.



HUDSON VALLEY HONOR FLIGHTS

Hudson Valley Honor Flights is the local branch of a national veterans' organization that flies veterans to Washington DC, for tours of the monuments and museums. The honor flights have been postponed since the start of the Covid-19 pandemic. Many veterans in our area were scheduled to go to Washington DC, but their trips have been postponed for over a year. On May 27, students from the Junior Historians club and the 11th grade

Combo Class paid a visit to those veterans waiting for the flights to resume. Florence Santini, a Port Jervis school board member who works with Hudson Valley Honor Flights, accompanied us as we traveled to each of the veteran's homes. We visited the homes of four veterans, the students thanked the veterans for their service and we provided them with signs that read "A Veteran Lives Here". The veterans we visited posed for pictures with the students and they were happy to hear that the honor flights will be resuming next fall. The students were grateful for the opportunity to meet and thank these brave men who served our country.



AP Exams

May 3rd-17th was our AP testing window and over 400 students took one or more Advanced Placement Exams. AP Research presentations were completed by May 28th and were streamed for our IRB panel. Family and friends were also able to participate virtually to enjoy hearing the findings of the student's year-long research projects. On May 27, the AP Research and Engineering Design and Development students presented their research-based independent projects. Both of these courses allowed students to deeply explore an academic topic, problem, or issue of individual interest. Over the course of the year, students were required to design, plan, and conduct a study or investigation that filled a gap in the current field of knowledge and/or solved a problem. This presentation night allowed students to reflect upon their research processes, methods, and findings, as well as feel proud of the work they accomplished in an unprecedented year. Although only students attended the event in-person, parents, expert advisers, and administrators were able to attend on Zoom.

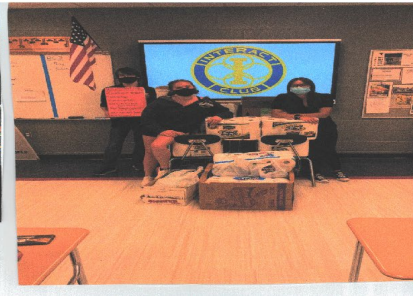
ACHIEVEMENT BREAKFAST

Chef Niosi and his Culinary Arts students hosted a breakfast on May 28. This was a student achievement breakfast for all district championship sports teams and any academic championship teams.



INTERACT CLUB

The Interact Club held their Walk a Thon to raise funds for Samaritans Feet. A total of \$1,974.00 was raised through corporate sponsorships and individual pledges.



LITTLE LIBRARY

The High School Learning Commons coordinator, Tamara Eshleman, collaborated with Building Trades teacher, Keith Fitzpatrick, and the Art Department to construct and decorate a 'Little Library' for students and staff. Mr. Fitzpatrick and his students built and installed the cabinet and senior art student Milada Burovova designed and painted the artwork.

The Little Library at the Commons was created to recycle and reuse unwanted books while promoting both the gift of sharing and the love of reading. Students & staff can drop off books that they no longer want as well as take any books in the cabinet that interest them. The Little Library is located just outside the Learning Commons doors and will be available to DV staff and students starting in the 2021-2022 school year.



Delaware Valley High School - Strategic Plan Score Card			
	2018-19	2019-20	2020-21
	Results	Results	Results
Enrollment	1,526	1,520	1462
Student Attendance %	89.86%	90.81%	88.02%
SAT - DV	1111	Spring 21	1160
SAT - PA	1082	Spring 21	1041
SAT - US	1059	Spring 21	1051
SPP Score	87.5	NA	NA
Nat'l Merit Commended Students	2	1	4
Nat'l Merit Finalist Students	0	0	1
AP Scholars #/%	134/11.3%	147/12.7%	121/64%
AP Tests Given	959	782	827
AP Tests Passed #/%	646/67%	531/68%	64%
AP Courses	26 (30 Tests)	27 (31 Tests)	28 (33 Tests)
Seniors in AP Courses #/%	200/53%	148/38%	153/37%
Honor Society Membership #/%	161/21.1%	182/22.7%	173/23.03%
CTE Enrollment	173	212	212
NOCTI - % Passing	92%	NA	54%
Keystone Algebra - % Passing	79%	NA	12%
Keystone Literature - % Passing	85%	NA	63%
Keystone Biology - % Passing	73%	NA	61%
Seniors to Higher Ed %	81%	70%	78%
Four-Year Graduation Rate %	93.32%	Spring 21	96.09%
Students in Co-curricular %	63%	56%	47%
Teams	41	41	41
Clubs	54	53	42
Other Data			
Library Collection	9,827	10,034	9688
Library Circulation	2,170	1,371	897
Discipline Referrals	2,945	2,154	1545
Suspensions	977	667	418
Expulsions	9	12	7
Health Office Visits - non meds	12,226	8,502	3395
Health Office Visits - meds	4,564	2,136	1726
Staff Attendance %	95.86%	96.10%	95.40%
Faculty #	116.83	111.33	113.33
Staff #	47.6	46.1	43.1

Delaware Valley Middle School Dr. Peter Ioppolo, Principal

Highlights:

- **Starting with Hello** is part of the Sandy Hook Promise to be kind to others and not make students feel left out, but more included. We joined thousands of schools across the country to bring Start with Hello to our school. Many of our staff participated in the Start with Hello initiative by wearing green to show their commitment to creating an inclusive community.



- Our first ever virtual **Open House** was held on September 15. This was one of the first opportunities for parents/guardians to meet our teachers, to learn about curricula and how to best understand our methods of instruction shared by our, in-school and at-home learners.
- **Anti-Bullying Month** was recognized in October. Our building community came together to help end bullying and to promote Delaware Valley Middle School as a safe and fun environment.
- Unity Day was held on October 21. The students and teachers wore orange to show that they stand up against bullying and are united for kindness, acceptance, and inclusion.
- The Math Department designed a school-wide math competition to help increase usage of our new program **First in Math**. This is part of the PA Smart Grant that the district was awarded to help bring STEM and Computer Science to students at younger ages. Students began competing against each other in areas such as computation thinking and math fluency.



- October also included **Red Ribbon Week**, which focuses on the prevention of underage drinking, tobacco, and drug use. This year students celebrated Red Ribbon Spirit Week by dressing up for different themes each day of the week.

- In lieu of our traditional Halloween Costume Dance, October 30 a few of our students stayed after school to watch ***Hocus Pocus***, a fun-filled Halloween classic. The students that stayed enjoyed watching the film and sharing some time together after school.
- The **National Junior Honor Society** held their induction ceremony the afternoon of November 12. A whopping 72 students earned membership, as each has exemplified the necessary attributes associated with character, scholarship, leadership, and service.



- Students continue to utilize strategies identified within the ***7 Habits of Highly Successful Teens***. These strategies serve to assist in developing student leaders within our classrooms, our school, and at home.



- The students and staff continued our support for the **Good Shepherd Ecumenical Food Pantry** in Milford. With service provided for over 125 families and the need greater this year more than ever, our school contributed over 1800 items to support the cause. Our students were involved from the beginning of the food drive, helping to collect, sort, and pack the trucks for delivery to the food pantry.
- **Project "Giving Warmth"** was continued again this past year. Each winter season, DV staff donate blankets, coats, gloves, and hats for the Bushkill Outreach Program. This past year we were able to deliver *19 individual bags* with supplies for clients at the Port Jervis Warming Station, as well as a pick-up truck load of winter clothing and blankets to the Bushkill Outreach Program.
- German I students' **Advent calendar fundraising** efforts achieved tremendous support by staff this past year. As a result, students were not only able to set aside \$200 for the Milford Food Pantry, but also \$150 to the 'Toys for Kids' program.\
- We started out with a **"holiday song" themed door decorating contest** and it quickly turned into a building wide hallway collaborative effort. Synergy at its best! Each time you turned a corner there were excellent displays to observe. Never before have the secretaries had such a difficult time selecting a winner.



- **JRSASA** in their efforts to promote kindness as a club, engaged in “**Sending Smiles,**” which is a non-profit charity by becoming honorary Smile Makers. Our students decorated post cards and sent messages of hope, strength and bravery to seriously ill children in Mechanicsville, MD.
- Marking the beginning of **Black History Month,** highly successful leaders and world change agents were promoted for reading pleasure. The bulletin area outside of the library showcased an extraordinary group of individuals that have helped to change our world across many facets of business, industry, and entertainment.
- DVMS recognized the winners of the **2021 King and Queen of Kindness!** Students who were nominated for this award have displayed special acts of kindness and serve as an example of compassion and unity among the school district. The students were celebrated for their consistency in making positive, impactful decisions every day.



- The weather was excellent for our **skiers and snowboarders** this season. All five trips were completed and the students had an outstanding time! One of the great aspects of this club is that it brings different groups of students together, helping to build new and long-lasting relationships. Shawnee Mountain continues to be an outstanding host mountain for this club.
- **Future Business Leaders of America (FBLA)** earned 4 medals at the PA FBLA Virtual State Conference.
- For every yearbook that was purchased this year, the publisher, TreeRing Corporation, in partnership with **Trees for the Future,** will plant trees in areas devastated by deforestation and global climate change.

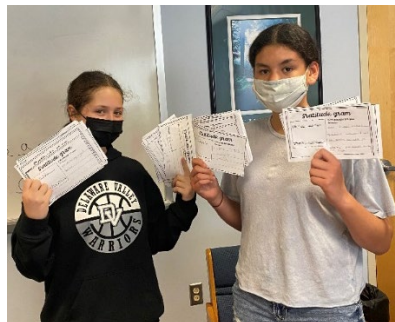
- The Drama Club knocked it out of the park (ing lot) this year with their high energy and fun-filled production of **Bye- Bye Birdie**, young player's edition. Students performed their outdoor, bring-your-own-camp chair production in the loading bay of Mr. Thiele's classroom, with audience members seated in the 9/10 parking lot. While COVID-19 presented its challenges such as quarantines and closures, it proved no match for the indomitable spirit of the DVMS drama students, whose perseverance and desire to perform a live show brought this production to fruition.



- The **Odyssey of the Mind Technical Team** proceeded to the Virtual World Finals in May, where they competed among nearly 950 teams from countries around the globe, including Poland, China, Korea, Hong Kong, Switzerland, Russia, India, Japan, Singapore, and British Columbia, as well as teams throughout the United States. The team came in 2nd Place in the World out of 75 teams, setting a new DVMS record by bringing home the very first World Finals trophy!



- The **Odyssey of the Mind Structure Team** finished in 11th place in the World out of 39 teams at the Virtual Odyssey of the Mind World Finals competition in May.
- As part of **Mental Health Awareness Month**, the student body wrote Gratitude Grams. Messages about being grateful helped boost feelings of wellness and also helped us to see what and who we have in our lives that matter.



- Green symbolized the continual awareness of mental health in order to help fight the stigma that is often associated with it. Faculty and staff wore green every Thursday in May in support of this great initiative for **Mental Health Awareness Month #YouAreNotAlone**

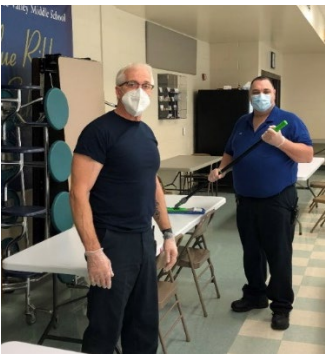


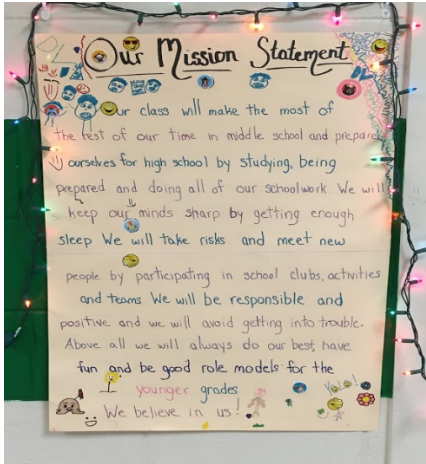
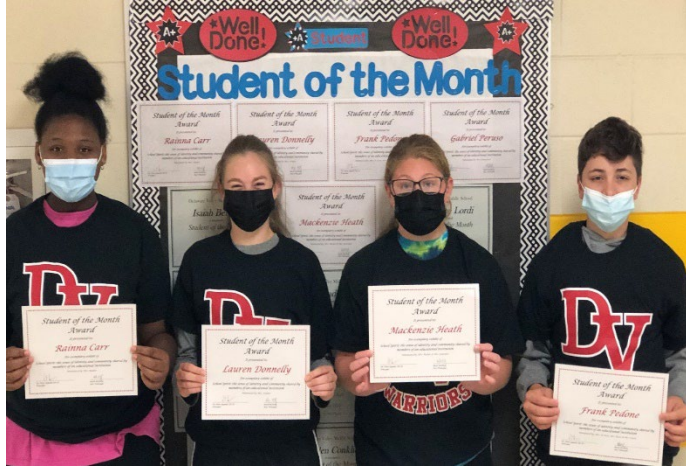
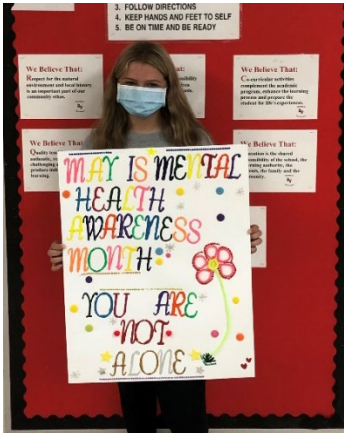
- Smiles, laughter, and fun were in abundance as the athletic spirit soared during the first ever **Warrior Games**. Students from Delaware Valley Middle School competed at Warrior Stadium alongside those from all other DVSD school buildings. Athletes had a blast while competing in a variety of track and field and weight lifting events. It was a day of participation and pride for the athletes, families, teachers, administrators, and volunteers.



- Eighth grade students had a fun-filled day at **Costa's Family Amusement Park**. This was a wonderful way to conclude the year and provided a great opportunity to have some of our at-home learners come together with those that attended school in-person this year. The weather could not have been better and the park staff provided an exceptional experience for the students.









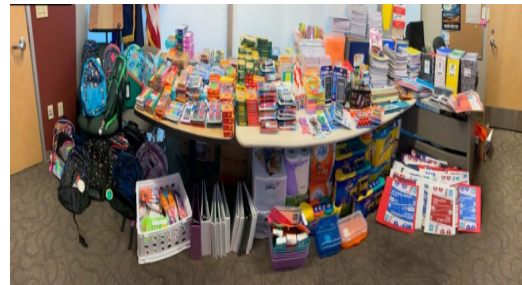
Delaware Valley Middle School - Strategic Plan Score			
	2018-19	2019-20	2020-21
	Results	Results	Results
Enrollment	515	520	503
Student Attendance %	94.98	96.1	93.24
Grade 6 PSSA ELA - % Passing	78	N/A	No
Grade 6 PSSA Math - % Passing	59	N/A	TBD
Grade 7 PSSA ELA - % Passing	64	N/A	TBD
Grade 7 PSSA Math - % Passing	42	N/A	TBD
Grade 8 PSSA ELA - % Passing	58	N/A	TBD
Grade 8 PSSA Math - % Passing	26	N/A	TBD
Grade 8 PSSA Science - % Passing	65	N/A	TBD
Grade 8 Algebra Keystone Exam - %	72	N/A	TBD
# of Honors/Advanced Courses	30	29	33
# of Students in Honors/Advanced	598	671	661
% of Grade 6 Students in Co-curricular	71	58	20
% of Grades 7-8 Students in Co-curricular	78	71	56
Teams	18/33	18/27	18/218
Clubs	24/45	33/40	13/154
Other Data			
Library Collection	16,24	16,65	17,868
Library Circulation	5163	4349	3,779
Discipline Referrals	509	449	391
Suspensions ISS/OSS	133/5	160/3	75/45
Expulsions	2	0	1
Health Office Visits - non meds	5027	2687	1633
Health Office Visits - meds	3070	2756	3001
Staff Attendance %	96	96	95.06
Faculty #	43.73	42.85	44.82
Staff #	53.73	55.68	58.57

Dingman-Delaware Middle School Brian McCarthy, Principal

Although this year started off in a bit of an unprecedented fashion, our staff, students, and PTA ensured that all involved were able to experience an amazing 2020-2021 school year.

Highlights:

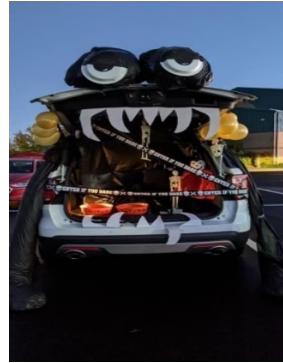
- Our **PTA** kicked off the school year by a member donating ample amount of binders and classroom supplies to our staff and students to ensure they were prepared for any undertaking. This donation was greatly appreciated by many.



- We recognized a few of our **7th grade Read 180** students who were published in “Spooky Sagas” Legends of Pennsylvania. At the end of the 2019-2020 school year these students submitted poems or stories that were then reviewed and published this school year. We couldn’t be prouder!



- Our PTA held a **Trick-or-Trunk** in our DDMS parking lot to bring a sense of normalcy to our students. The turnout was amazing, and the costumes were over the top.



- Our PTA also held a **Santa Winter Wonderland** with pre-registration where students were able to make an appointment to get a picture with Santa Claus and do some fun activities.



- The new **Weis Market on 739** made a **\$1,500 donation** to our Dingman-Delaware Middle School for which we couldn't be more grateful for. The donation was used to purchase new technology equipment which enabled us to live-stream events and activities to parents, guardians and relatives. It is also used on a daily basis during our morning announcements on our DDTV Warriors YouTube channel.



- Our music department at DDMS put on **virtual Christmas and Spring Concerts**. Students were able to participate in doing what they love, and parents, staff, students, and families were able to watch their production worldwide over our YouTube channel.



- **DDMS Junior National Honor Society** held a canned food drive in December and we were able to allowed the Holy Trinity Food Pantry to restock their shelves during the holiday season.



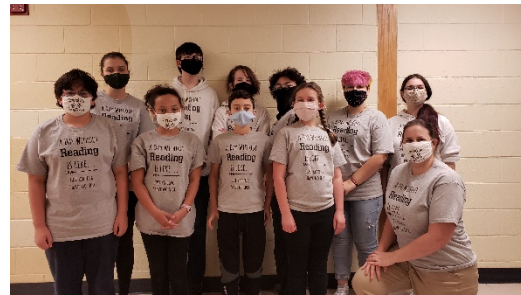
- We celebrated **Random Acts of Kindness Week** at DDMS. Students were encouraged to do something kind for someone else throughout the school day.



- Our students and teachers participated in a **door decorating contest** for St. Patrick's Day. Doors were judged on most creative and executed.



- Our DDMS Word Warriors Competed in the **Reading Olympics** Competition Virtually this year and tied for first with a team from Nitschmann Middle School.



- Students participated in the DDMS **Virtual talent show** in May. Students were able to re-watch the talent show and vote for the best in show, most creative, most entertaining, etc...



- Throughout the year our **counseling office** was sure to encourage students with self-care tips to enhance the social, emotional, and personal well-being. Each week thoughtful tips and suggestions were sent to staff in a hopes of helping them re-energize and re-charge.



- DDMS hosted a **DVHS Class of 2021 Parade** that came through the Dingman-Delaware Campus. This is where it started for all of these graduates! Congratulations!



- DDMS and the PTA invited all of the bus drivers to the middle school to enjoy an amazing breakfast to show appreciation for all of their hard work throughout this school year. Thank you to all of the bus drivers for all that you do!



- The DDMS Art Department presents the **annual Chalk Walk**. This yearly project allows students to show off their artistic ability on the front sidewalk of the middle school. DDMS students have such amazing ability.



- The Dingman-Delaware Middle School celebrates our outstanding students. Every month, teachers nominate students who show exemplary work and attitude. They are named **DDMS Students of the Month!**



- Fun was had by all at this year's annual **DDMS 8th Grade BBQ**. Students' received their class t-shirts and enjoyed burgers and hot dogs fresh off the grill. This continues to be an excellent tradition at the Dingman-Delaware Middle School.



- The Dingman-Delaware Middle School held its **annual Field Day** in June this year. All 6th, 7th, and 8th grade students participated in various events, games, and contests. It was a fun day for everyone and the students were even able to cool off with the water balloon toss!



- I now present to you... The Dingman-Delaware Middle School Class of 2021! 8th grade students were honored during their **“Moving Up” ceremony** on the last day of school this year. The event was held outside on the football field. Parents and families were invited to share in the festivities.



Dingman-Delaware Middle School - Strategic Plan Score Card			
	2018-19	2019-20	2020-21
	Results	Results	Results
Enrollment	551	552	541
Student Attendance %	93.6	95.1	TBD
Grade 6 PSSA Reading - % Passing	74	n/a	TBD
Grade 6 PSSA Math - % Passing	43	n/a	TBD
Grade 7 PSSA Reading - % Passing	71	n/a	TBD
Grade 7 PSSA Math - % Passing	51	n/a	TBD
Grade 8 PSSA Reading - % Passing	67	n/a	TBD
Grade 8 PSSA Math - % Passing	40	n/a	TBD
Grade 8 PSSA Science - % Passing	66	n/a	TBD
Algebra 1 Keystones- % Passing	92	n/a	56
# of Honors/Advanced Courses	10	10	10
# of Students in Honors/Advanced Courses	203	218	197
% of Grades 7-8 Students in Co-curricular	80.97	80.1	83.29
Clubs	39	39	42
Other Data			
Library Collection	20883	20874	20505
Library Circulation	10523	9112	6711
Discipline Referrals	932	684	339
Suspensions (OSS)	55	19	29
Expulsions	1	2	4
Health Office Visits - non meds	2802	2693	2645
Health Office Visits - meds	2411	2294	617
Health Office Visits - concussions	4	5	2
Staff Attendance %	95.02	95.33	95.1
Faculty #	49	51	49
Staff #	69	72	68

2020-2021

Dingman-Delaware Middle School

Report of Sports Participation Yearly Total

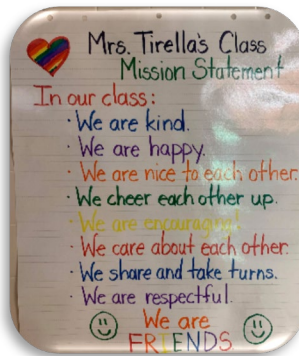
	Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
	6	170	0	0	170
	7	172	56.40	97	75
	8	199	51.76	103	96
	Total	541	36.97	200	341

Report of Clubs Participation Yearly Total

	Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
	6	170	70.59	120	50
	7	172	33.72	58	114
	8	199	42.71	85	114
	Total	541	48.61	263	278

Dingman-Delaware Primary School Kimberly Butaitis, Principal

DDPS takes pride in building the foundations for an exceptional beginning to the start of school for all our young learners. School is a safe place where you learn, make friends and have fun. DDPS successfully reopened after COVID 19 shut down with a new in-person learning style. All staff and students in masks, 6 feet apart, and safety dots made for a safe learning environment. Teachers sanitized all materials such as chrome books, puzzles, and iPads. Students used their very own manipulatives boxes with counters, letters, cubes and more! **DDPS kiddos love school!** Here are some pictures of – smiling eyes! All classes made **mission statements** and teachers have been instilling new procedures, rules, and expectations. Students create self-portraits for leadership binders and practice the 7 Habits in the Leader in Me program.



DDPS kicks off October with an **Anti-Bullying Spirit week**. By wearing orange shirts every Wednesday during the month of October, DDPS staff shows support for **National Bullying Prevention Month**. Mrs. Batista had Anti-bullying guidance lessons during the month and students enjoyed listening and watching, "Spookily the Square Pumpkin". DDPS celebrates October as Safe Schools Month. Staff and students participate in "**Safe School Drills**". Officer Kat and Mrs. Batista team up during October to teach all students **safety lessons**. Halloween Safety, Fire Safety and Safe Schools drills are covered during guidance and library classes during the month.



Each year, **Incoming Kindergarten parents** receive a make and take workshop during Kindergarten registration. Parents are invited to attend a **“Make and Take”** called **“Getting Your Child Prepared for Kindergarten.”** In the past, parents came to school to attend this workshop. Now, this workshop can be attended via Zoom! The PowerPoint is also accessible on our website. Resources were sent home for parents to use and support their child. Over one hundred parents completed surveys and all agreed that the workshop is fun as well as informative and beneficial.

The power point discusses the following topics:

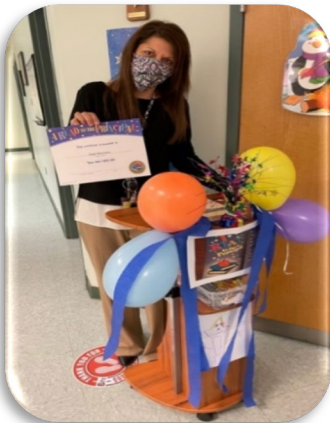
- **Fine Motor Skills**: Parents were given pencils, crayons, and scissors so that their child could practice the correct pencil grip and their cutting skills. Parents were also encouraged to have their children practice opening snacks and lunch items and zipping their coats and backpacks. Parents agreed that the summer is a great time to work on these skills to help their children become more independent.
- **Handwriting**: For handwriting practice, parents were given a write and wipe marker and laminated *Foundations* handwriting paper, and a packet showing correct letter formation using the *Foundations* letter approach. Our incoming Kindergarten parents were happy to receive information about how to help their children with their handwriting.
- **Communication**: The importance of having students understand that it is safe to talk to grown-ups wearing badges in school and ask them for help was discussed. It is also important that students coming to Kindergarten know both their first and last name as well as their given names. (Example: Given name William but called Billy). This is important so that during the hustle and bustle of the first few weeks of school teachers can help the students find their homerooms and school buses.
- **Beginning of Year Assessments**: Beginning of the Year DIBELS assessments which include Letter Naming Fluency and First Sound Fluency were explained along with benchmark goals. The purpose of these early literacy skills was also explained and parents were provided with fun ways to expose their children to these skills.
- **Academics**: *“Getting Your Child Prepared for Kindergarten”* would not be complete without discussing academics. Multi-sensory learning was discussed and our “Make and Take” provided numerous activities that incorporate the use of all our senses such

as: sound and word games, writing paint bags, letter pool noodles, clothes pin uppercase and lowercase letters, and name puzzle pieces.

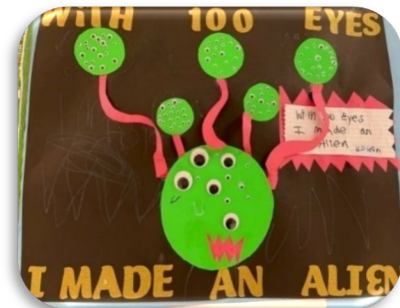
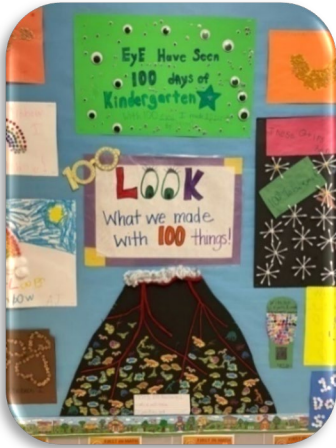
The survey results are overwhelmingly positive. Below are parent testimonials:

- *“Thank you for the materials and the time you spent putting everything together! My daughter will love them.”*
- *“Everything you have included this year is wonderful! Great improvement!”*
- *“Everything was great. Very helpful. Great to already have items to practice.”*
- *“I’m really happy that we received the packet that explains how to tell your child how to write the letters so we can match the way the teachers teach them.”*
- *“Great tools to use over the summer!”*
- *“Video clip of correct letter sounds, without the vowel sounds at the end of the sound was very informative*

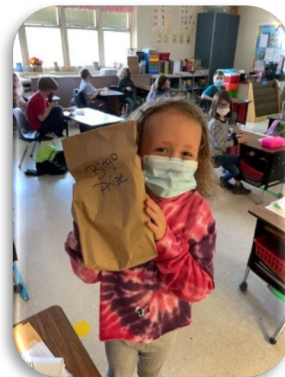
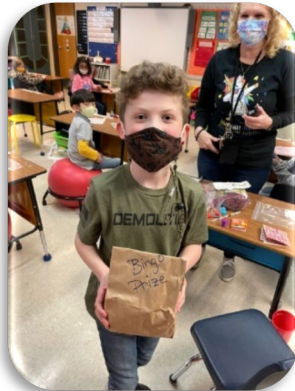
Ms. Butaitis celebrates first graders and their beginning reading successes with her **Read to the Principal campaign!** This year, she decorated her traveling desk and took the celebration to the First Grade Hallway where students brought their favorite book to share with Ms. B. Afterwards, students receive a certificate, a pencil, a necklace, and a brag sticker! **First Graders are amazing readers!**



DDPS celebrates the 100th day of school through a remote learning day! Fun activities took place all over the internet! Classes participate in guessing which objects had 100 things, counting, reading 100 words, building towers of 100 items, and making 100 day crowns! Students complete 100 day of school projects, too!



Read Across America kicks off the month of March with a tribute to reading through a **Spirit Week** and a **Hats off to Reading Challenge**. DDPS has a classroom reading challenge, **Hats off to Reading**. Every student that completes 10 items on a reading chart receives a Seuss Hat with their name on it, placed outside the classroom and a special reading prize! Reading charts have fun activities such as read with a flashlight, read in bed, read outside, and read in a comfy chair! Students have the whole month of March to complete the reading activities. PTA sponsors **Read Across America BINGO for DDPS Fun Friday event**. Students play several rounds of Bingo as Mr. Burns calls the numbers, Ms. Butaitis and Mrs. Batista go room to room capturing photos of the winners and delivering prizes! Seuss Stampers and book markers and pencils are given to all students in the end! Staff and students have a fun time! In the spirit of March Madness, DDPS has a Dr. Seuss **“Tournament of Books!”** Classes vote on their favorite Seuss stories narrowing it down to our winner... **Green Eggs and Ham!**



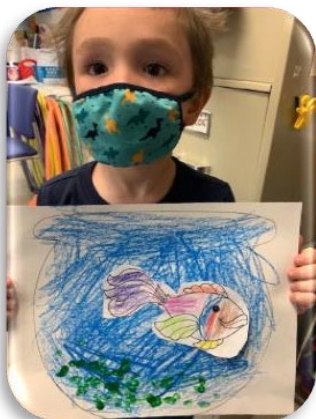
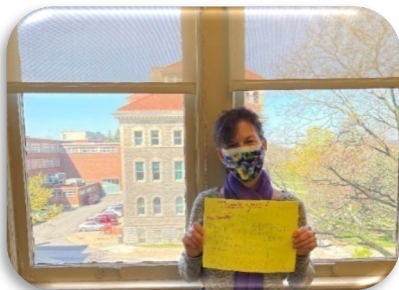
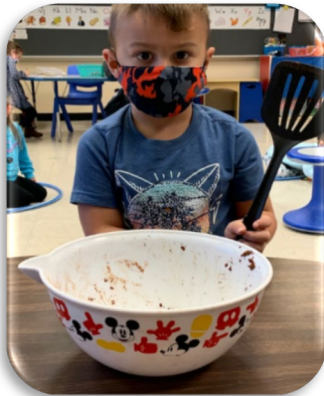
DDPS uses a **multi-sensory approach to teaching reading** school wide in classrooms, **Orton Gillingham** based. Multi-sensory teaching and learning helps all students learn. Teachers are busy reinforcing literacy skills with different multi-sensory activities. Students make tremendous reading progress...and have a lot of fun learning, too!



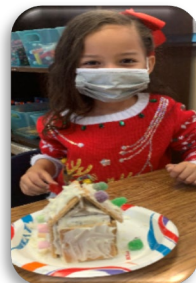
DDPS participates in **World Kindness Day**, and celebrates Kindness throughout the month of November continuing on through the year. Students and staff often wear cardigans to celebrate World Kindness Day in honor of Mr. Fred Rogers. Students practice gratefulness activities in guidance class. Canned Foods are collected during the month and given to the local food pantry. Cards are made for nursing care facilities and for veterans.



Mrs. Handley's **Pre -K is a busy place!** Students are excited about learning! They work together on following instructions. Students draw pictures for friends in a nursing home to spread cheer since no visitors are allowed. Our students make fabulous rainbows, dinosaurs, cats and Christmas trees to cheer up residents and send many DDPS smiles! Pre-K students study the red tail hawk and watch the live cameras whenever possible. The students even saw the pip occur. Pip means when the chick pecks a hole in the shell. For pet week, Pre-K collects donations for Father John's Animal House in Lafayette, New Jersey. Events such as the wedding of Mr. Q and Mrs. U are popular in our Pre-K, the students love attending this event! Young readers will have a creative way to remember the spelling rule of the letters Q and U by learning how Q and U are always together, therefore they are joined together in a Q and U wedding!



December is an exciting month for students at DDPS! To celebrate the holidays, traditionally students at DDPS make gingerbread houses, have visits from **The Elf on the Shelf**, and wear pajamas on **Polar Express Day!** **The Grinch** even makes special appearances for the students! The students learn about holiday traditions around the world and complete crafts to match each country.



DDPS in collaboration with our PTA planned **Snow Freeze Character Bingo for the students**. The front entrance is decorated as **Winter Wonderland!** The students are in awe when they return from Thanksgiving vacation! On December 22nd, students are given a blue glow stick, bingo cards and a Winter Stamper. Numbers are called and special friends from Toy Story and friends such as **The Grinch, Cindy Lou Who, Max the Dog, Elf on the Shelf** all make surprise appearances in the classrooms! Kids are delighted! Staff also enjoys a treat from PTA, hot chocolate, tea and a coffee bar! It was a nice way to warm everyone up for their long Winter Break! DDES Chorus come to carol upon arrival outside the day before our Winter Vacation! What a special treat seeing former DDPS students put on a lovely outdoor concert while our current students arrived to school. **December is magical at DDPS!**



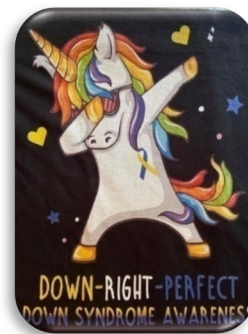
DDPS makes a positive impact! This year, DDPS collected gift cards for **Toys for Tots**. Students and staff also collected donations for the **local food pantry** and participated in **Project Warmth**. DDPS Partnered with a senior, Lucas Santiago and worked on a **Pen Pal Program** to make a positive impact, sending cards to nursing homes and military posts around the country. Students made beautiful cards that hopefully brightened holidays for others, **making a positive impact**.



Mrs. Dunlap's **Primary Odyssey of the Mind** team participated in a virtual competition this year. The DDPS team consists of seven creative second graders. Students are presented with the task of solving a problem. Congratulations to DDPS's 2021 Odyssey of the Mind team!



In recognition of **World Down Syndrome Day**, DDPS staff and students wore "Down-Right- Perfect" Down Syndrome Awareness t-shirts. World Downs Syndrome Day is on March 21, our school selected, March 26 to wear shirts and celebrate the day. Staff and students were excited to take part in the cause.



May is **Mental Health Awareness Month**. To raise mental health awareness, DDPS students and staff wore green on Thursday's throughout the month. DDPS sponsored a **spirit week** based on the characters in the movie "Inside Out," focusing on a different feeling each day. Students participate in classroom guidance lessons about feelings/emotions. Staff participated in a morale booster, "You've Been Stickered!" (Similar to "You've Been Mugged!").

Leader in Me Teachers, staff and students continue to receive lessons in Stephen Covey's Seven Habits. Roles throughout the school changed to have students have more leadership opportunities. Banners and Mission Statements are developed and displayed around the building. Students keep a leadership notebook during the year to display their work and accomplishments over the school year. **Students' greatness** is showcased at the end of the year in different celebrations across grade levels.



PE teachers, Ms. Trusa and Mrs. Miller, have kept their Zoom students busy with some fun and challenging activities! Some of the activities include:

- **Throwing and Catching** with a tissue focusing on eye-hand coordination.
- Exercising with a **stuffed animal!** Students bring their favorite stuffed friend to class and can exercise holding their stuffed animal!
- **Cardio Drumming-** Students are given 2 unsharpened pencils that are taped at the ends. The teacher leads the class in a series of fun exercises combining beats to music!
- **Fun Exercise Wheels-** Students enjoy a variety of exercise wheels themed for the season!



DDPS enjoy a successful **Field Day** Week thanks to Ms. Trusa, Mrs. Miller, and our PTA! The front of the school including the gym was decorated by PTA with a magnificent balloon arch! The kids had a blast at all the different stations, and ended the week with a virtual assembly by “**Corey the Dribbler.**” Water bottles and freeze for all were provided by PTA. A pinwheel craft was a neat addition station sponsored by PTA and instructed by our art teacher, substitute, Miss Mella. Staff and students enjoyed the week-long event!



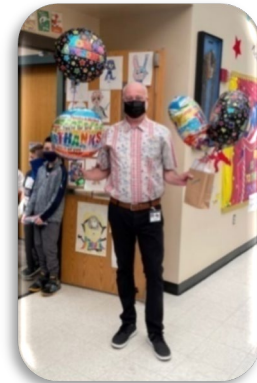
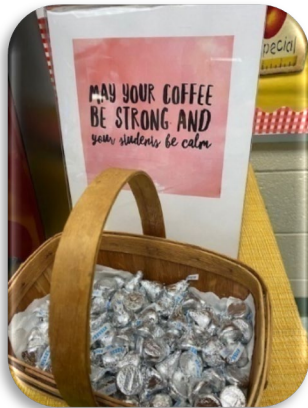
Do you know any **Magnificent & Marvelous staff members**? Visit DDPS and you will find many! **Part of the LIM program is to increase staff and student engagement, fill emotional bank accounts, have a public victory, and so much more!** Each week, the faculty and staff of DDPS recognizes M&Ms, **Marvelous and Magnificent coworkers** and colleagues who deserve a shout-out for all their greatness! At some surprise time during the day on Fridays, you can hear music playing and a small parade of staff members appear at a coworker's door. Ms. Butaitis and Mrs. Batista present the staff member with a certificate and a bag full of M&Ms! Students and staff cheer and a picture is taken for the display board! **Recognizing and appreciating our staff and faculty for true greatness for all that they do is a wonderful feeling for all!**



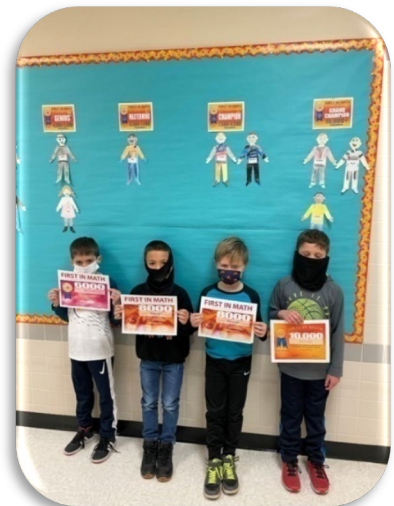
Autism Awareness is truly a culture at the Primary School. Each year, the bar to bring about awareness, acceptance and funds is raised higher and higher. Our Special Education staff arranges a variety of events and activities at the Primary School. DDPS promotes Autism Acceptance, Start with Respect! Many school events are held. Students collect chore money and give as **donations to P.A.S.S.** This year, DDPS listened to the story, *All My Stripes*, to celebrate ways everyone is unique and to explain autism. The students completed an art project to display their unique "stripes". Art work is displayed in the lobby of the school. **Thanks to our Special Education team for arranging a month filled with wonderful events for all!**



DDPS PTA provided monthly inspiration, motivation, and drive to the faculty and staff with a monthly Coffee, Tea, and Hot Chocolate Bar filled with lots of snacks to keep teachers “zooming” through the days and night! Faculty and Staff was well recognized for **staff appreciation week!** **DDPS PTA** decorated the staff lounge. Each day staff was treated to something special. Even with the Covid-19 restrictions, **DDPS PTA** celebrated our bus drivers, librarian, PE teachers, Guidance Counselor, principal, and secretaries on special days with special gifts. PTA organized bingo games for the students, held virtual **PTA meetings**, and had a virtual **family fun night**, too.

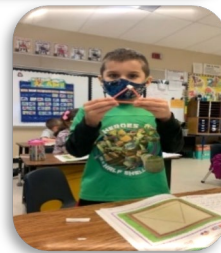
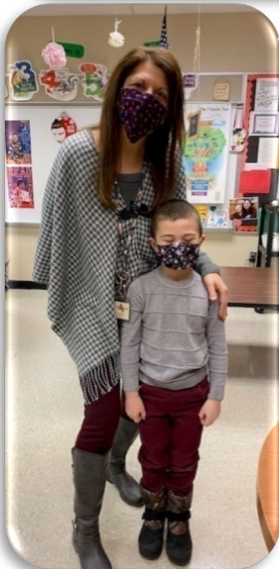


First in Math at the Primary School has really sparked student interest and excitement! The bulletin boards in the hallways are spectacular! Students have taken off with the new program and enjoy the self-competition as well as love tracking their own progress! Best of all, students are showing growth in **math fact fluency** and making strides in math progress overall. It has been great to see the students' math success take-off!

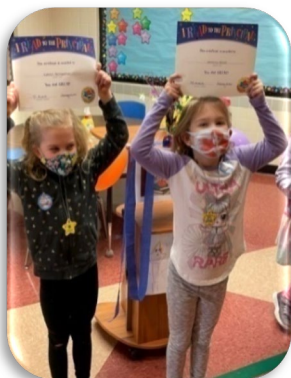
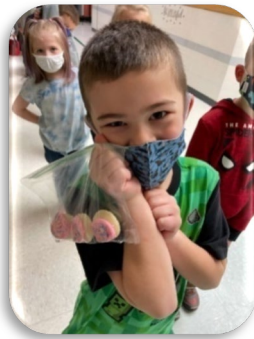


Brayden McCarthy tops the charts for the district in **First in Math** earning 9,000+ FIM points! **Amazing!**

DDPS celebrates **Random Acts of Kindness (RAK)** during the month of February. The purpose was to highlight the importance of treating one another with respect each and every day. Random Acts of Kindness **Spirit Week** was mostly held during remote learning days, each day had a different theme about being kind. Every class also listened to the story *The Jelly Donut, Sharing Kindness with the World* in guidance and library classes. All students received a Kindness Challenge calendar for the month to complete. **DDPS students made and delivered Valentine's Day cards for the local nursing homes.** For Staff Care this month, Mrs. Batista filled mailboxes during the week of February 16th with motivational cards, kindness challenge cards, Kit-Kats, Skittles, and Starbursts! For a short month, February is packed with fun at DDPS!



Greatness Shines at DDPS!



DDPS Annual Report 2020-2021

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	21	1	21	n/a
K	144	8	18	4
1	156	7	22	10
2	169	7	24	1

Grade	Gifted	Special Education	Remedial Reading
Pre-K	0	0	0
K	0	11	46
1	0	21	65
2	3	21	53

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2020-21	0	21	0	21
2019-20	0	36	0	36
2018-19	0	36	0	36
2017-18	1	33	0	34
2016-17	14	20	1	35

Dingman-Delaware Primary School - Strategic Plan Score Card			
	2018-19	2019-20	2020-21
	Results	Results	Results
Enrollment PK-2	500	513	491
Student Attendance % PK - 2	93.69	93	94.9
% of K-2 Students On/Above GL - Math	99	99	99
%of K-2 Students On/Above GL - ELA (Reflects Report Card 2020)	99	99	99
Grade 3 PSSA Math (DDES)- % Passing	65%	N/A	TBD
Grade 3 PSSA Reading (DDES)- % Passing	76%	N/A	TBD
Clubs	398	348	27
Library Collection	27,417	27,820	28,763
Library Circulation	25,044	18,435	17,787
Discipline Referrals	90	73	48
Suspensions (OSS)	4	5	8
Expulsions	0	0	0
Health Office Visits - non meds	5,844	4,248	3,559
Health Office Visits - meds	1,068	1,124	824
Health Office Visits - concussions	0	0	0
Staff Attendance %	95.8	96.17	94.55
Faculty #	40	40	39
Staff #	31	32	34

**DINGMAN-DELAWARE ELEMENTARY SCHOOL –
MR. VITO QUAGLIA, PRINCIPAL**

- October 5 DDES welcomed students returning from **remote learning via Zoom back to in-person instruction.**
- The **mental health and wellness committee** led by Mrs. Van Wie and Mrs. Nolan recognizes the importance of self-care during these challenging times. In an effort to provide support along the way, they organized the Wellness Room and during the week of October 13th, they provided little surprises to help staff cope and relax.



- During the week of October 19th, DDES students and staff celebrated **Kindness Week** in an effort to stop bullying. Each day had a different theme: Be A Buddy Not A Bully Day, We Are All On The Same Team Day, Unity Day, **Help Everyone Respect Others Day**, and Dare To Be Different Day, where students could show their spirit. Students and staff wore orange to show their support on Unity Day, October 21st.
- DDES continues our **Positive Referral Program**. Teachers “write up” students for a something positive that they have accomplished. Referrals are then sent home to parents, so we can continue to celebrate our successes at DDES.
- We began preparing for the return of students from remote learning, at the beginning of the 2nd marking period.
- DDES Student Council held the **annual food drive** for the local food pantries. Students were given a goal to collect 700 items, and if they exceeded that goal, Mr. Kraus, DDES music teacher, would be duct taped to the wall. They collected over 1000 nonperishable food items, and Mr. Kraus, the good sport he is, was a man of his word!





- As 2020 is a year of firsts, our **Parent Conferences held via Zoom** on November 24th. Parent response was positive and we had 349 DDES students represented at the conferences.



- DDES teachers continue to innovate, expanding their use of technology. Recently, teachers began using “**Whiteboard.fi**” a tool that is an instant formative assessment tool for the classroom, providing teachers with live feedback and immediate overview over their students.
- 5th grade teachers began prepping for their project with **Jeffrey Stocker and the American Children’s Theater**. The week-long program, centered on Hans Christian Anderson’s The Ugly Duckling includes dramatic reading, a writing project, a dramatic performance and song. The program is scheduled for mid-December and will be conducted via Zoom.
- **The Dingman-Delaware Children’s Choir** was very busy during the month of December. On December 5th, several members participated in a Stream Yard presentation of the annual Milford Tree Lighting. Songs were sent from satellite locations as the children took turns filling in separate lines of the familiar songs to sing Santa’s arrival. On, December 22, students from the Children’s Choir lined up in

front of the elementary and primary schools to welcome students with caroling as they arrived at school. Tuesday also featured the annual Christmas Video production of staff and student "silliness" to send everyone home for the break. On Tuesday evening, the Children's Choir held their second "Choir-oke Night" performing songs on Zoom from their homes to be enjoyed by the remaining Choir members.

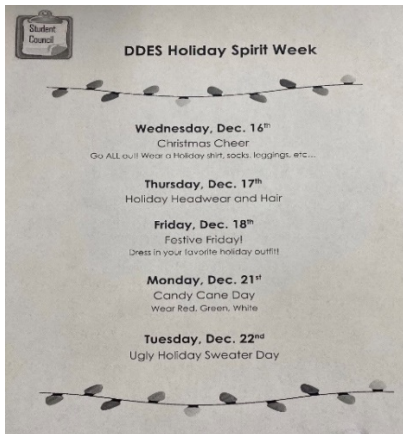
- Students in Ms. Lentowki's classroom participated in a **digital winter escape room** to review math concepts from the previous chapters. The class was split into 4 teams and placed into Zoom breakout rooms so they could work together. Each team was given the back story of the escape room (someone had stopped all the clocks in the school and locked the control box...so no one could go home for winter break!) The kids were tasked with solving math problems to find clues to open the next step of the escape room, bringing them closer and closer to unlocking the clocks and sending everyone home for break! Students participated in a daily winter break countdown where they were given a new activity each day. Students created their own digital snow globe, built digital snowmen, and decorated their own digital ugly sweater!
- Mrs. Keller's, Mrs. Dunn's, Ms. Cooke's and Mrs. Morrison's 5th Grade classes all made cards for **Milford Senior Care and Belle Reeve Assisted Living** in Milford. Knowing that the residents are unable to have visitors the students sent some holiday cheer!
- Working in conjunction with DVHS senior **Lucas Santiago's project**, DDES students created holiday cards to send to residents of retirement homes and to those serving at military bases. Lucas's project made a very positive impact on our school and the community.



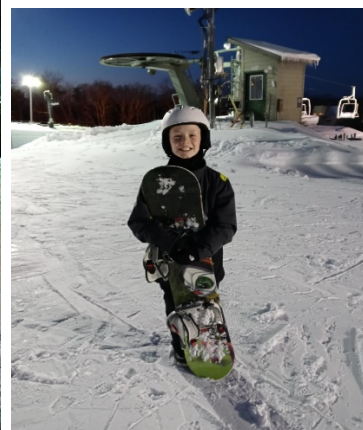
Mr. Krauss built a snowman out front of DDES to give us some holiday spirit!



DDES celebrated a Holiday Spirit Week leading up to winter break.



- Officer Kat Petti began **DARE instruction** at DDES. She has coordinated a schedule with the teachers to accommodate her rotating through all the 5th grade classrooms.
- This January our young leaders geared up to apply to be **Student Council Representatives** for their classes. This club is for both Zoom and In-person students. The students will be focusing on building school spirit and increasing positive energy at DDES.
- **DDES Ski Club** was very active. We made seven trips to Big Bear Masthope Ski Resort. Our students' skill levels range from expert to beginner. It's been a great experience watching these students experience the terrific opportunity. The students had a blast with Ms. Cooke and Mrs. Keller.



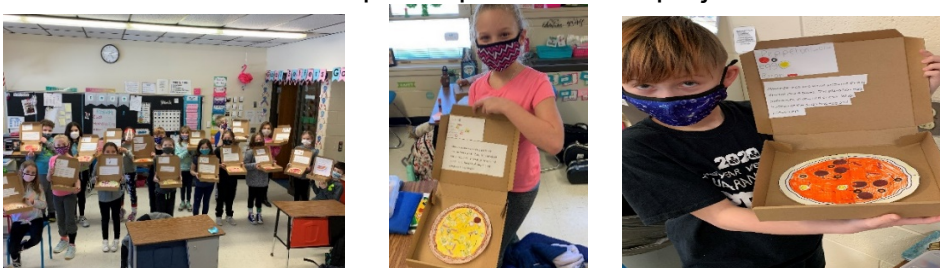
- Mrs. Dispoto's third grade class did a **virtual card exchange** for Valentine's Day. The kids were able to create their own Valentine in a Virtual Card Maker and then share it with the class on Schoology. They had fun with it!

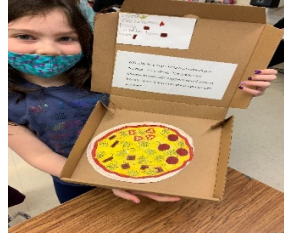
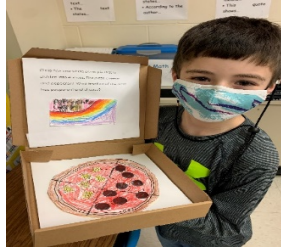


- The two **DDES Odyssey of the Mind** teams continued practice to prepare for the Regional Tournament. The teams are Classics: Caleb Hayes, Violet Edsall, Anderson Dunlap, Tanairi Rivera, Logan Ryan and Performance: Arianna Demmo, Jacob Natter, Addison Braun, Holly Foord, Katherine Seibert, Sonja Guadalupe and Julian Tomesheski



- Mrs. McLane's class completed pizza fraction projects:





- Mrs. Wasko's class had an **exciting stem project**. After exploring animals who use nests as shelter, students tried to construct a sturdy nest for a peep. The students used pipe cleaners, cups, and snap cubes to build a nest that would not only hold a peep, but would withstand nature's fury. Nature's fury being Mrs. Wasko using a lid to make a wind storm. Science experiments have been challenging this year because of social distancing. It was very rewarding and energizing to put some fun exploration back into science.



- We are proud to announce that we had two DDES OM teams moving on the state competition in April. One team placed first and one team place second in their respective problem category. We are so proud of all of their hard work and success.
- Miss Monteith's class read the story "**How to Catch the Easter Bunny.**" The students completed a writing sequence prompt of how they would try to trap the Easter Bunny. The students then had to create their own traps using boxes, pipe cleaners, felt, tissue paper, and toilet paper rolls. They came up with some very creative ideas to trap the Easter Bunny!

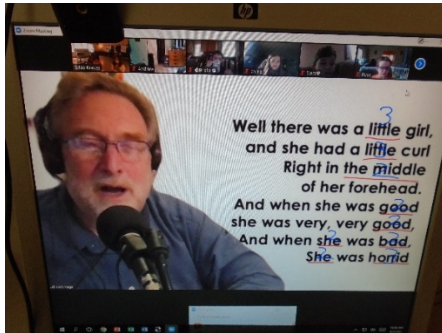


- Dingman-Delaware Elementary was fortunate to have the executive director of the **Lewis and Clark Trail Heritage Foundation** present virtual lessons to all the classes in our school. The foundation is located in Great Falls, Montana. Over a two-week period, Sarah Cawley, the foundation director and a former DV student, taught the students all about the amazing adventure that took the Corps of Discovery through the Louisiana Purchase all the way to the Pacific Ocean. DDES was the first school in the Lewis and Clark Foundation's 'Ambassadors in Education' program, and members of the foundation promised to visit our school when they hold their annual conference in Pittsburgh in 2022. All of our students will be receiving Lewis and Clark Expedition maps shortly. Hopefully the other elementary schools in the district will have their own presentations soon.
- In our library, we are excited to now have **SORA** - the online reading app which allows students to always have access to thousands of digital books. Students are so excited to check out and read the new titles available to them and to earn achievements for their reading.
- Under the supervision of Mrs. Haupt, the **DDES gifted students** continue to work on innovative projects. Several of them created unique, new websites about a variety of topics, including Ancient Greece, the solar system and Ancient Rome.
- In April, students in the DDES gifted program spent some time researching the Perseverance rover on Mars, its mission, and the information already gained from it. Their study culminated in a simulation activity called "Marsbound - Mission to the Red Planet" in which students had to "build" a Mars rover capable of completing their chosen mission, working under budgetary, mass and power constraints and a mock launch.
- Students in Mrs. Cadden's class created their own **virtual field trips** and presented them to their classmates.



- The PSSAs were administered the week of May 17-21.
- On May 29, twelve (12) members of the **Dingman-Delaware Children's Choir** performed at the annual Memorial Day Ceremony at Wild Acres. Patriotic songs were performed as well as a tribute to all the military branches of service.

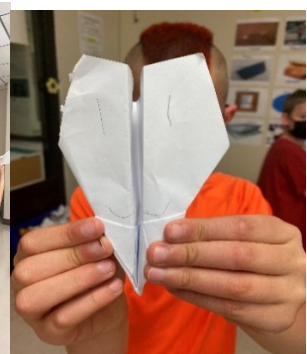
- On June 1, 2, 3, composer and music educator Nick Page visited our fourth and fifth grade classes on Zoom to demonstrate song-writing techniques. By the end of the 40-minute sessions, each class had helped to create a song that they could call their own.



- In Miss Worzel's 3rd Grade Class, the students have been busy working hard on end of the year projects! Given a simple graphic organizer, they developed a five-paragraph autobiography. In addition, they created posters using 8-10 events from their lives. They had to include important dates, captions, and photos. They really enjoyed presenting their final projects to their classmates, including the reading of their autobiography and timelines.



- Mrs. Avery had a **paper airplane contest!** Students learned about how paper airplanes fly, designed their own, and will be having a fun contest to see who flies the furthest.



- Third-grade students went on a trip **around the world!** Mrs. Blaum took kids to Columbia to learn jungle facts and dance the day away. Mrs. Cuccio traveled to Mexico to enjoy making fruit salsa. Mrs. Dispoto went to Norway to learn about the culture and make Viking hats. Mrs. Marino took kids to Australia to create their own koala bear craft. Mrs. McLane went to Ireland to teach her students how to Irish step dance. Ms. Williams went to Hawaii to learn about volcanoes and played "Lava Floor". Miss Worzel traveled to China and celebrated Chinese New Year by making Chinese lanterns. The teachers and students all had an amazing day... and the smiles (through the masks) said it all!

Grade	Students	Sections	Avg. Class Size	Retentions
3	156	7	22	2
4	159	8	20	1
5	155	7	22	0

Grade	Gifted	Special Education	Remedial Reading
3	1	24	53
4	3	13	33
5	0	23	47

Dingman-Delaware Elementary School - Strategic Plan Score Card			
	2018-19	2019-20	2020-21
	Results	Results	Results
Enrollment	500	500	470
Student Attendance %	94.92	94.96	93.39
Grade 3 - 5 PSSA Reading - % Passing	73%	n/a	TBD
Grade 3 - 5 PSSA Math - % Passing	50%	n/a	TBD
Grade 4 PSSA Science - % Passing	88%	n/a	TBD
Clubs	27(358)	28 (360)	12 (181)
Other Data			
Library Collection	17963	16903	16,867
Library Circulation	27971	20608	20,369
Discipline Referrals	152	188	57
Suspensions	21	12	9
Expulsions	0	0	0
Health Office Visits - non meds	2,508	2,431	3176
Health Office Visits - meds	2,264	1,111	1815
Staff Attendance %	95.1	96.2	95.5
Faculty #	44	44	42
Staff #	26	27	26

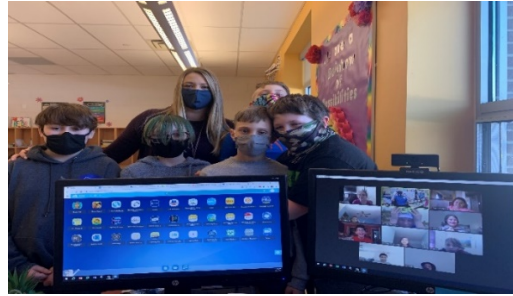
Delaware Valley Elementary School

Mary Ann Olsommer, Principal

- As school's reopening looked and felt different due to COVID -19, teachers embraced the circumstances and accommodated the needs of their students to address the realities and impacts of the worldwide pandemic. The **first grade** team spent the opening days utilizing a variety of resources and adjusting typical beginning of the year lessons to educate their students, while also comforting them. *School is Different This Year*, by Susan Leininger, was a story read to the students about animals that described feelings on returning to school. A second book, *Lucy's Mask*, by Lisa Sirkis Thompson, was used to encourage students with their new responsibility of wearing a mask in school and to discuss the importance of wearing masks properly. Both Zoom and in person first graders got to know each other by each selecting five items that told something about them and sharing it with their new classmates. The teachers also incorporated movement into their daily routine by having students stand in different places around their desks to answer questions. For example, if you think the answer is 4, stand in front of your desk. If you think the answer is 3, stand behind your desk.



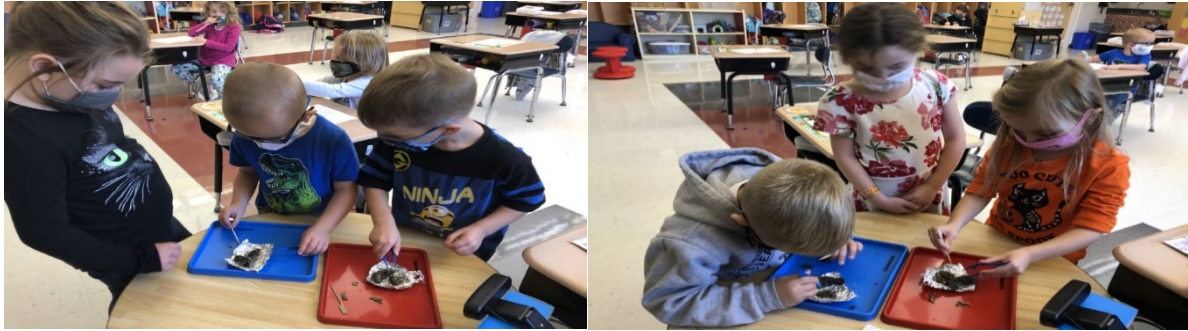
- **Open House** was held at the Delaware Valley Elementary School in early September. Parents and guardians had the opportunity to virtually attend a meeting with their student's teachers to learn more about the classroom and the curriculum.
- Mrs. Slain's **fifth grade** Zoom students used bubble gum to put the scientific method they had learned about to use. Each student was given two types of bubble gum. First, they made three observations about each type of gum. Then they formed a hypothesis about which one they thought would stretch the longest. The students chewed each piece of gum for three minutes. After chewing, they found a safe place to stretch their gum as much as they could, without it breaking, and used a ruler or tape measure to measure the length of their gum. To conclude, each student shared with their classmates if their hypothesis was correct or incorrect and why. For some added fun, everyone tried their hand at blowing the biggest bubble!



- Mrs. Moglia's **fifth grade** science students learned the scientific method with an experiment using M & Ms. After reviewing the steps and watching a video, the students conducted their own experiment. Each stated their purpose and researched the letters on the candy. They made their own hypothesis on what would happen to the letters when submerged in a cup of water. After performing the experiment, they analyzed the results. Students were able to draw their own conclusions on what they saw and experienced. It was a supportive and practical hands-on experience that they enjoyed.
- Mrs. Kudrich's **fifth grade class** read the **book *Astrid-20***. The book parallels the Covid-19 pandemic and is voiced through the point of view of a child. All the animals around the world are affected by the rain virus, except cats. The students enjoyed the book and could easily see the parallels to the current pandemic. When the class finished *Astrid-20*, the students made cards for the author, Elizabeth Battaglia, with gratitude and praise for the story. Ms. Battaglia emailed the class, when she received the cards, to thank them for their thoughtfulness.



- Principal Olsommer reviewed bus safety rules with the students on each bus as they arrived for **National School Bus Safety Week**.
- Students in **first grade** had the opportunity to examine a real pumpkin, identify the parts of the plant inside and out, and harvest the seeds and dry them for a spring planting project. Students cut, pasted, and colored to create diagrams of the inside and outside of a pumpkin and learned what the pumpkin plant looked like at the various stages in its lifecycle. In addition, students created a life cycle poster to accompany the project.
- Mrs. Shannon's **Pre-K** students explored pumpkins by using their senses to describe it and discovering that pumpkins float. They also dissected owl pellets with tweezers. The students LOVED looking inside the pellets for bones!



- During the last week of October, DVES celebrated **Red Ribbon Week**. On Monday, students were proud to be drug free by wearing red and white, on Tuesday, they “lei”ed off drugs with a Hawaiian theme, and on Wednesday, it was peace out to drugs with tie dye. The students teamed up against drugs with their favorite team jersey on Thursday and the week was wrapped up scaring away drugs with a Halloween or orange and black shirt.



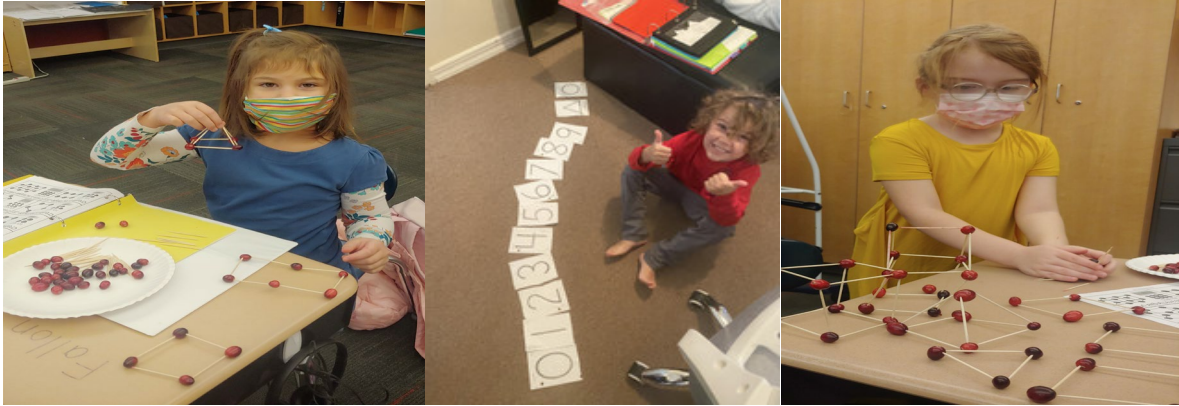
- **Third graders** in Ms. Paz’s class learned how people participate in government work. The students campaigned for “Class President” by giving individual speeches. The class then voted for their candidate of choice and ballots were counted to determine the Class President! During his campaign, the first class president promised to work hard to keep the class organized and safe! He also promised to create fair job responsibilities for the class. Consequently, he created jobs all would enjoy. These jobs included line leader, caboose, class sweeper, class botanist, door holder, sink dryer, equipment manager, paper passer, sanitizer control, bus reminder, and pencil sharpener. The class agreed to elect a new class president every 2 weeks. This authentic experience allowed Ms. Paz’s class to practice reading, writing, speaking, and listening in all content areas.



- Students in Mrs. Navitsky's **fourth grade** class learned about the election process, the qualifications for being a voter, and the qualifications for being the President of the United States. The students discussed how having a difference of opinion is okay and that they can still get along even when they don't agree. To conclude these lessons, all participated in a mock election to vote for their favorite treat.



- The **kindergarten** students in Mrs. Niemotka's class completed a Veteran's Day craft and a writing activity to thank veterans for their service. They decorated a bulletin board in their hallway to honor all veterans. The kindergarteners also involved their families for Thanksgiving by making a "thankful turkey feather" at home. They decorated their feather with all the things they are thankful for and brought them to school. The Kindergarten Thankful Turkey was displayed in the hallway for all to see!
- Mrs. Kudrich's **fifth graders** participated in a 45-minute World Wildlife Fund/Conservation in the Classroom Interactive Program presented by Eric Becker. It focused on how advanced technologies help protect the world's most precious species like rhinos. Mr. Becker also offered advice to inspire future engineers to consider similar science career paths. The students asked the presenter about his education, love of animals, and about the night vision detectors that find poachers.
- Mrs. Matthews' **kindergarten** class completed a Thanksgiving stem project using cranberries and toothpicks to create two- and three-dimensional structures. The two dimensional structures included triangles, squares, rectangles, and pentagons. Three-dimensional structures included pyramids, cubes, prisms, and rectangular prisms. Some students displayed their engineering prowess by creating buildings with their two- and three-dimensional shapes.



- **Fifth grade** students enjoyed a virtual discussion of the book, *The Ugly Duckling* by Hans Christian Anderson, with Jeffery Stocker of the American Readers Theatre Writers Project. During the week with Mr. Stocker, the students learned the importance of being kind to people that look different from you. The students also filled out a survey about bullying and discussed personal accounts of bullying they have witnessed or have experienced themselves. The anonymous surveys were forwarded to the DVES guidance counselor. Finally, the students watched a Readers Theater of the book by two engaging actors.
- Student Council sponsored a “**Whimsical Winter Wonderland Spirit Week**” prior to the winter recess. The students shared in the holiday spirit by dressing like a snowman with their hats and scarves, wore ugly sweaters, showed off their flashy holiday socks, crazy holiday shirts, and hats, and enjoyed a viewing of the Polar Express in their PJs, robes, and slippers.



- In lieu of the traditional **Twelve Days of Christmas** shared at the annual prewinter assembly, faculty and staff recorded the rendition, being just as silly, for all of DVES to enjoy before closing down for break. It was hard to tell who had more fun – the adults creating the video or the students watching it!
- DVES celebrated the **70th day of school** by dressing in bell bottoms, bold patterns, or tie-dye! Ten school days later, all celebrated the **80th day of school** with a dress up day in an 80’s ensemble.



- Mrs. Kudrich's **fifth graders** watched throughout the year News Quiz, KET's weekly current events show from Kentucky. It is a student-friendly, interactive program which features a 10-question quiz based on the week's news. Students were fully engaged while improving their listening skills and knowledge of current events. Each week the host of the show asked the students to respond to an opinion question. DVES student, William Kent's, response to the question, what type of pet do you want and why, was featured on News Quiz in January. William responded the fictitious Loth Wolves from Stars Wars Rebels.



- Rayvon Carr, a student in Ms. Paz's **third grade** class, suggested the class use their bulletin board in the hallway to honor **Martin Luther King, Jr.** After learning about Dr. King's famous speech, "I Have a Dream," each student shared their dreams for their future on the bulletin board.
- Students in Mrs. Krisanda's **third grade** class explored the effects of natural hazards in an activity from Mystery Science, one of DV's science resources. They built paper house models and designed solutions that would make their house sturdy enough to survive a windstorm.
- To celebrate Black History Month, Ms. Paz's **third grade** students learned about the '*Harlem Renaissance*' and the '*1920's Jazz Age*'. The third graders enjoyed listening to different jazz music, learned the names of brass instruments, studied various "Founding Fathers of Jazz" and practiced and performed historical dances, The Shimmy, The Charleston, and the Black Bottom. The students also read the storybook, "Duke Ellington" written by Andrea Pinkney and wrote about Duke in various forms such as information pyramids, acrostic poems, paragraphs, concept maps, KWL charts, and Venn Diagrams! While listening to music, students drew pictures with vibrant oil pastel colors to express how they were feeling through the music and were very creative when designing their own record album covers.

- Because of a virtual hiatus, many classes celebrated **100 Days of School** on February 18th. Kindergarten created pictures of themselves and wrote what they will be like when they are 100. First graders began the day with celebratory music and “party wear” and shared 100 items that they found at home and counted. After returning to brick and mortar a few days later, the students and staff dressed as 100 year olds.



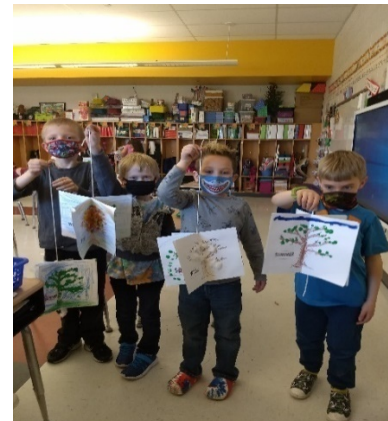
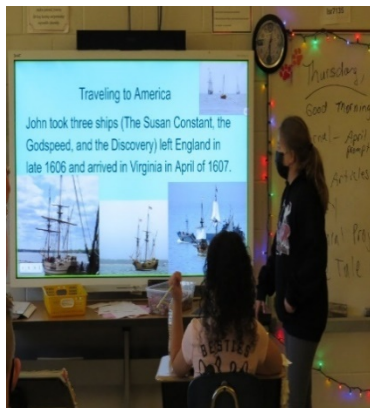
- Ms. Phillips' **Life Skills** students read the book, *Skippy Jon Jones - The Great Skippito Friskito*, together and colored, cut, and pasted the character while also sharing in a project on what they would be if they could be anything.
- The students in Mrs. Krisanda's **third grade** class worked with a partner to create a brochure on a country of their interest. In it they included foods native to the country, things to do and see, and a popular vacation spot. In addition, most students created a slide presentation. Partners presented their slides to their classmates.
- In honor of **Dental Hygiene Month**, Judy Amato, a dental hygienist from Dr. Seth Horn's office, spoke with first grade students via Zoom about the importance of dental hygiene. She showed students how to properly brush and floss their teeth, and each student went home with a toothbrush and toothpaste.
- DVES celebrated **Read Across America** during the week of March 1st – 5th, featuring several reading-themed activities and contests. Students also participated in dress up days. For "Oh, The Places You'll Go!", they wore t-shirts or sweatshirts sharing where they have been or want to go, on the "One Fish, Two Fish, Red Fish, Blue Fish" day, students dressed in their favorite color from head to toe, and crazy or mismatched socks were worn on "Fox in Socks" day. The cafeteria staff offered the students the unique opportunity to feast on "Green Eggs and Ham." DVES was truly Seussified!



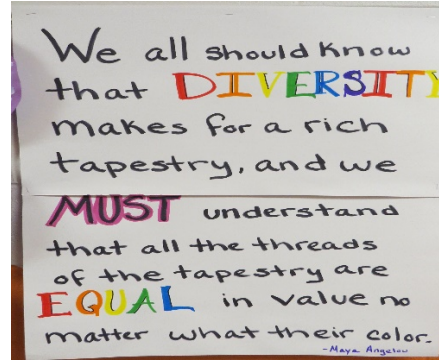
- In early March, three Delaware Valley Elementary School **Odyssey of the Mind** teams competed virtually for the 2021 season by submitting team videos and completing online team spontaneous problems. The Division 1 Theatrical Team, under Coach Tammy Curtis, worked to solve Problem 5, Superhero Socks, which challenged teams to create a skit that begins with the climax ending and has a superhero character who defeats a nefarious villain. The team finished in first place. Coach Sarah Casey and Chuck Pike's team competed in the structure problem "It's a Trap." The team created a performance in which a group of ghosts were trying to trap a team of ghost hunters in a haunted house. The team also built a structure out of balsa wood that weighed less than 15 grams. Their structure held 478 pounds. These two teams competed in the PA competition in April where Mrs. Curtis' team placed third and Ms. Casey/Mr. Pike's team placed second. At the Virtual World Finals, Team Curtis finished 27th out of 73 teams and Team Casey/Pike finished 10th out of 28 teams.



- Mrs. Moglia's **fifth grade** class learned about and read different types of poetry during National Poetry Month. The students also created a poem of their choice on a topic they were interested in. They put their poem on a collection of stationery paper to form a class book. The students enjoyed sharing their own poem and seeing their classmates' published poem as well.
- **Fifth graders** in Mrs. Kudrich's classes learned about life in Colonial times. The students completed projects about a specific topic during Colonial times and presented the project to their class, so they too could learn.



- Mrs. Curtis' **first grade** created clocks to help them learn to measure time to the nearest hour and half hour in math. They also made seasonal mobiles to show how a maple tree changes as the climate changes with the seasons.
- Mrs. Zito taught empathy to all students at DVES in her **art** classes. Kindergarten through 5th grade discussed the significance of appreciating their own individuality, respecting the differences of others, and celebrated the beauty of their collective diversity. Mrs. Zito shared a Maya Angelou quote to serve as inspiration. Each student selected a color of their choice to paint a monochromatic artwork for a collaborative mural which was displayed in the Acceptance Avenue hallway at DVES.



- The DVES Student Lighthouse Team initiated the **Teacher Superstar of the Month** to celebrate the efforts of their teachers and staff. The team organized voting for the entire student body, so that they may be included in honoring their teachers. One faculty or staff member was honored in the primary grades, intermediate grades, and special areas.
- With restrictions in place in **elementary music** during the school year, first year DVES music teacher, Sarah Rainey, had to be creative with how to explore and develop a love of music with her students. As a result, Chrome Music Lab became a major part of music class. Chrome Music Lab is a Google sponsored website that has several applications where one can explore, create, and immerse yourself in the world of music. Ms. Rainey used Chrome Music Lab, specifically the Song Maker application, to learn solfege, explore tempo, and compose music. With not being able to have concerts, Ms. Rainey was still able to showcase her students' creativity and work in music class by creating a gallery of the songs that students made on Chrome Music Lab. Each student wrote a song that they would like their families and friends to hear, and it was uploaded to the website utilized to generate a gallery of songs for each class. The link was posted so that families were able to access their child's class gallery of songs.



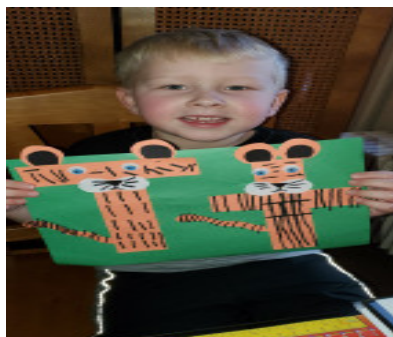
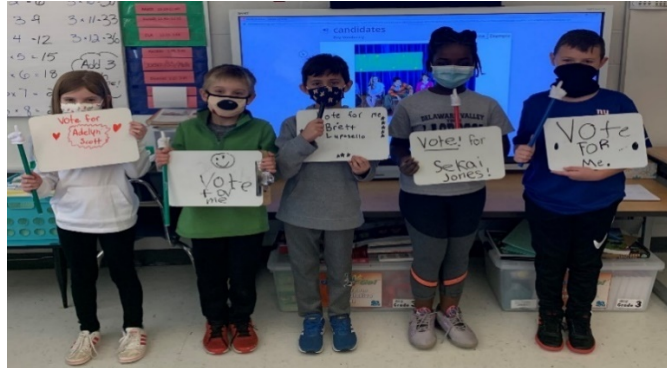
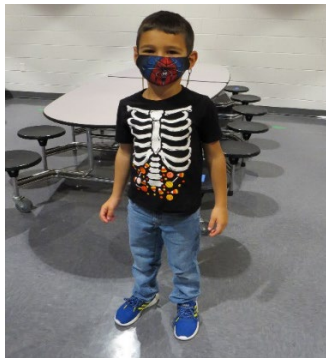
- The **kindergarten** students in Mrs. Niemotka's class practiced what they learned about 3D shapes through the game of Headbandz. The students asked each other the questions..."Do I stack? Do I roll? Do I slide?" Through these questions, they were able to guess the shape that was on their own head. This extension was a fun way to practice what they learned!



- The DVES **fourth grade** classes spent a few weeks learning about magnetism and electricity. Students had an opportunity to read about different types of circuits while building them with individual science kits. Students were able to build and keep homemade flashlights. Students also tested different materials and objects for their magnetism while learning about conductivity.
- **Second graders** celebrated Ag Literacy Week with Mrs. Angela Smith from The Friends of Pennsylvania Agriculture. Mrs. Smith discussed what agriculture means and read a short story about dairy farming with each class. Students learned all about how ice cream is made and rotated through 6 fun activity stations which included Pin the Tail on the Cow, a Scoop/Catch Activity, Cow Ring Toss, Creating an Ice Cream Cone Game, Ice Cream Cone Stacking Challenge, and Ice Cream Cone Toss. Pike County 4-H donated one of the books she read to each of the 2nd grade classrooms. Students enjoyed the story and had so much fun with all the activities.
- DVES celebrated the success of a school year with the many challenges by holding a **Milestone March** on the last day of school. Classes marched around the school while the faculty and staff lined the parade route to cheer for them and to say good bye for the summer. To highlight the success of each marking period, students were given a token of appreciation for their diligence, cooperation, and resiliency. These included a pencil, a bracelet, a water bottle, and an ice pop. The march ended with

classes gathering on the lawn behind the school to watch the finals of the 40 Yard Dash competition.

DVES is a Magic Place....





**We are making
tomorrow!!**

Delaware Valley Elementary School 2020-2021

Grade	Students	Sections	Avg. Class Size	Retentions
K	76	4	19	1
1	51	3	17	4
2	66	3 Zoomers w/ Shohola	19	0
3	76	4	19	0
4	72	4	18	1
5	71	4	18	0

Grade	Gifted	Special Education	Remedial Reading
K	0	10	23
1	0	9	35
2	0	14	26
3	0	12	20
4	3	13	12
5	2	11	15

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2020-2021	0	18	0	18
2019-2020	0	20	0	20
2018-2019	0	16	0	16
2017-2018	3	14	0	15
2016-2017	9	25	1	31
2015-2016	7	21	9	37
2014-2015	7	16	10	33
2013-2014	8	10	19	37
2012-2013	9	7	17	33

Delaware Valley Elementary School -Strategic Plan Score Card

	2018-2019	2019-2020	2020-2021
	Results	Results	Results
Enrollment	480	456	430
Student Attendance %	95.7%	96.7%	91.6%
Grades 3-5 PSSA ELA - % Passing	76%	N/A	TBD
Grades 3-5 PSSA Math - % Passing	58%	N/A	TBD
Grade 4 PSSA Science - % Passing	87%	N/A	TBD
% of K-2 Students On/Above GL Math	73.3%	N/A	77.2%
% of K-2 Students On/Above GL ELA	71.4%	N/A	75.6%
Clubs/Students Participating	20/190	13/116	5/116
Other Data			
Library Collection	33,712	34,153	35,386
Library Circulation	25,558	16,466	18,271
Discipline Referrals	240	162	96
Suspensions (ISS and OSS)	105	76	44
Expulsions	0	0	0
Health Office Visits - non meds	4,912	2,931	1,816
Health Office Visits - meds	1,663	1,214	839
Staff Attendance %	94%	96.5%	95.3%
Faculty #	40	40	40
Staff #	29	29	29

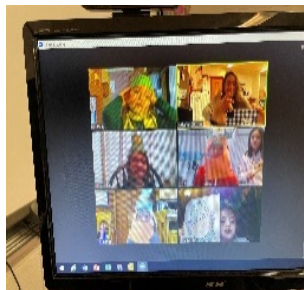
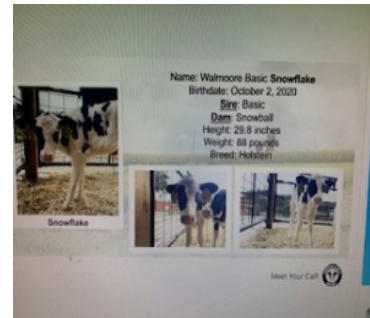
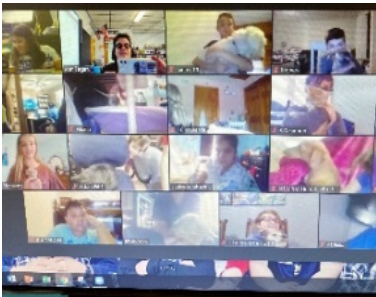
Shohola Elementary School

Aaron Weston, Principal

- SES students participated in our **4th annual Unity Walk**. All students wore orange in recognition of anti-bullying month and celebrating our differences. Students also participated in a spirit week to celebrate our school spirit and inclusiveness.



- Zoom teachers continually looked for ways to make distance learning fun for the students throughout the year. One example was **“bring your pet to school day.”** During this event, each student prepared a presentation to share to their class about their chosen pet. Another example was Mrs. Christenson’s class adopting a calf to help support the local FFA chapter.



- **Virtual Field Trips:** The 5th grade participated in a virtual tour of the state capital and state museum. The entire school had the opportunity to take a virtual field trip of Washington D.C.
- The kindergarten students participated in our traditional **annual Teddy Bear event**. While we did not have the traditional parade, we did have the students proudly display their favorite Teddy Bear for all to see.



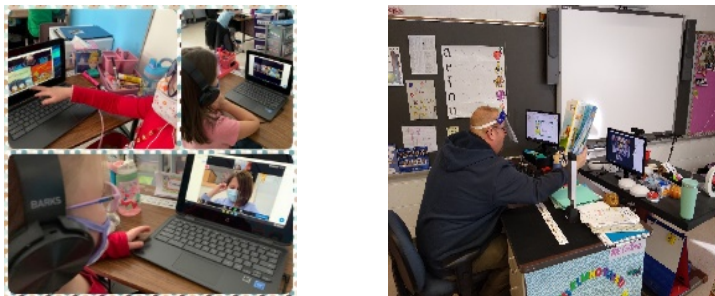
- Shohola students and parents participated in our annual **PTA Trunk or Treat** after school. This year was a drive through event. Our staff even joined in on the fun by dressing as their favorite Candy Land character



- The **LIM Lighthouse team** held decade day throughout the year. The students really enjoyed these days and showed their school spirit. The 60s was a huge hit with tie-die worn around the building!



- **Virtual Open House** and Parent/Teacher conferences were held this year. Parent teacher conferences was well attended. 75% of the parents scheduled conferences. Of those scheduled, 89% of the conferences were completed.
- Kindergarteners and 5th Graders teamed up via Zoom for **Book Buddies**. Traditionally, these students would have met face to face once a month to read books together and share in camaraderie. Not wanting to miss out on the memorable activity, the teachers set it up so the students could meet via Zoom. Each group had their own breakout room so they could read/listen to books together.



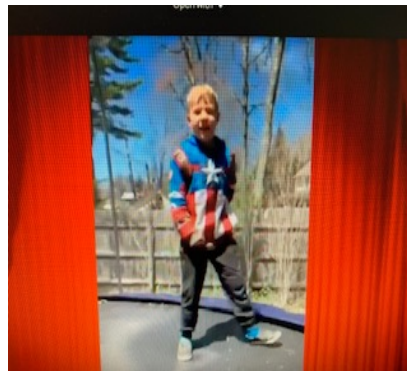
- Throughout the year, SES special creative masks day. The students enjoyed decorating and wearing their personalized masks during the pandemic. Even the Elf on the Shelf got into the action this year!



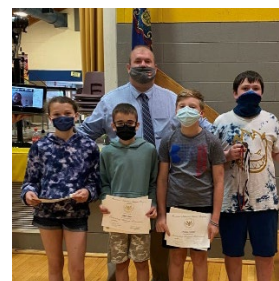
- All of our classes celebrated our **100th day of school** in February! Many of our classes had 100 day themed activities and the students were very excited about them.



- Mr. Sokoloski had classes send **hand written cards to local veterans** for this year's Veterans Day. The letters were combined with a decorated card. The Veterans chosen were many of the same ones that attended last year's celebration. The students were thrilled to find out many of the Veterans wrote thank you letters in return.
- SES had its first ever virtual talent show. Guest MC was Mrs. Maida. The event can be viewed on the SES Facebook page.



- To honor our fifth graders, we had a 5th grade celebration day. The morning started with a breakfast, followed by watching *Where the Red Fern Grows* with Mr. Weston. That was the Novel Mr. Weston read with the classes this year. They festivities continued with an awards ceremony, picnic lunch, and athletic competitions.



- Shohola had its first music festival this year. Mrs. Stokes had every student create an on-line composition. The compositions were then put in a music gallery. The compositions can be found at:

<https://songmakergallery.com/gallery/shohola-elementary-school-music-composit/>



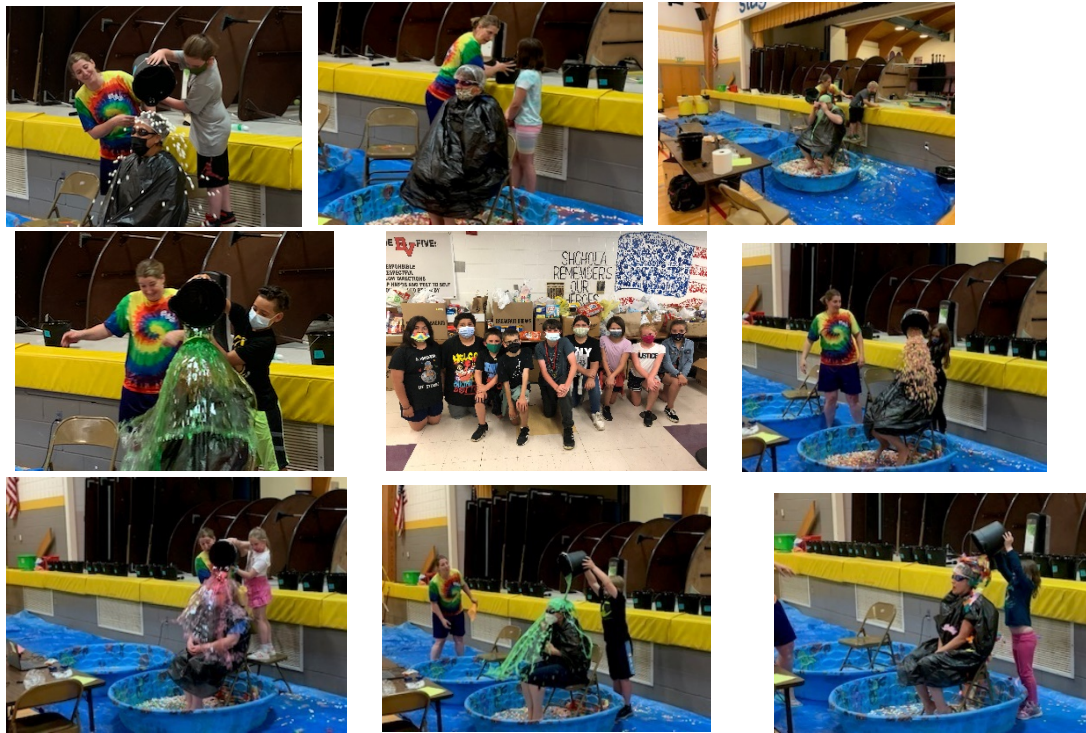
- SES participated in **Start with Hello week**, along with all of the schools in the district. This was a great week to reiterate acceptance and inclusion. Students signed a huge pledge poster, wore green on Friday in support of the cause, learned Hello in different languages and continued to practice being kind to one another. These are all wonderful opportunities to help our students learn to care about others and their community. Students created greeting notes & wore green as part of the Sandy Hook Promise... Start with Hello

- Mrs. Mang created an **end-of-year Video for the school**. It can be viewed at:

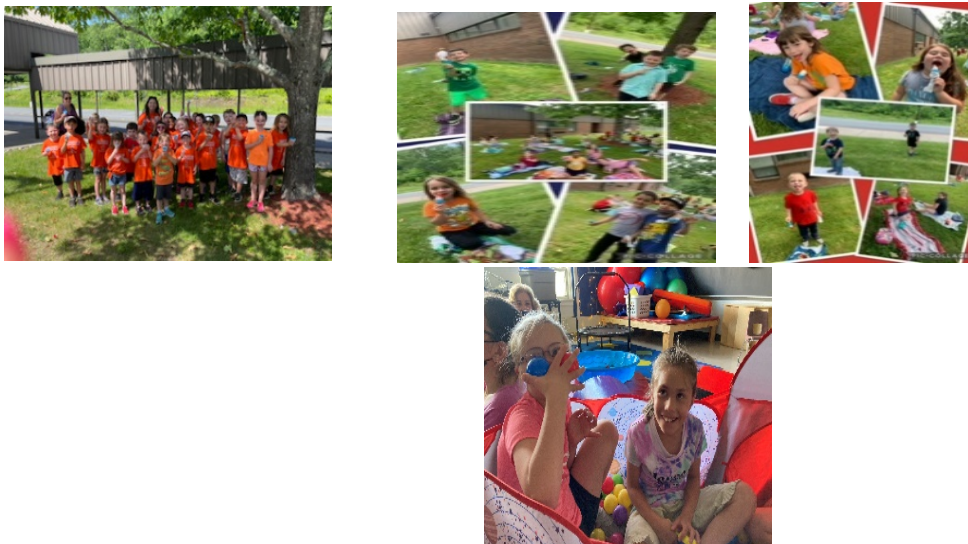
<https://drive.google.com/file/d/1MazauTHNpuDSInwdgUWYEmqYpmL9eTMV/view?usp=sharing>



- **SES Spring Food Drive** collected over 3,000 items. Everyone that brought in donations received tickets to be put into a bin to “SLIME” a staff member. This was a great time for all!



- SES had a full day field day festival for the whole building this year. All students enjoyed taking part in the various activities around the grounds. From the variety of physical activities, sno-cones, and picnic lunch, a good time was had by all!



Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	64	4	17	5
1	64	3	22	0
2	57	3	19	0
3	85	4	16	0
4	69	3	27	2
5	81	4	20	1

Grade	Gifted	Special Education*	Remedial Reading
K	0	9	25
1	1	16	24
2	0	13	16
3	0	21	20
4	1	22	9
5	2	25	23

Pre-K Program (n/a)

*Includes students who receive speech, OT/PT

Shohola Elementary School - Strategic Plan Score Card

	2018-19	2019-20	2020-21
	Results	Results	Results
Enrollment	417	427	420
Student Attendance %	95.2	95.7	93.2
Grades 3-5 PSSA Reading-% Passing	79%	NA	TBD
Grades 3-5 PSSA Math-% Passing	56%	NA	TBD
Grade 4 PSSA Science - % Passing	94	NA	TBD
% of K-2 Students On/Above GL Math	89	87	87
% of K-2 Students On/Above GL ELA	81	79	78
Clubs	25	22	9
Other Data			
Library Collection	18,001	15,200	16,582
Library Circulation	24,950	24,095	22,832
Discipline Referrals	172	80	87
Suspensions	14	17	31
Expulsions	0	0	0
Health Office Visits - non meds	2,915	2,471	2,374
Health Office Visits - meds	3,117	3,112	1,911
Staff Attendance %	95.6	NA	93.7
Faculty #	38	38	41
Staff #	31	32	32

ART

Tricia Kaylor, Department Chair

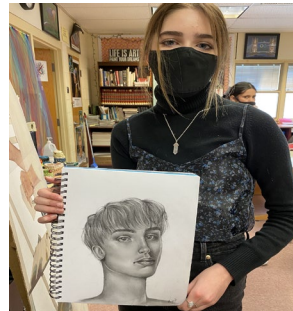
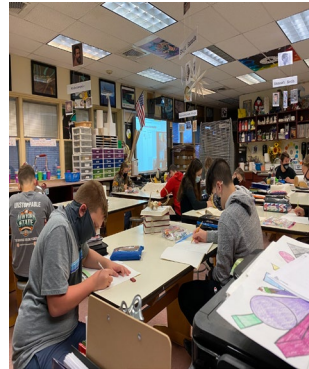
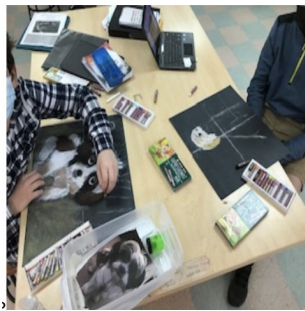
Elementary School Highlights:

- All elementary schools participated in the Pike Autism Awareness poster contest.
- DVES K - 5 Diversity Mural - Monochromatic painting
- DVES Grade 5 Environment Sculptures
- DVES Grades K - 4 Nature Sculptures
- SES Art show took place during our drive through Candy Land Halloween Parade
- DDES [mrs. averys artroom](#) Instagram page celebrating and displaying DDES students' art
- DDES Month of March celebrated the Arts in our Schools, dress-up days every Friday with a different theme for March & inspirational posters quoting artists
- DDES T-Shirt design contest



Middle School Highlights:

- DVMS & DDMS Artist of the Month Program.
- DVMS & DDMS participated in the Autism Awareness Poster Contest.
- DVMS and DDMS created new computer graphics units to foster learning during times of quarantine while creating an interest bridge to the high school graphics program.
- DVMS art club ran for 10 weeks.
- DVMS created "Pet Portraits" of Pike County and Port Jervis animals that were available for adoption. These portraits were hung at the adoption centers and local media was contacted to bring awareness of the need for pet adoption in our area.
- DVMS hosted an after school tie dye mask making event for all students.
- DVMS Annual Art Show
- DDMS Participation in Scholastic Art Regional Competition.
- DDMS Participated in "Inktober"
- [DDMS Virtual Art Show](#)
- DDMS chalk walk



High School Highlights:

- DVHS Chapter of the National Art Honor Society inducted new members.
- Students regularly participated in Art Club and Computer Art & Digital Photography Club.
- Students participated in the Twin & Walker Creeks Conservancy photography contest.
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised over \$900 for the local Food Pantries
- DVHS participated in the WVIA Artist of the Week Program. Asela Chryssan Calvert was featured as [WVIA's Artist of the week](#) for the week of January 31st.
- 9 students will be attending colleges in art related fields.
- 5 pieces of art were framed and added to the Permanent Collection
- Art students collaborated with the Diversity club to paint a mural promoting diversity.
- Students entered the Scholastic Art Awards Northeast Region Competition.
Award winners were recognized in a virtual art reception on the Everhart Museum's YouTube channel on February 20th.

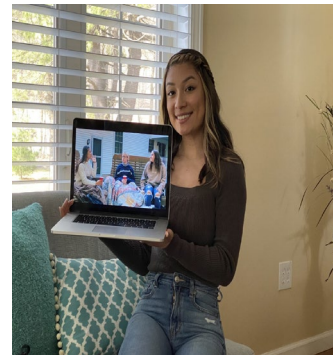
GOLD KEY awards: Michele Andia, Milada Burovova, Chrysann Calvert, Unice Choi, Sage Henry, Sophia Miller, Kendall Mrozinski

SILVER KEY awards: Michelle Andia, Anna Bailor, Jarett Baka, Sage Henry, Jocelyn Irons, Kendall Mrozinski, Gavin Munro, Rachel Richter, Ethan Sansolis

HONORABLE MENTIONS: Michelle Andia, Cayden Bell, Milada Burovova, Noelani Felix, JD Flick, Kristen Henry, Bryan Morley, Gavin Munro, Rachel Richter, Ethan Sansolis

**Michele Andia and Milada Bruovova for being nominated for the prestigious American Visions award.*

- National Scholastic winner- Michelle Andia earned a prestigious National Scholastic Gold Key-American Visions award for her film. In addition, Michelle's artwork will be a part of the "Art Write Now" National Scholastic Exhibition in Washington, D.C.
- Students participated in several virtual art competitions and art shows:
- [Peters Valley School of Craft](#) juried show
- ["Artrox"](#) Roxbury High School invitational art show *Senior, Noelani Felix won first place in the ceramics category for her "Crystal Vase."*
- [Walkkill Valley Regional](#) honors art show
Rachel Richter (grade 11) won 2nd place in the color drawing category for her drawing "Duplicity"
Anna Bailor (grade 12) won 3rd place in the ceramics category for her "Flower Vase"
- [The Dime Bank](#) sponsored a virtual art show.
- [DVHS annual art show](#) took place in May. Artwork was on display for staff and students and the public was invited to view it virtually.



Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019- 20	% Passing 2018-19
General Art	118	5	24	87	94	88
Foundations in Art	39	2	21	79	95	99
Art Intro to Drawing 1	80	4	20	90	98	86
Drawing 2	30	2	15	77	92	100
Painting Media 1	22	1	22	100	100	100
Painting Media 2	10	1	10	90	100	100
3D Design	12	1	12	83	83	100
Ceramics 1	124	6	21	94	95	99
Ceramics 2	71	4	18	77	100	99
Jewelry Design	15	2	15	100	100	99
Computer Art 1	91	5	18	79	91	98
Computer Art 2	29	2	15	66	66	83
Graphic Design 1	14	1	14	100	94	100
Graphic Design 2	7	1	7	86	75	100

Digital Photography	17	2	9	88	98	79
AP Art History	4	1	4	100	100	100
AP Studio Art	5	1	5	100	100	100

DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%
2016-17	4	4	75%
2017-18	6	5	80%
2018-19	7	6	94%
2019-20	11	10	100%
2020-21	4	4	100%

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16	13	13	85%
2016-17	12	12	83%
2017-18	7	7	100%
2018-19	17	7	86%
2019-20	6	6	100%
2020-21	5	4	100%

2020-21 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019- 20	% Passing 2018-19
Art 6	156	8	20	98	86	100
Art 7	147	8	17	99	87	100
Art 8	179	8	20	97	88	99

2020-2021 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019- 20	% Passing 2018-19
Art 6	166	8	22	97	91	99
Art 7	183	9	21	95	96	100
Art 8	190	10	19	92	95	100

Business

Michael Murray, Department Chair

The 2020-21 school year in the DVSD was an adjustment for both faculty and students due to the difficulties imposed by the Coronavirus. Department staff did an admirable job of adapting to new instructional methods. Creativity and flexibility were key to instructional success.

Approximately 70% of the students were present in class while the remainder participated via ZOOM. Teachers had to utilize on-line programs and virtual resources to instruct. Some of the programs that were used were: ZOOM, Screencastify, Remind App, and Schoology online applications. Schoology was the backbone of the instructional process. The teachers created and posted lessons and assignments for the students on Schoology. Students, both in class or home, participated in scheduled classes and submitted work electronically. Teachers and most students were able to pivot seamlessly to the new learning techniques.

The department would like to give special acknowledgement to Mrs. Maura Angle. Mrs. Angle dedicated years of patience, time, and effort to the DVSD, PA-FBLA, and the Business Department. Her effort helped to make these programs some of the most successful in the state.

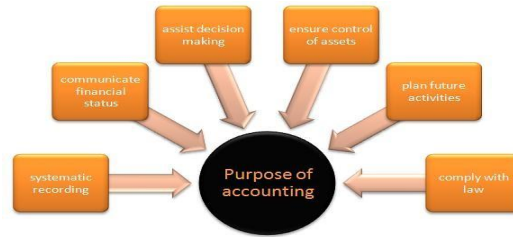
Highlights:

Speakers/Career Day:

Due to the limitations placed on the school district emanating from the pandemic, the normal routine of guest speakers were not allowed this year. Virtual speakers from the PICPA did speak to the Accounting 1 class. The department did line up a number of local business owners and workers for the DVHS Career Day but unfortunately this event did not come to fruition due to the Coronavirus.

Accounting 1: College credit can be earned

In this course students learn how businesses plan for and evaluate their operating, financing and investing decisions and then how accounting systems gather and provide data to internal and external decisions makers. Students are exposed to careers in the actuarial sciences and financial industries.



Business Communications:

Business Communication offered students a broad learning experience that encouraged creativity and allowed them to enhance their public speaking skills. This class gave students the opportunity to step outside of their comfort zones. Students were assigned 5 speeches throughout the semester; each speech was longer than the last. Students were allowed to select the topic for one speech, specifically creating a Public Service Announcement of their choosing that would raise awareness within our community. Speeches were done individually as well as with partners to allow for some great collaboration. ZOOM breakout sessions allowed students to interact and share ideas.

Students also learned how to appropriately communicate in the business setting using the Textbook *Essentials of Business Communication*. Topics were presented via PowerPoint in a lecture-based format where students took notes. Criteria covered included but was not limited to: Sending and Receiving Positive, Neutral, and Negative Messages, Direct Claim Resolution, Revising Business Messages, and Professionalism in the Workplace (Business Ethics, Proper Etiquette, Teamwork, and Conducting Meetings).

Personal Budgeting & Finance:

In Personal Budget and Finance students were offered a variety of different learning methods. In addition to the students learning the skills to make informed decisions about real world financial issues, they participated in the following activities:

The Morning Brew: (www.morningbrew.com)

For a warm-up, each day students would read through current event articles related to business (in the Morning Brew). This was a great way to keep track of what was happening in the business world and to keep tabs on stock market trends.



Virtual Business: (www.knowledgematters.com)

Virtual Business is an online learning curriculum with 18 different modules that were each broken down into 3 sections (reading, math, and a simulation) on each topic. The topics covered include but are not limited to: "Finding a Job", "Finding an Apartment",

“Choosing and Balancing a Checking Account”. Getting a Credit Card”, “Fixing Your Credit”, and ending with “Buying a Home” and “How to Purchase Insurance”.

The students also participated in the *How the Market Works*:
(www.howthemarketworks.com)



Students were given \$100,000 of play money to research, track, and invest in stocks all while competing against schools across the State of Pennsylvania. We also created friendly competition within our classroom and the students were up for the challenge. The website is very intuitive and allows students to do in-depth research about how/what drives the stock of major companies and what potential pitfalls to avoid while investing.

Introduction to Business – College Credit can be earned.

Intro to Business students continue to research Fortune 500 and local companies throughout the course. This project is meant to create awareness of the businesses that they patronize and that operate around them on a regular basis. Integrating it with a basic understanding of how the economy works allows students to approach the business world with a more educated perspective. Students also research the sustainability efforts of those companies. The students researched all careers that involved working in the business industry from management, entrepreneurship, real estate, financial careers and economists.

Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects. They used the internet to research a wide range of technology-related careers, especially those pertaining to Web development.

Computer Applications:

Student’s created spreadsheets, databases, mail merge letters, and WORD documents, visual presentations and integrated projects. They also researched technology-related careers.

Video Game Design:

In Video Game Design, students were introduced to the history of gaming as well as the numerous components and labor hours that go into designing a video game from scratch.



Topics included but are not limited to: Introduction to Basic Functions, Hardware Technology, Collision Theory and Game Logic, Pixel Mapping, and Landscaping Design.

Microsoft Office Suite pairs well with some of the assignments from the textbook “Video Game Design Foundations”. Students used animation functions in Microsoft PowerPoint to learn key foundations of designing a video game. Microsoft Excel was used in lessons involving Pixelating images and Pixel mapping.

This class culminated with students applying what they have learned to develop their own video game from original thought to implementation.

They first had to storyboard “plan” their game on paper. This was followed by creation of character development (names, appearance, etc.), overall mission of the game, achievements, point-based system, how to win or complete the game, etc. Their games were shared using the software developed by *Game Factory 2*.

Business Law:

The students participated in activities relating to personal law. Business Law students researched careers in the Legal profession such as attorneys, law enforcement personnel, and government agencies involved in the judicial system.



Career Exploration:

Career Exploration is a project-driven course. The students started by creating a High School Timeline of achievements they want to conquer and/or had conquered throughout their career at Delaware Valley High School. The class transitioned into a more “Career-Readiness” focus, Comparing Colleges, Conducting Career Research at www.bls.gov (Bureau of Labor Statistics) and www.pacareerzone.org (Pennsylvania Career Zone), as well as engaging in proper interview techniques and what to expect during an interview (Top 100 asked Interview Questions, Types of Interviews, Taking-notes during an interview, and asking questions at the end of an interview).

Students completed a variety of self-evaluation tools throughout this course. Each student conducted a Strengths, Weaknesses, Areas of Opportunities, and potential Threats (S.W.O.T Analysis) in starting a new career that they researched, narrowed down, and are focusing on. Students were also introduced to S.M.A.R.T Goals (Specific, Measurable, Attainable, Relevant, Timely) to make their existing goals more achievable.

Lastly, this class focused on the importance of having a well-thought out Cover Letter and Resume when applying for positions. This is a way to build your own “Personal Brand” and to stand out from other applicant



Introduction to Hospitality – College credit can be earned:

Hospitality students used the Pocono Mountain Visitors Bureau website to learn more about the recreational environment that exists around them. The students learned about working in the travel and tourism industries such as hotels and resorts, cruise ships, culinary careers, recreational leaders, and national parks. Students researched and compared local dining establishments with nationally recognized food chains.

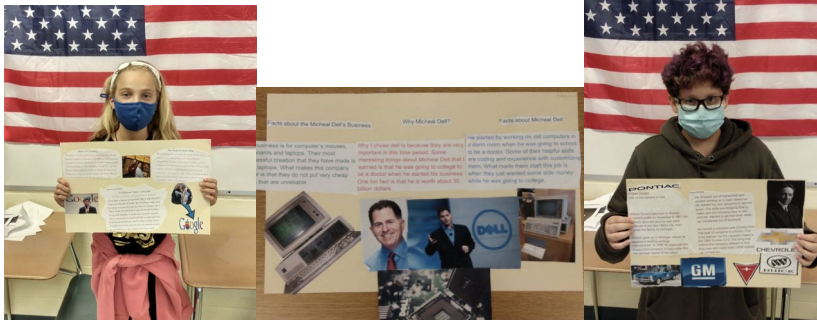


7th grade Career Leadership classes at DVMS and DDMS:

Career Leadership:

The students read “The 7 Habits of Highly Effective Teens” and participated in class discussions as well as numerous projects to enhance understanding of the topics in the book. After reading, students reflected on how the different topics relate to their lives, and how they can work to develop positive characteristics and habits.

Students began to explore college and career options, completed career readiness surveys, developed resumes, and began to put together a plan starting in 7th grade and finishing with the career they hope to pursue. The students also created a slideshow and presentation on a career of their choice, with ten slides covering all different aspects, conducted interviews of adults for the how-why-etc. of their career choice, completed a budget activity to determine how much students would have to earn to support their lifestyle, created career posters depicting related tasks, and describing elements of that workforce, created a career family tree showing what different generations did for work, showing how careers change over time and collected career artifacts for their electronic career portfolios for the guidance office.



Computer Literacy:

The students explored numerous 21st century skills in this portion of the class. They all began the year learning keyboarding skills, which they continued practicing throughout the school year. The students took some time exploring internet safety and how to use the internet as an effective research tool. The students built numerous Power Point projects and learned advanced skills within Power Point. We also spent time going over the 21st century skill of how to give an effective presentation using those Power Points. The students familiarized themselves with Microsoft Office. The class also compared the difference between Google Applications and Microsoft Office and how students can use the two programs together.

Student Organizations/Competitions – FBLA at the High School and Middle School



FBLA at Delaware Valley High School:

The Future Business Leaders of America (FBLA) chapter at DVHS is one of the largest clubs in DVHS. This year the club was comprised of 64 members. The students are highly active in community service which enabled the chapter to receive awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology. Competing under a different format (virtual competition) the team had 3 State Qualifiers, one each in Accounting; Securities & Investment; and Electronic Portfolio Career, the latter

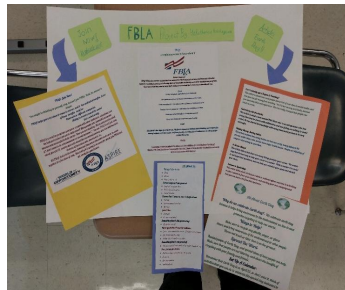
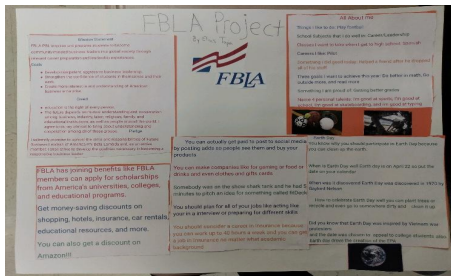
advancing as a National Qualifier.



FBLA at Dingman- Delaware Middle School:

Students in the 7th Grade Computer Literacy classes volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition. Six students competed in different business and technology competitive events. Three of them won 1st place at the state level:

- Dominick Agron - Business Math & Financial Literacy
- Carl Wallenburg - Career Exploration
- Robert Kim - Intro to Computer Science & Coding



FBLA at Delaware Valley Middle School:

At DVMS, six students worked with the high school members to hone their skills for future competitions in upcoming years.

2019-2020 DVHS Course Data

2019-2020 DVHS

Course Data

Course Title	Enrollment	Sections	Average Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Accounting 1	24	1	24	92%	N/A	N/A
Career Exploration	65	3	22	78%	99%	99%
Personal Budgeting & Finance	72	3	24	71%	100%	100%
Introduction to Business	47	2	24	72%	94%	91%
Web Design	16	1	16	88%	88%	89%
Introduction to Hospitality	33	2	17	82%	100%	100%
Business Law	17	1	17	82%	100%	100%
Computer Applications	21	1	21	95%	100%	67%
Business Communications	27	1	27	85%	100%	100%
MS 7th gr. Leadership	301	14	22	93%	98%	97%
MS 7th gr. Computer Literacy	293	14	21	90%	98%	97%
Video Game Design	32	2	16	78%	97%	94%

CAREER AND TECHNICAL EDUCATION

Barbara A. Coyle, RN, Department Chair

OVERVIEW:

The 2020-21 school year was full of travails and challenges for the Career and Technical Education Department. We are grateful to the DVHS Administration, Dr. Bell, the School Board for and especially our students and parents for their flexibility and support. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College and Johnson College) through our SOAR- Students Occupationally and Academically Ready program. Our team of Instructors, Drs. Cosentino and Blaum, Mr. DeLauro and our Guidance Counselor, Jennifer Cosentino are proud to represent our department as we continue to “spread the word” about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future.

We are grateful to our academic partners: Ms. Alison Newman works with each program weekly to explore current events and career preparedness to enhance literacy. Mr. Tom Smith works with all instructors regarding the mathematical tasks required by our programs, and Ms. Nadine Zaccheo works with all students to ensure core subject work is completed so our students may continue and thrive in our programs.

DEPARTMENT STATISTICS “AT A GLANCE”:

Course Title	Enrollment	Sections	Average Class Size	2020-21% Passing	2019-20 % Passing	2018-19 % Passing
Early Childhood Education	29	3	7	90%	92%	100%
Building Trades	28	3*	14	96%	86.2	100%
Automotive Technology	44	3*	22	86%	97.5%	98%
Culinary Arts	22	3*	11	91%	86%	100%
Electrical Trades	24	3*	11.5	95.2%	96%	100%
Business & Marketing	23	3*	8	100%	90%	100%
Health Care Careers	46	3*	15.3	96%	100%	100%
Diversified Occupations	9	1	9	100%	100%	100%

*Indicates that Levels 2 and 3 are together during a single am or pm session

NOCTI Testing

**NOCTI (National Occupational Competency Testing Institute) administers exit testing for our Senior CTE students. These tests are comprised of online (written) and practical components. This year both online and practical testing was offered to all students. Our Administration made allowances for evaluators to be present on campus for our practical component. Many physical and remote students took both sections of the exam.*

PROGRAM	#OF TESTERS	PA Skills	PA Compe	Basic
Business	3	2		
Auto	7	2	2	
Building	7	2	2	2
Culinary	5	4	1	
Electrical	1		1	
Health	11			

PROGRAM HIGHLIGHTS:

Automotive Technology:

The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students. The Automotive Technology is at maximum enrollment. As with all our programs, it required an enormous amount of preparation and creativity to balance classroom (remote) material and hands-on work. Enrollment for the 20-21 year was Level 1- 24 students, Level 2- 13 students, Level 3 with 7 students.

Building Trades:

Planning was a challenge this year as it often felt like school could close again at any time. Despite the challenges of pivoting from in person to short term zoom the building trades students continued to move forward. This year there were 11 level one students with 10 being recommended for level 2. There were 17 level 2 and 3 students, 7 of which are seniors. All 10 juniors were recommended for level 3.

Level 1 students built another “small house” as a class. The small house will be “dried in” (under roof with exterior finished on) by the end of the year. They also each individually built a “dog house” project that they have the option to take home, and practice finish trim carpentry in the shop. Some truly amazing individual projects were produced.

Level 2 students sided and hung sheetrock inside their small house from last year. After that it was time to tear it down. They laid the block foundation for the current level 1 small house. They also roughed in plumbing and electric in their project areas in the shop. Level 2 students completed their OSHA 10-hour certification course.

This year we had one level three student find a Co-Op position with a local employer. The remaining level three students worked on individual projects with the aim of furthering their skills in the building trades. The final portion of the year was consumed with studying and practicing for the NOCTI examination.

We are looking forward to next year when everyone can be in the shop in person and building new skills.



Business and Marketing, Diversified Occupations and Capstone:

Business and Marketing, Diversified Occupations and Capstone

This is a three-year instructional marketing career technical education program. Students are prepared to enter careers in advertising, marketing, public relations, corporate, and sales (among many others). The business and marketing program allows students to develop strong leadership qualities, strengthen communication skills, and hone exceptional time-management skills. Some of the topics covered in this class include but are not limited to advertising, retail, merchandising, business operations, promotion, selling, economics, finance, distribution, inventory control, pricing, entrepreneurship, and professional development.

There was a total of 23 students enrolled in the program for the 20/21 school year.

Level 1: 13 students

Level 2: 8 students

Level 3: 2 students

While balancing their classwork, the marketing team also processed numerous work-orders given to them by other faculty and staff at Delaware Valley. They created flyers for food drives, middle school drama, sporting events / tryouts, and other events that needed to be promoted throughout the school year.

In a "normal" year the business and marketing students would be responsible for operating the Delaware Valley Warrior Pride School Store. Unfortunately, we were not able to open the store this year due to COVID-19. Like many other small businesses in our area, we had to overcome and adapt. This allowed our program to launch our new Warrior Pride School Store website where we can now accept all major credit cards (Visa, Mastercard, American Express, Apple Pay, and Google Pay).

As a program we were also able to expand in the 20/21 school year. We were fortunate enough to receive a grant to allow us to purchase new technology to ensure that we are putting our students the best possible position to succeed as they take the next steps toward their career.

Heat Press Nation heat press:

These new heat presses will allow our department to create our own merchandise to sell both online and in our school store. It not only allows the students to create their own designs but is an excellent way to learn about profit margins and retail.

Square Register:

Square is a new Point of Sale (POS) system that now allows us to accept all forms of payment in the Warrior Pride School Store. This is also a great tool for inventory tracking and keeping running reports of our sales throughout the school year.

Culinary Arts:

Our Culinary Arts program also met this year’s restrictions with creativity. A variety of soups, salads, sandwiches, and baked goods were offered to staff via a “grab and go” system. This allowed our students to meet and fulfill last-minute orders.

Enrollment for the 2020-21 year was as follows: Level 1- 9, Level 2- 8, Level 3- 5.

Chef Niosi and Mrs. Luna arranged for fire safety personnel from Pike County Training Center to visit (outdoors, following all restrictions) this fall to speak to all CTE students regarding fire safety and equipment use. Fire safety is covered and required in all of programs and students had a great opportunity to learn about the use and types of fire extinguishers. Each student also had the opportunity to use a training extinguisher. A unique experience!



Early Childhood Education:

The students in Early Childhood Education level one learned how to write and teach lesson plans. They each created a lesson and activity to teach to their classmates that was developmentally appropriate for a 3-4-year-old child. Each student wrote out a lesson plan and then taught their activity. Both zoom and in class students were able to participate in all of the lessons due to careful planning and preparation on each

student's part. As future teachers the students have learned that being flexible is one of the most important qualities of a teacher!



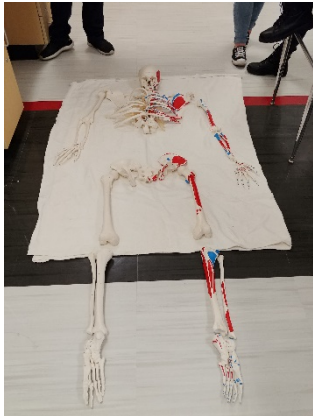
Electrical Trades:

During the 20–21-year Mr. Watson and his students built circuit boards for each student in the shop. Balancing between classroom (remote) and shop time, Electrical students were also able to complete an outside project of providing electrical service to the Mountain Bike Club shed.



The Electrical Trades Program had a total of 12 Level 1 and 12 Levels 2 and 3 students (all passing except for 1 Level 3 student). This year both remote and physical students worked on tool identification, tool safety use and load calculation. Students also studied industry workplace safety, shop safety, professionalism, and post-secondary industry options. Electrical Trades students worked closely with the Automotive and Building Trades programs on their respective projects involving wiring.

Healthcare Careers



1: Rearticulating our disarticulated skeleton.

The Healthcare Careers Program has been busy at work expanding into our new classroom and lab. Enrollment this year was up by eight students from the 20-21 school year. Our program finished the year with 15 Level 1, 14 Level 2 and 11 Level 3 students. All but 2 passed for the year. 24 new Level 1 students have enrolled in the program this fall. Of our graduating seniors, 7 have enrolled in 4-year post-secondary programs, 3 in 2-year programs and 1 is headed to the workforce. Ms. Coyle is especially proud of the upper-level Healthcare Careers students who stepped-up to enter (or continue in) “frontline” healthcare roles during the Covid-19 crisis.

Our program experienced significant challenges this year not being able to partner with our long-term care facilities. In place of traditional clinical visits, our upper-level students were able to interact with “patients” in a variety of ways:

- Working with district Nursing Staff for student Hearing Screenings
- Working with Mr. Lordi volunteering for COVID Community Vaccination Clinics
- Working with the Red Cross to sponsor a Community Blood Drive, earning DVHS a \$250 Scholarship.
- Working with Ms. Saturno’s class on interaction between Healthcare

Professionals and patients in the Healthcare setting.

All upper-level students (levels 2 and 3) receive CPR/AED certification and an OSHA Workplace Safety certification through “CareerSafe”. Finally, each graduating senior earns a Pennsylvania Personal Care Assistant Certification through the PA Department of Health. This certification qualifies them to work in an Assisted Living setting providing direct patient care when they both graduate and turn 18.



CTSO (CAREER/TECHNICAL STUDENT ORGANIZATION) HIGHLIGHTS:

FBLA (Future Business Leaders of America)



The Future Business Leaders of America (FBLA) chapter at DVHS is one of the largest clubs at DVHS. The students are highly active in community service where the chapter received awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night, Humane Society, Safe Haven and peer tutoring. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.



FCCLA (Future Career and Community Leaders of America)

Grace Gandolfo took Silver (2nd Place) in the Baking & Pastry National Star Event and will be competing virtually in the National FCCLA Competition at the end of June.

Jenna Moreno & Alyssa Purpura took Gold (1st Place) in Menu Planning a PA Star Event.

Anna Bailor took Gold (1st Place) in Cake Decorating a PA Star Event.

Anna Romano took Gold (1st place) in Early Childhood Education a National Star Event and will be competing virtually in the National FCCLA Competition at the end of June.

Riley Mapes took Silver (1st place) in the Say Yes to FCS a National Star Event and will be competing virtually in the National FCCLA Competition at the end of June.

Anna Bailor served as the State Vice President of Membership & Elections. She earned the Power of One Award and will be recognized at the National Leadership Conference for this accomplishment. She also earned the Chapter Member of the Year Award at the State Leadership Conference.

Grace Gandolfo also earned the Power of One Award and will be recognized at the National Leadership Conference for this accomplishment.

Leslie Peters was also awarded the Outstanding Advisor of the Year Award for the Eastern Region at the State Leadership Conference.



HOSA- Future Health Professionals



Warrior HOSA had a total of 15 students registered at the start of the 20-21 year. Unfortunately, PA and National HOSA reduced their competitive events to eliminate any that violated spacing requirements, reducing our number of competitors to five. Additionally, unfortunate was our closure during the week of the State Virtual Conference. Warrior HOSA-Future Health Professionals is excited for the 2021-2022 year to renew our participation!



SKILLS USA;

Skills USA is a Career and Technical Student Organization that provides learning and competitive opportunities for a variety of CTE areas. Students from Culinary, Electrical Trades, Automotive Trades and Building Trades are members of DV's Chapter. DV's Skills USA Chapter participated in their Regional Virtual Competition in November. Two students competed in the Baking and Cake Decorating Events.

English Language Development (ELD)

Raycharlyn Krasulski, Department Chair

Department Highlights:

Nothing is as constant as change. This year, the ELD staff navigated through English Language Development (ELD) Zoom instruction, new building assignments, and changes in student enrollment all while providing our cherished English Learners (ELs) quality, individualized instruction. There were thirty-one identified English Learners enrolled in the district at the end of the school year representing over ten different home languages and cultures in grades K-12. This past year, the ELD staff worked tirelessly on promoting student engagement and interaction from a distance while promoting pride and community amongst our ELs.

This year, the department welcomed Dr. Brian Blaum as the new ELD administrator. His guidance and encouragement were greatly appreciated. We look forward to working under Dr. Blaum in the years to come. As a department, we bid farewell to two devoted ELD staff members: Mrs. Caroline Lehman, who taught ELD at SES and DVES for fourteen years as well as Mrs. Kristen Strocchia who worked with ELs on the Dingmans campus for over five years. As a result, we welcomed Mr. Dominick Bartoli to the ELD team. He took over working with our ELs on the Shohola campus while Ms. Samantha Orr took over working with our ELs on the Dingmans campus in addition to DVES.

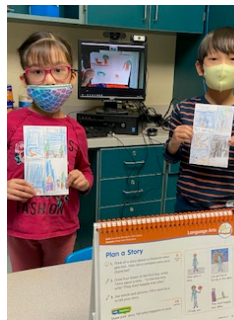
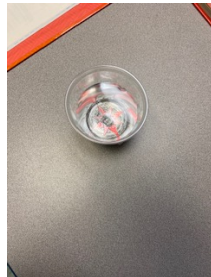
This year, the ELD and the World Language departments assisted the District Office in creating school posters in multiple languages. The goal of the project was to help identify key people, places, and objects in the school setting. It took several months and the help of our students and families to help gather the necessary information in Spanish, French, German, Portuguese, Korean, and Arabic. We look forward to seeing the posters on display throughout campus during the 21-22 school year.

During the COVID-19 pandemic, many of our ELD staff members were able to participate in virtual IU meetings and PDE workshops on a variety of topics including Supporting ELs through PVAAS Projections to English Language Proficiency, ELD Coordinators Online Course, ELD Curriculum Workshop, and Reclassification Training. In addition, Mrs. Raycharlyn Krasulski was able to participate in several PDE ELD Office Hours ZOOM sessions which were designed for periodic check-ins about current ELD policy and educating our ELs during the COVID-19 pandemic

School Highlights:

Dingman-Delaware Primary School (DDPS)

This year, the current group of first graders focused on understanding different map skills. Students learned about reading map keys and labeling different locations. Students also learned about different coordinates on a compass. After building on their prior knowledge of maps, students created a science experiment. Students had to place a needle on a foam circle and rotate their paper until the needle was pointing north on their compass. Students then had to identify which places were south of them in the classroom. A subsequent activity that was completed was a story map. In this task, students used story elements to tell a story. Students had to think about a character that gets lost. They then had to apply how a compass could save their character. Students used words and pictures to tell their story while exercising their listening, speaking, and writing skills.



Dingman-Delaware Elementary School (DDES)

Fifth grade Former English Learner (FEL), Anna Gnatyuk, was chosen to write a magazine article about the effects of COVID-19. The article will be published in a magazine for the Hutcheson's Grammar School in Glasgow, Scotland.

In addition, the current group of ELs in third, fourth, and fifth grades focused on nouns. Students wrote a poem called "I Come from...". This poem focused on different nouns that described their home country and themselves. Some of the countries that were featured included Brazil, Korea, and the Ukraine. Students also constructed a flag of their homeland to accompany their poem.

In positive news, Andrey Poletayev was a fifth grader in Mr. Gurian's class. He received the most improved award in his class as he has worked very hard in all subject areas this year. Ashley Choi was chosen for the permanent art award. Her art work was chosen out of the all of the third grade classes. Her art work will hang at DDES for students and teachers to adore for years to come!



Delaware Valley Elementary School (DVES)

We are pleased to announced that fourth grade English Learner (EL), William Dircio Cano and fourth grader Former English Learner (FEL), Orlando Huerta-Alcaide were both selected as Students of the Month at DVES. Way to go boys!

Shohola Elementary School (SES)

Recently, Mr. Dominick Bartoli and third grade EL, Ben Almeida worked on a project called “All About Me”. Ben presented his project to his third grade class and to his sister’s fifth grade class. The project highlighted fun facts about Ben’s favorites like soccer, Chinese food, a Brazilian athlete as well as details about where he is from and his family in Brazil. Each of the blocks on Ben’s soccer ball presentation board were able to open and featured more details about all of his favorites. This was a great opportunity for Ben to demonstrate his speaking fluency while making connections with his classroom community.



Dingman-Delaware Middle School (DDMS)

At DDMS, Wooseok Choi, 6th grade, received a good citation award for being helpful and kind in art class. Way to go Warrior!

Delaware Valley Middle School (DVMS)

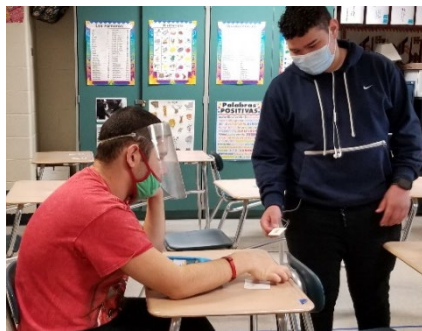
At DVMS, ELs were focused on achieving their goals. The students wrote down one academic goal for the week each Monday. The following week if they achieved their goal, they moved the goal to the "achieved" side of the board. This visualization of our goals always made for a happy start to the week and helped us to visualize our personal goals.

One of our superstar ELs this year was eighth grader, Kevin Grady. Kevin won the October student of the month for positivity. Kevin also played on the basketball team and participated in track and field. In addition, both Kevin Grady and Zayra Murillo Reyes helped to contribute to the multilingual signs that will be hanging in the halls of our schools.

Delaware Valley High School (DVHS) Mrs. Raycharlyn Krasulski

At the end of the 20-21 school year, there were four ELs served in the high school. This year's group of ELs represented four different home cultures from Syria, India, Russia, and Colombia with Arabic, Gujarati, Russian, and Spanish as the students' home languages. This diverse group of students brought with them varying degrees of educational backgrounds, literacy levels, cultural practices, and English language proficiencies. We also had one student enrolled in the Career Tech Early Childhood program.

This past winter, Mrs. Krasulski and ninth grade student Nour Alhanoun examined the Essential Question, "Does creativity matter?" It was during the unit opener that Mrs. Krasulski noticed that Nour had an interest in the arts. As a result, Nour was able to experience a behind the scenes tour of the art classes available to students at DVHS. Dr. Irene Lantz and Mrs. Christine Sweeney opened their classrooms for Nour to tour art classes available at the high school. Nour was able to observe student art work and ask questions with the current students about the different projects they were working on.



During the second semester, Mrs. Krasulski and her ELs participated in a Spring vocabulary lesson as a means of building social interactions and language with ELs with disabilities. By engaging in student-driven vocabulary tasks, ELs Santiago Lopez Guzman and Daniel Kivenson successfully communicated through verbal and nonverbal interactions.

Lastly, we were pleased to announce that Former English Learner (FEL), Viktoria Sioreti, 11, served as a student reader of the daily morning announcements. We were proud to hear her voice every Thursday morning. In addition, we wish Dhvani Patel, FEL, best wishes as she graduates from DVHS to pursue nursing at Rutgers University.

Department Data English Language Development (ELD) Number of Students Served – English Learners (ELs)

	2020-21	2019-20	2018-19
DDPS K-2	5	8	6
DDES 3-5	6	12	12
SES K-5	3	2	0
DVES K-5	3	5	7
DDMS	5	4	5
DVMS	5	3	1
DVHS	4	5	9

Number of Students Served – Former English Learners (FELs): Active Monitoring*

	2020-21	2019-20	2018-19
DDPS K-2	0	0	0
DDES 3-5	4	4	2
SES K-5	1	0	0
DVES K-5	1	1	0
DDMS	6	2	2
DVMS	0	0	0
DVHS	3	6	3

*FELs are actively monitored for two years after being reclassified to ensure academic success followed by another two years of PIMS monitoring.

Analyses of English Learners (ELs) Population Served* Number of Elementary School Students Served

	K	1	2	3	4	5	Total	2020-21%	2019-20%	2018-19%
DDPS	1	3	1	N/A	N/A	N/A	5	<1%	<1%	<1%
DDES	N/A	N/A	N/A	2	2	2	6	<1%	<1%	<1%
SES	0	0	1	1	1	0	3	<1%	<1%	<1%
DVES	0	0	0	0	3	0	3	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of Middle School Students Served

	6	7	8	Total	2020-21%	2019-20%	2018-19%
DDMS	3	1	1	5	<1%	<1%	<1%
DVMS	3	1	1	5	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of High School Students Served

	9	10	11	12	Total	2020-21%	2019-20%	2018-19%
DVHS	2	2	0	0	4	<1%	<1%	<1%

*Includes students who have Opted Out as well as students who are served under the Consultative Model.

2020-21 English Language Development (ELD) WIDA ACCESS for ELLs English Proficiency Level Scores

	PL1 Entering	PL2 Beginning	PL3 Developing	PL4 Expanding	PL5 Bridging	PL6 Reaching	Alternate ACCESS
DDPS	1	2	2	0	0	0	0
DDES	0	1	2	2	1	0	0
SES	0	0	0	1	1	0	0
DVES	0	0	1	1	1	0	0
DDMS	0	0	3	2	0	0	0
DVMS*	0	0	2	2	0	0	0
DVHS	0	0	1	1	0	0	1

*Due to the COVID-19 Pandemic, DRC was unable to score all tests by the June 7th, provisional score release date. Remaining scores will be released when available.

2020-21 ELD Student Progress ACCESS for ELLs

	Number of students administered the ACCESS	Numbers of students who demonstrated growth on Overall Score*	Number of students who reclassified from EL to FEL status
Kindergarten	1*	N/A	0
Grade 1	3	3	0
Grade 2	2	2	1
Grade 3	2	0	0
Grade 4	6	6	4
Grade 5	2	2	0
Grade 6**	6	2	0
Grade 7	2	1	1
Grade 8	2	2	0
Grade 9	1	1	1
Grade 10	2	1	0
Grade 11	0	N/A	N/A
Grade 12	0	N/A	N/A

*At this time, Kindergarteners do not have compatible scores to compare since they are not administered the WIDA Screener or have a previous ACCESS score.

**Due to the COVID-19 Pandemic, DRC was unable to score all tests by the June 7th, provisional score release date. Remaining scores will be released when available.

English Department

Jacqueline Weston, Department Chair

Staff

- Miss Shannon McCabe, who completed a long-term substitute position at DVMS this year, will be joining the HS staff next year. In addition, Miss Katie Ranner will be joining our DVMS team to replace Mrs. Deborah Paczkowski, who will be relocating to teach fifth grade down South. We will miss Mrs. P., and we wish her luck. We are looking forward to the contributions of our new team members.
- Mr. Andrew Crawford retired this year after providing a quality education for students in grades 10-12 for the past ten years. Mr. Crawford helped to bring the AP Seminar class to DVHS.
- Reading and English Team Teaching – This school year, reading teachers continued pushing into inclusion English classes, allowing students to receive intensive reading interventions for a full school year within their English classrooms. In addition, special education teachers also pushed into some of our HS and MS classes, allowing students to benefit from their expertise as well. The two-teacher model continues to be successful in reaching at risk students.
- The MS English department unveiled a new vocabulary acquisition program this year. This program, painstakingly created by teachers, utilizes the *Collections* series to teach vocabulary in context.
- Ms. Sarah Fitzkee and Mr. Evan Bates attended AP training this summer.

Student Achievements

- **Rotary Award Winners** – Delaware Valley students in grades eleven and twelve participated in this year's essay contest, taking home top honors.
 - **Emma Darazsdi** – first place
 - **Annabella Potenza** – second place
 - **Kaitlyn Casagrande** – third place

The *Del.Aware*

- The staff of the *Del.Aware* published nine regular editions and a 40-page senior edition this school year.
- DVHS journalists were featured in the Pennsylvania NewsMedia Association Foundations Witness to History: Pennsylvania Student Journalism 20-21 Project. At this crucial time in our nation's history, our student journalists are helping to keep our students and community informed.
- The Del. Aware was voted #1 in America. Our publication continues to impress readers far and near. Next year we will be adding an electronic component.
- The student journalists from Delaware Valley High School attended the 21st annual Tom Bigler Journalism conference via zoom on April 30. Our high school student journalists took home numerous awards.
- Liz Kameen won for opinion writing, Madison Kelly won for sports photography, and

Victoria Hoffman won for layout and design.

- Victoria Hoffman was named the Young Journalist of the Year for the 20-21 school year.

Literary Magazine – DDMS students produced a beautiful 21-page literary magazine this year.

Reading Team

- Kathleen Becker, Mary Lee, Olivia Bogert, Emma Domanico, Bella Domanico, Sarah Flick, and Hale Troup, this year's HS Reading Olympians, took home first place honors at the annual reading competition against some of the toughest teams in the Northeast.
- The DDMS Word Warriors tied for first place honors at this year's virtual reading competition.
- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. **Andre Phillips** received the award this year.
- **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year's award went to Eric Sutton.

Special Moments and Highlights

- Through a writing elective, after school writing clubs, and school-based publications, our students were given numerous opportunities to fine tune their writing skills and explore their creativity during the 20-21 school year.
- **Combo Debates** – The annual debates of the Combined English/History program (grades nine through eleven) were once again a success. In an attempt to put forth the most substantial argument, students wrote argumentative/persuasive speeches and thought provoking questions. During the debates, students spent many hours studying global issues and learning more about the world in which they live. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards. Debates were held in-person and on zoom simultaneously so that ALL students were able to FULLY participate in the experience.

Giving Back

- Welles Remy Crowther Red Bandanna 5K Run – Students and teachers from Combo 9-11 walked and ran alongside the DVHS field hockey team to celebrate the life and legacy of Welles Crowther who lost his life saving others on 9/11. "The Welles Remy Crowther Charitable Trust supports charities and scholarships that help young people reach their life goals."
- Cards for Seniors – In an effort to bring joy into the lives of the elderly who were unable to get out or have visitors due to Covid-19, students in Combo (grade 9-11) sent cards and letters to numerous people.
- PB & J Drive – Students in Combo collected peanut butter and jelly products to help

feed local families in need.

- Nursing Home Drive – Students in Combo 11 organized a collection of items and created gift bags for senior citizens during the holiday season.
- Cinderella's Closet – Through donations of new and gently used formal dresses, suits, tuxedos and accessories, Cinderella's Closet provides formal wear to students who could not otherwise afford to attend their prom. Journalism students from Delaware Valley High School organize the cataloging, distribution, and collection of formal wear. This year, the "closet" was moved outside to allow students to socially distance while looking for formal wear.



Combo Classes Join Field Hockey Team to Raise Money
to Red Bandana Run/Walk



Award Winning Journalism Students
Liz Kameen, Madison Kelly,
and Victoria Hoffman



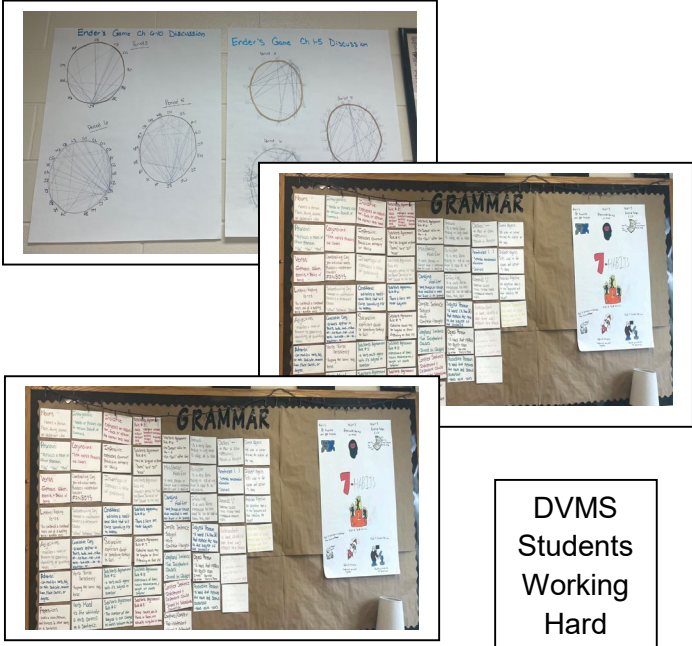
Combo Debates
Pictured: Juniors CJ Ross, John Zirpoli,
and Kaitlyn Casagrande (on zoom)
compete against freshmen Lily Cosentino,
Ian Copertino, and Tyler Bird in one of this
year's debates.



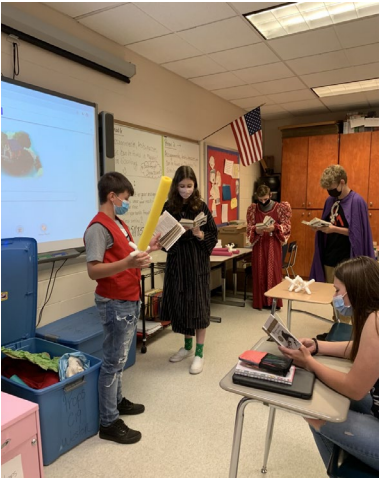
Debates Awards Ceremony



DVHS Reading Olympians
First Place



DVMS
Students
Working
Hard



Romeo & Juliet Acting



DVMS Students
have a Growth
Mindset



Subject/Verb Agreement Escape Room
DDMS Students – Successful Escapees

2020-21 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
English 9	157	7	22	89%	95%	92%
Honors English 9	99	5	20	95%	100%	100%
Concepts of English 9	59	3	20	85%	100%	95%
Combined English/History 9	18	1	18	100%	100%	100%
English 10	173	9	19	90%	99%	94%
Honors English 10	67	3	22	99%	100%	100%
Concepts of English 10	42	3	14	83%	96%	100%
Combined English/History 10	13	1	13	100%	100%	100%
English 11	197	8	25	94%	98%	95%
Concepts of English 11	40	3	13	88%	95%	94%
Combined English/History 11	20	1	20	95%	100%	100%
AP Language and Composition	42	2	21	100%	100%	98%
English 12	250	12	21	98%	99%	99%
Concepts of English 12	29	2	15	93%	100%	95%
AP Literature and Composition	48	3	16	100%	100%	100%
Effective Writing – Elective	14	1	14	74%	81%	81%
Journalism I – Elective	16	2	8	94%	97%	94%
Journalism II – Elective	13	1	13	100%	100%	100%
Journalism III – Elective	8	1	8	100%	100%	100%
SAT Prep	44	2	22	93%	98%	N/A
AP Seminar	5	1	5	100%	95%	N/A

*Note: Journalism II & III run within the same classroom during the same period.

*Note: AP Seminar was introduced in 2019-2020.

2020-21 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Keystone Literature Grade 11	337	63%	N/A	85%
AP English Literature and Composition	42	62%	69%	59%
AP English Language and Composition	47	64%	81%	64%
AP Seminar	5	100%	89%	N/A

2020-21 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
ELA/Reading 6	89	4	22	91%	96%	98%
Honors ELA/Reading 6	53	3	18	100%	100%	100%
Language Arts 7	80	4	20	76%	98%	99%
Honors Language Arts 7	59	3	20	100%	100%	100%
Middle School Literacy	16	2	8	81.25%	100%	100%
Language Arts 8	72	3	24	85%	100%	95%
Honors Language Arts 8	64	4	16	100%	100%	100%
Concepts Language Arts 8	13	1	13	92%	100%	N/A

2020-21 DVMS Testing Data

Name of Test	# of Exams	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Grade 6 PSSA	TBD	TBD	N/A	78%
Grade 7 PSSA	TBD	TBD	N/A	64%
Grade 8 PSSA	TBD	TBD	N/A	58%

2020-21 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
ELA/Reading 6	116	6	19	97%	100%	99%
Honors ELA/Reading 6	43	2	22	100%	100%	100%
Language Arts 7	107	6	18	94%	100%	100%
Honors Language Arts 7	30	2	15	100%	100%	100%
Middle School Literacy	13	1	13	100%	100%	100%
Language Arts 8	97	5	19	96%	100%	99%
Honors Language Arts 8	69	3	23	100%	100%	100%
Concepts Language Arts 8	18	1	18	72%	100%	N/A

2020-21 DDMS Testing Data

Name of Test	# of Exams	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Grade 6 PSSA	TBD	TBD	N/A	74%
Grade 7 PSSA	TBD	TBD	N/A	71%
Grade 8 PSSA	TBD	TBD	N/A	67%

Family and Consumer Sciences Beth Pavinich, Chair

Highlights:

Delaware Valley High School:

Intermediate Foods and Gourmet Foods

Mrs. Jillian Feese's Intermediate Foods A students enjoyed getting in the kitchen and learning all about the fundamentals of cooking. They enjoyed making pancakes and breakfast sandwiches. The cookie unit was their favorite and loved eating the cookies that they made. They all learned to pitch in and help one another.



Spooky Treats:

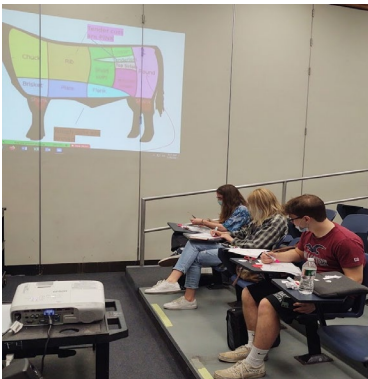
The Gourmet Foods class competed in a Halloween dessert war. They all worked hard and their final products were enjoyed by the class. The students created pumpkin cakes, batty cupcakes, dirt cakes along with several other delicious desserts.





Beef, It's What's for Dinner!

Intermediate Foods B students learned the wholesale cuts of beef, pork, and veal. Students cut, colored and pasted their way to learn which wholesale cuts are tough, and which are tender.



Grilled Cheese Challenge!

Food Competitions still were a hit, with minor changes to follow health and safety precautions due to Covid. One judge surely enjoyed taste testing! All students in Mrs. Ross's Foods B classes had to design their own recipe and make their Grilled Cheese! Or is it Toasted Cheese?



Cooking Terms Vocabulary

Match

Let's get moving with our lessons. Students completed a cooking worksheet with pens, pencils, or computers. Students Zooming had to drop and drag to match the vocabulary.



We all Scream for Ice Cream!

Making ice cream can be done in several different ways, Mrs. Ross's Foods B classes used the kitchen aid mixer attachment and we even mixed the ice cream in a bag of very cold ice- oven mitts work great for the cold too, ask TJ.



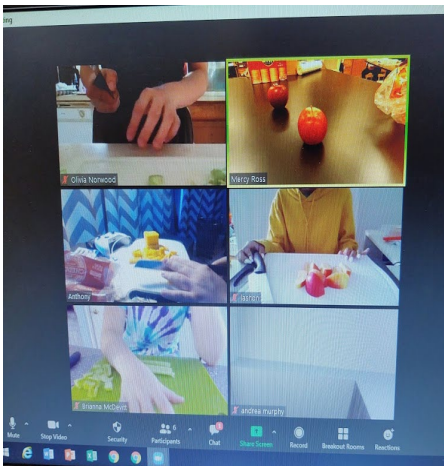
Maple Syrup

Our own Eric Thiele is a Maple Syrup maker. He shared how the process works to the Gourmet Foods classes.



Look what we cooked up in our own kitchens!

Even when they were at home, Zooming into class, students were able to cook in their home kitchens. Students enjoyed sharing their items to cook with at home, such as spices and herbs. On Zoom and in the classroom students demonstrated how to hold a knife and cut, dice, and chop foods.



Breakfast Sandwiches

Mrs. Propst's Foods A students concluded the Egg unit by preparing breakfast sandwiches. The students picked an egg preparation method that they learned about during the unit and used it to make their own sandwich.



Homemade Pasta

Mrs. Propst's Intermediate Foods A students had the chance to learn and prepare their own homemade pasta. This process took 3 days starting with making the dough then cutting, drying, and boiling the finished noodles. The students also made their own homemade pasta sauces!



Homemade Bagels and Cinnamon Rolls!

As part of their Yeast Bread versus Quick Bread Unit, the students in Intermediate Foods B made homemade bagels and cinnamon rolls. Students followed the guidelines to successfully mix yeast dough. Of all of the units, these were their favorite activities! Gourmet foods classes also made homemade bagels. They enjoyed choosing toppings and making cream cheese flavors.



Got Milk?

During the Dairy Unit, Mrs. Propst's Intermediate Foods B students were able to test the amount of fat in different types of milk by making bubbles. Ice cream in a bag was another individual lab the students completed. The students had to vigorously shake the ingredients for 10-15 minutes in order for it to work. They definitely got their arm workout that day!



Pierogi Lab!

Mrs. Propst's Gourmet food class learned about the Northwest region of the United States, which is known for Potatoes. Students implemented one of the ways to use potatoes by using mashed potatoes and creating homemade pierogis. Delicious!



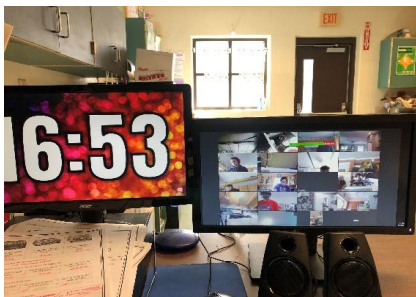
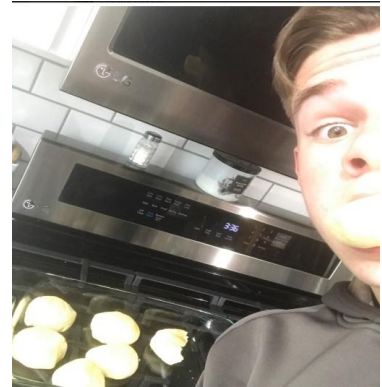
Cleaning has never been more important

All the Food classes in P4 joined in cleaning the kitchens. Safety and Sanitation in the kitchens was discussed all year long. The students took extra safety precautions in the kitchens to be sure that everything was clean.



Foods Labs!

During our various virtual days, the students in Mrs. Peter's class participated in a variety of virtual cooking labs, sometimes pulling in family to help finalize the dish!



Pasta Perfect!

Our in person and virtual students in Mrs. Peter's students whipped up some tasty homemade pasta.



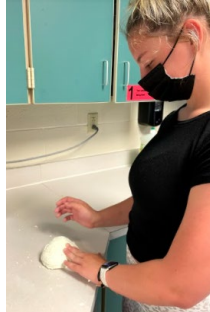
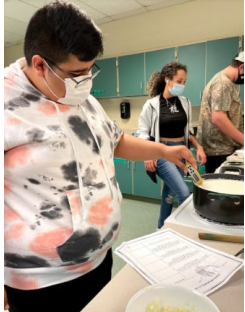
Let's Get Cooking!

Within Mrs. Peter's Intermediate Foods A course, students learned how to prepare a chicken for roasting, how to carve a chicken, and how to prepare homemade gravy.



Cheese Please!

Whole Milk, Rennet, Cultures and Salt. That's all it takes to make homemade mozzarella cheese. Mrs. Peter's students learned and practiced preparing homemade mozzarella cheese.



Time to roll out the dough

All hands on deck during our Yeast Bread Unit. Students had the opportunity to prepare pretzels, rainbow bagels, potato rolls, and pizza all from scratch!



Eating Across America

Mrs. Jillian Feese's Gourmet Foods class made a variety of meals and treats from different areas of the United States. Students learned about New England cuisine and made New England Clam Chowder, Corn Chowder and Parker House Rolls. During our Pennsylvania Dutch Unit, they made Molasses Cookies. Students were impressed with their Baked Alaska dessert. They were very surprised that the ice cream did not melt when they put it in the oven because it was covered with meringue to protect it. Their favorite meal was the Chicken Quesadillas that they made during our Southwestern Unit.



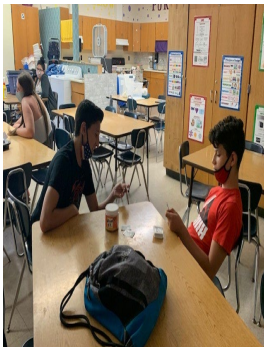
Housing and Design:

Students in Mrs. Jillian Feese’s Housing and Design class completed one part of their final project by constructing a room using a shoebox. They incorporated The Principles and Elements of Design to help them achieve a visually pleasing room. The students that were learning remotely were able to use the website RoomStyler.com to complete this part of the project. The other part of the final project was to find the starting salary to the career of their choice. Students were then given a list of monthly expenses and needed to stay within a monthly budget.



Freshman Seminar:

Students in Freshman Seminar enjoyed playing a game of “What If” while learning about internet safety. They were given different scenarios on cyber bullying and the students would explain how they would handle the situation if it were to happen to them.



Social Skills

Mrs. Propst's Freshmen Seminar students learned about Social Skills and how social media is a big part of their daily lives. The students were given a social media topic and worked together to come up with information about the topic. They needed to come up with reasons on why they were for or against the topic and then had the opportunity to debate with other groups in the class



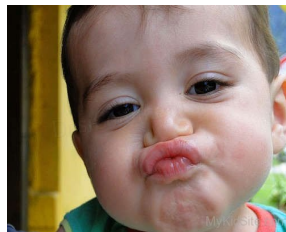
Parenting Skills:

Memes!

One of the last assignments the Parenting Skills students had to do was make a meme about any topic discussed in class during the semester. They did not disappoint!



OMG, Did you see her hair bow?
Is she kidding...she's bald?!?



Just got promoted to pull ups!

Real Care Babies!

Taking care of an infant is easy, isn't it??? The students in Mrs. Pavinich's Parenting Skills classes get to see for themselves, sort of. Delaware Valley High School is fortunate to have the "Baby Think It Over" program as a component of the Parenting Skills class. This program has been a part of our curriculum for over 17 years. The

students practice with the “robot babies” in class for about a week before they take the baby home for the weekend. During the weekend simulation the student has to rock, feed, burp, change, and care for the baby. This experience helps the high school students realize what a huge responsibility having a baby really is.



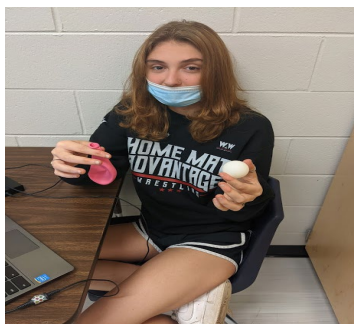
Play-Doh Reproductive Models:

Students in Mrs. Pavinich’s Parenting Skills classes made a model of the female reproductive system using different colors of play-doh. They recreated it on a white board and labeled each part with a dry erase marker.



Labor and delivery:

Students in Mrs. Pavinich’s parenting skills class used a balloon and a ping pong ball to demonstrate what contractions during labor might look like. The balloon is the uterus, with the neck of the balloon representing the cervix, the ping pong ball is the baby. We discuss how contractions from the side of the uterus (balloon) are Braxton Hicks, but don’t actually help the baby move down. Contractions from the top of the uterus however, are stronger and help move the baby. The students squeezed the balloon little by little from the top until eventually, the ball moves down and pops out! This lesson was informative and fun at the same time! Ping pong balls were bouncing all over the classroom.



Maslow's Hierarchy Of Human Needs:

Students in Mrs. Pavinich's Parenting Skills Class tried to determine the order in which our needs have to be met according to Psychologist Abraham Maslow. Needs lower down in the hierarchy must be satisfied before individuals can attend to needs higher up. Due to the Covid-19 pandemic many of the students discussed how needs have changed. The students used cups with words and phrases on them to recreate their version of the Hierarchy.



Guest Speakers on Adoption and Fostering Children:

Heather O'Neill and Kristin Meeks from Families United Network zoomed into Mrs. Pavinich's Parenting skills classes to discuss adoption and fostering children. They focus on helping families internationally and domestically complete adoptions. They also have foster to adopt and foster care workers. Both Heather and Kristin were wonderful resources for the many questions the students asked.

Baby Food Taste Testing:

Students in Parenting Skills class tried several different types of baby foods. The students tried to identify the baby food based on smell, color, and texture. They then tasted the baby food and guessed what they were eating. The students tried pureed baby food, puffs, cheese crunchies, and a few other snacks for toddlers.



2020-2021 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Intermediate Foods A	218	10	22	96%	100%	99%
Intermediate Food B	203	10	20	89%	96%	98%
Gourmet Foods	213	9	24	93%	99%	98%
Housing and Design	86	3	20	86%	97%	87%
Freshman Seminar*	313	16	20	92%	98%	99%
Parenting Skills	78	4	20	94%	100%	100%

***Though Freshman Seminar is not part of FACS, it was taught by FACS teachers this year.**

Delaware Valley Middle School:

Highlights:

Sewing Skills!

Check out these hand sewn pillows 8th grade students designed and created within Mrs. Peters 8th Grade FACS course!

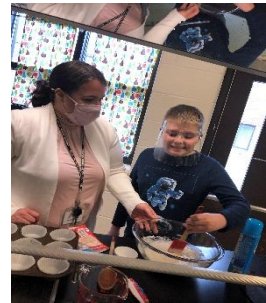
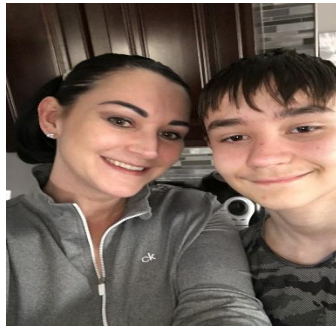


Oh Baby!

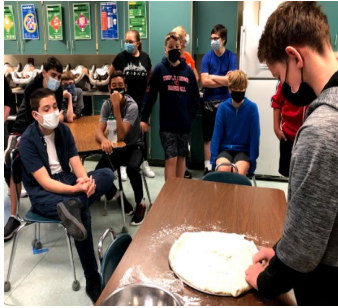
The 7th grade students had a blast using the Real Care Babies during their Child Development unit.



Whether in person or on Zoom, students did a fabulous job working on various Foods Labs throughout the year in Mrs. Peter's 7th & 8th Grade FACS courses.



8th Grade Students Nicky Jorgenson and Smit Patel both demonstrated for their class, recipes and skills they have perfected at home.



2020-2021 DVMS Course Data

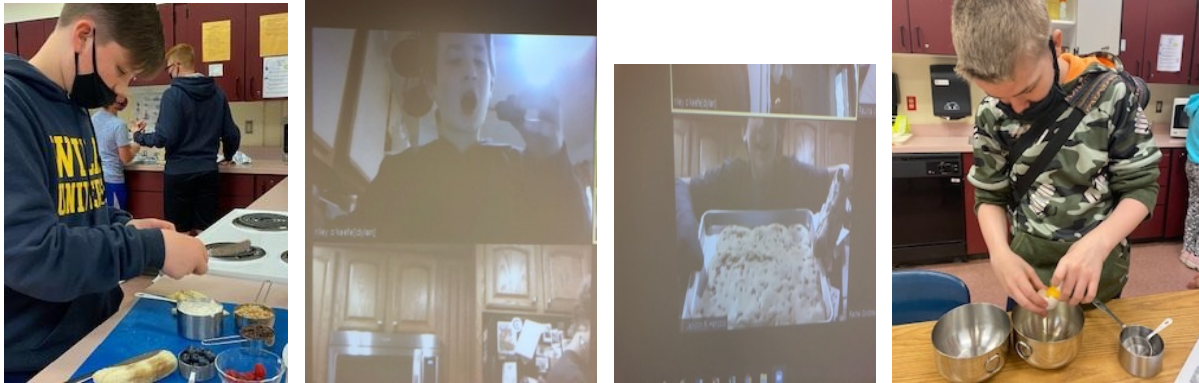
Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
7 th Grade FACS	135	8	17	96%	99%	100%
8 th Grade FACS	97	4	24	97%	95%	100%

Dingman Delaware Middle School:

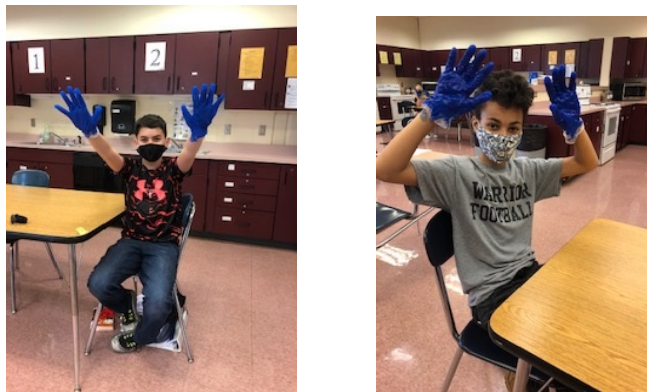
Mrs. Waleck’s classes traveled the food world this year. Students selected recipes from their cultural backgrounds that we made in class. We traveled to Hungary with cherry soup, Poland with crepes with a sweet cheese filling, Italy with homemade pasta, the USA with hamburgers, and Asia with sushi rolls. Take a look at some of the creations below.



COVID-19 and virtual learning didn't stop us from learning our essential life skills this year. Take a look at students practicing on Zoom and in class below.



Safety first! Students practiced basic hygienic skills using rubber gloves and a glob of paint. The paint is our “soap” and the goal was to completely cover the gloves up to the wrists. Students realized that it took a little extra effort to get into the cracks and crevices that naturally appear on our hands.



2020-2021 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	%Passing 2019-20	%Passing 2018-19
7 th Grade FACS	167	9	18	94%	95%	99.5%
8 th Grade FACS	82	5	16	84%	91%	100%

School Counseling

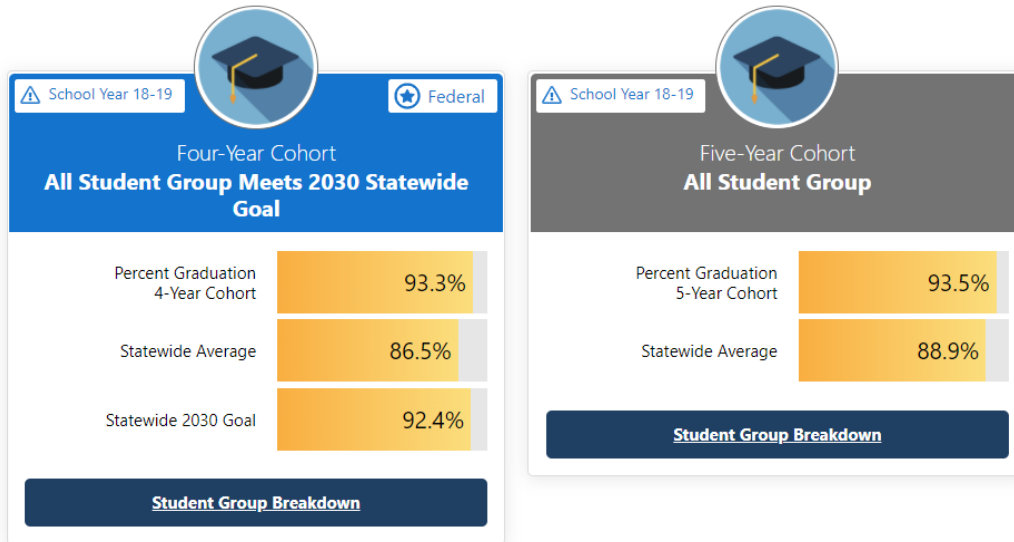
Lynn Comunale, Department Chair

A. STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class of	Graduates	2 and 4 year College/University	Other Education	Employment	Military	Other
2021	381	275	5	26	19	56
2020	378	257	8	66	13	34
2019	353	253	28	11	22	39

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. A virtual military career information session was held with students interested in pursuing a career in the military. A virtual College Roundtable discussion was held. A Virtual Financial Aid Night and Junior Parent Informational Night were held to assist parents and students in the financial aid and college admission process. The 11/12 Counseling Office, through the use of Naviance, processed approximately 1,047 college applications for the Class of 2021.

B. STUDENT PROGRAM DATA –FROM THE PA FUTURE READYINDEX



High School Testing

<u>Assessment</u>	<u>Number of Tests Given</u>
Advanced Placement	365 Individual student enrollments & 758 AP Exams taken
ASVAB	29 students tested
Keystones Winter	Cancelled
Keystones Spring	1,000 tests administered
NOCTI	40 students given a pre-test and post-test
PSAT	424 tests scored; testing was held on 3 dates, including Saturday to accommodate social distancing.

SAT

Delaware Valley High School hosted the SATs in October and March,

Dual Enrollment

The Dual Enrollment program allows high school juniors and seniors to take college courses while still enrolled in a traditional high school program. Courses taken are usually freshman-level courses which can be transferable to colleges, allowing students a significant start in their first year. Delaware Valley had 140 students participate in the dual enrollment program with local colleges.

Keystone College	86 Students
Lackawanna College	54 Students

SCHOOL COUNSELING DEPARTMENT NUMBERS

	DDPS	DDES	DVES	SES	DDMS	DVMS	DVHS*
Number of Support Groups Offered	4	4	4	3	22	15	8
Number of Students Involved in Group	24	21	20	15	83	54	54
Instructional Support Team Numbers	30	25	37	23	NA	NA	NA
Student Assistance Program Referrals	2	5	10	0	79	43	123
Student Attendance Improvement Plans	10	11	7	10	40	65	188
Number of Suicide Screeners Completed	2	2	7	1	30	9	11
Number of Children and Youth Referrals	5	4	3	3	17	12	34
Number of Friendship House Referrals	9	9	14	2	13	5	waitlisted

Support Groups Offered

Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Anger Management, Boys Group/Girls Group, Career Class, Changing Families, Coping Skills, dealing with Anxiety and Depression, Dealing with Feelings, Expressive Art, Girls Empowerment, GoGirls, Goal Setting, Grief, Healthy Relationships, Leadership, Lunch Bunch, Organizational Skills, Pillars of Happiness, Psychoeducational, Self Esteem, Serenity Now, Social Skills, SOGIE (formerly LGBTQ+), and Stress Management. An elementary group was co-run with an Art teacher. They used Art as a way to express feelings/thoughts/emotions. Positive mantras were created in sidewalk chalk for all to see.



Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include: The 7 Habits, Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self-Awareness, Stranger Danger, and Test Taking Skills. Secondary level topics include: Advanced Placement courses, Career Planning, College Application Process, Counseling Services Offered, CTE presentations, Hobby Presentations, "I" statements, Scheduling, Social Skills and Transition Groups.

Instructional Support Team and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success. Main focus this year was to create strategies to help reduce barriers to students on Zoom.

Student Attendance Improvement Plans

The School Counseling Department worked with students and families to create an attendance plan for any student with truancy or excessive absenteeism. All Zoom students were checked in with throughout the year to help overcome any barriers to participation and create success.

School Assessment Coordinators

Even through a global pandemic, DVSD School Counselors served as School Assessment Coordinators for the Pennsylvania System of School Assessments. In addition, secondary school counselors served as the School Assessment Coordinators for the keystone Exams, PSAT, NOCTI, and the Advanced Placement Tests.

Schoology

The School Counselors embraced Schoology this year to communicate with students in a variety of ways. Information was able to be communicated to all or a few students in regards to college based information, upcoming testing, building initiatives and announcements. Posts such as Motivational Monday, Wellness Wednesday and Fun Friday were also present. Counselors were able to connect easily with Zoom students to schedule meetings or intervene when needed. In addition, Schoology was used for Guidance classes, career assignments were posted to complete the required career standards.

Mental Health Committee

Many members of the School Counseling Department were active members of the Mental Health Committee. This was the first year for the committee and it was led by Dr. Diana Bixby. The purpose of the committee is to help support the mental health and wellbeing of students and staff grades kindergarten through 12. Members of the counseling department met with Dr. Bixby throughout the year to develop and establish sources of support, provide resources as well as monthly newsletters to staff and families in the community.



Monthly Newsletter

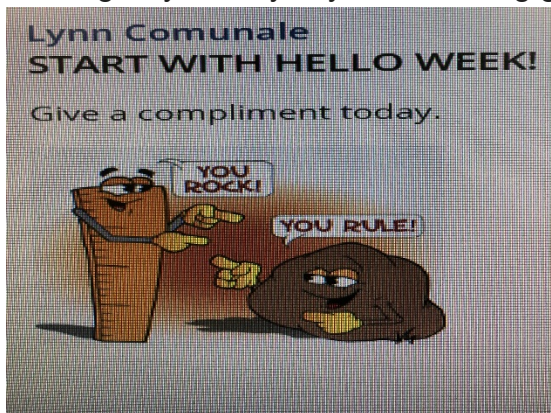
Each month the social workers created a newsletter that was sent to faculty and staff. The purpose of this newsletter was to provide information, resources and helpful information on different topics such as suicide, bullying prevention, trauma, self-care, gratitude, and dealing with stress. In addition, a parent newsletter was also created by the counselors to be posted on social media to provide more in depth information on the same topics.

Suicide Prevention

The School Counseling Department is committed to the safety of our students. Members must speak with students who express a concern, screen their level of safety and make appropriate referrals for further care or assessment. Throughout the multiple learning platforms this year, counselors conducted Risk Assessments virtually and by phone as well.

Start with Hello

DVSD joined thousands of schools and youth organizations across the country to bring Start with Hello to our schools. This is part of the Sandy Hook Promise to be kind to others and not make students feel left out but more included in their school. Students had fun as they shared kindness throughout our schools by giving compliments, using social distancing ways to say hey, and wearing green for Sandy Hook.



Bully Prevention & Unity Day

Each building participated in Bully Prevention Month in October including Unity Day. A wide variety of activities and events took place including spirit week(s), daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources.

DDPS Anti-Bullying Spirit Week 2020
In honor of National Bullying Prevention Month

Monday, October 19: PUT BULLYING TO REST!
Wear your pajamas to school!

Tuesday, October 20: WERE ALL ON THE SAME TEAM!
Wear your favorite jersey to school!

Wednesday, October 21: UNITY DAY
Wear orange in support of National Bullying Prevention Month!

Thursday, October 22: Help Everyone Respect Others
Super HERO Day- Wear your favorite superhero t-shirt!

Friday, October 23: DARE TO BE DIFFERENT!
Wear crazy hair, crazy socks, or dress tacky!



Career Readiness Standards with Smart Futures

New this year was the addition of the Smart Futures Program for the Career Standards. Members of the Counseling Department conducted career lessons and career groups to help introduce our students to the new program. The School Counselors maintained and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion to Pennsylvania Information Management System (PIMS) for each student. School Counseling Department Intern, Jeffrey Hupfer, played a lead role in monitoring the Smart Futures Program.

**SMART
FUTURES**



Red Ribbon Week

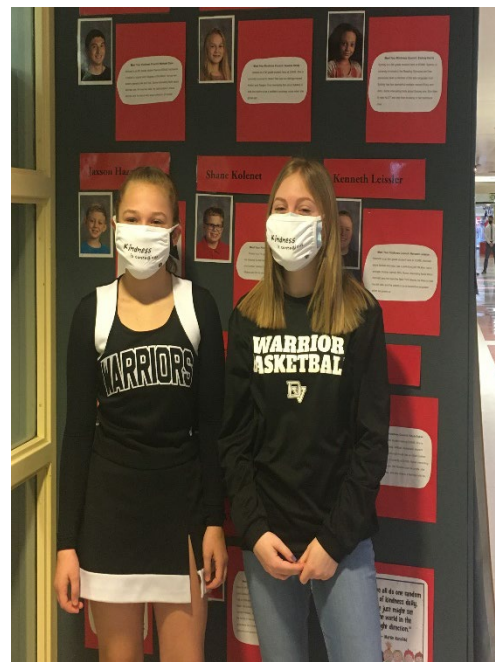
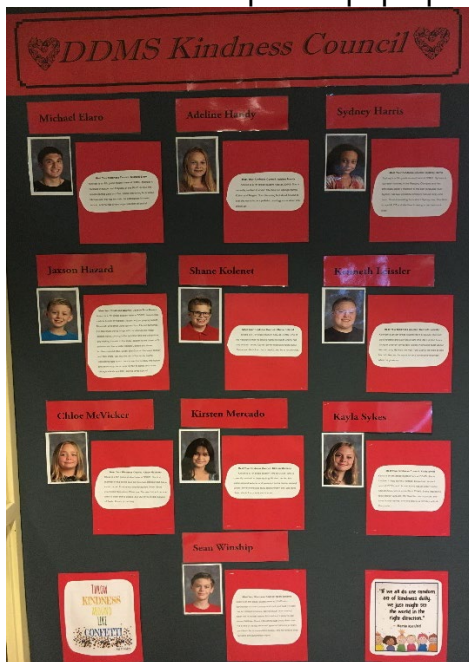
We spread the message about being drug free and no bullying through guidance lessons and spirit days such as wear camo day.

100 Day of School Celebration

In February, DDES staff and students dressed like they were 100 years old.

The Kindness Counsel

Two Kindness Leaders were announced in conclusion of Random Acts of Kindness Week. Ten students were nominated into the Kindness Counsel. All students voted on who they believed were the two kindest students at the Middle Schools. The Kindness Leaders were presented with kindness masks and DV Kindness Matters phone pop ups.



Mental Health Awareness Month

May is Mental Health Awareness Month. Members of the Mental Health Committee organized a variety of activities throughout the month. The district bonded together to support the awareness and reduce the stigma of mental health in the community. Every Thursday students and staff wore green to promote National Alliance of Mental Illness's theme of You Are Not Alone. Students were given a card with resources and self-care tips. Students were asked to write Gratitude Grams. Being grateful boosts feelings of wellness and also helps us to see what and who we have in our lives that matter. Daily announcements were made to students. Weekly emails were sent to staff including resources, flyers and self-care tips. Students participated in a poster contest.

You Are NOT Alone!

May is Mental Health Awareness Month
 Anyone can experience mental health challenges! It is essential that we prioritize our mental health journey and stay connected with friends and family

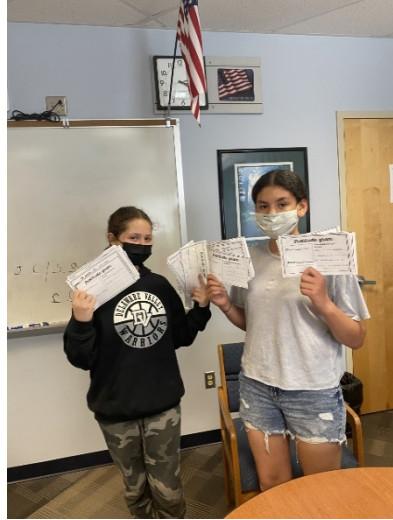
Talk to a trusted ADULT:
 Parents/Family Member
 Teacher/Coach/Nurse
 School Counselor/Social Worker

National Alliance on Mental Health:
<https://nami.org>

Teen Central by KidsPeace:
<https://teencentral.com>

Warm Line **Text Line**
 1-866-654-8114 TEXT "PA" to 741-741

There is strength in asking for help!



Self-care is essential!

Take time to incorporate self-care into your day.

Here are a few examples:

- Exercise
- Eat healthy
- Practice gratitude
- Breathing techniques
- Setting personal boundaries
- Connecting with family and friends
- Practice Meditation and Mindfulness
- Savor your favorite things in life
- Get enough sleep each night
- Spend time with your pet
- Engage in an art activity
- Listen to music
- Read/Journal
- Yoga

Find what works for you and DO IT!

DVSD received mental health packs that included two life saver candies, resource cards with names and numbers of organizations that offer help for mental health issues and a note that said, “Be a lifesaver, let someone know that help is within reach.” The packs were distributed for Mental Health Awareness Month by the National Alliance on Mental Illness(NAMI) and the Wayne/Pike Northeast Suicide Prevention Initiative (NSPI). DVSD gave out the packs to all secondary education students grade 7-12 in their homeroom classes. The hope is to increase awareness, let students know that they are not alone and that help is always available.

Social Work at DV

The high school social worker had over 568 student contacts and ran 4 support groups throughout the year. The students that physically came to the school were very resilient and adapted quite well to the new routine. Classroom visits were held to discuss mandatory reporting to Early Childhood class and healthy relationships to parenting classes. As a follow-up to the trauma-informed training in August, a bi-monthly email to faculty with tips for a trauma-informed classroom, as well as self-care support for the faculty. In September for suicide awareness, we had our faculty wear yellow, and orange in October for bullying awareness. In May, weekly awareness emails and printouts for faculty during Mental Health Awareness month was done. For LGBTQIA+ Pride Month in June I worked with our media center to provide teachers with a “safe zone” sign for the faculty to hang in their classrooms.

Jack of All Trades

The counseling department has a wide array of duties and responsibilities. This year was like no other still the core component is supporting students in their academic, personal/social and career journey. The counseling department across all schools were vigilant, supportive and in communication with students and families as students went from brick and mortar to zoom sometimes on a daily or weekly basis to receive their education. This fluctuation, although not optimal for the learning experience, was supported with in school resources that included tutoring, self-help groups, as well as individual sessions to encourage academic engagement for student success. All resources were offered in person and on zoom. Reentry meetings with students who were on zoom and were scheduled to take the PSSAs to address their anxiety was

offered by the school social worker. Tracking attendance was difficult to navigate with the added zoom option. A meeting was held with Children and Youth of Pike County to better navigate it for next year. This meeting included a discussion about new resources to support families as well as student attendance as well as a more open communication to address potential barriers in a more effective way.



HEALTH & PHYSICAL EDUCATION K-12

Jennifer Marchetti, Chair

Highlights

DDPS

- Incorporated music into an organized warm-up and included it throughout several lessons.
- Organized socially distanced activities utilizing 6 x 6 squares on the gymnasium floor.
- Continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning activities.
- Trusa incorporated Fire Safety Month into their lessons by creating “fire safety stations” which included “stop, drop, and roll”, “stay low and go”, and “Jump to safety”.
- PE units included: gym safety, soccer, fitness, basketball, cooperation games, cardio drumming, yoga, balancing, and striking.
- Created curriculum-based bulletin boards for all health units using a variety of visual aids.
- Created a “Unit Driven Objective Wall” with visuals.
- Continued to incorporate health concepts and information into the Physical Education setting.
- Incorporated technology throughout the year.
- Incorporated curriculum-based activities for students on Zoom and for students in the classroom.
- Introduced cardio drumming during physical education.
- Introduced such Zoom activities as bubble bottles that allowed students to witness when they were exercising. Other activities for Zoom included cardio drumming, tissue throwing for eye-hand coordination, technology-based fitness wheels, and obstacle course construction.
- Created assignments on Schoology for students to access during quarantine or sickness.
- Introduced yoga activities to promote relaxation and flexibility.
- Created a weeklong field day event for both in-person and virtual students.
- Organized a virtual assembly for all students with Corey the Dribbler focusing on the R.E.A.D. motto of Respect, Education, Attitude/Activity and Don’t Bully.

DDPS HPE Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
HPE-K	141	8	17.63	100%	100%	100%
HPE-1	147	7	21	100%	100%	100%
HPE-2	160	7	22.8	100%	100%	100%

**Highlights
DDES**

PE Units included: Hiking, Soccer, Volleyball, Striking, Basketball, Floor Hockey, Fitness, Throwing/Catching and Football.

- Intramurals: 55 students participated in all grades. Ski Club at Ski Big Bear: 5th grade only - 12 students participated
- Diverse health lessons taught in person and online. 3rd, 4th, and 5th grade field day had 7+ unique stations.
- Virtual PE lessons included various fun and fitness activities.

DDES Course Data

CourseTitle	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
3rd Grade HPE	157	7	22.4	100%	100%	100%
4 th Grade HPE	159	7	23.7	100%	100%	100%
5 th Grade HPE	157	7	22.4	100%	100%	100%

Highlights:

DVES:

- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- Students from each class were assigned an “X” on the floor to maintain proper social distancing.
- Two student teachers from East Stroudsburg University were assigned to DVES for 16 weeks beginning in January and ending in April.
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- DVES hosted school wide field days which included competitive and cooperative class games, individual challenges, and student choice activities. Field Day was held over 3 afternoons so that social distancing could be more easily attained.

DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
K-HPE	74	4	18.25	100%	100%	100 %
First HPE	50	3	26.6	100%	100%	100%
Second HPE	66	3	21.3	100%	100%	100%
Third HPE	75	4	18.75	100%	100%	100%
Fourth HPE	72	4	18	100%	100%	100%
Fifth HPE	70	4	17.5	100%	100%	100%

Highlights

SES:

- Virtual learning placed and emphasis on fitness.
- In-person learning had more skill emphasis.
- The PE classes adapted to new space in cafeteria.
- Participated in an anatomical placement of heart on Valentine's day.
- Participated in the first SES elementary tennis unit.
- Took nature walks on nature trail for mental health.
- Practiced throwing form with snowballs.
- Had 25 students make it into the mile club. (ran a mile in under 10 min)

SES Course Data

Course	Enrollment	Sections	Average Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
K HPE	64	4	16	100%	100%	100%
HPE 1	64	3	21.3	100%	100%	100%
HPE 2	57	3	19	100%	100%	100%
PE 3	85	4	21.25	100%	100%	100%
PE 4	69	3	23	100%	100%	100%
PE 5	81	4	20.25	98.76%	100%	100%

*Adaptive students are counted as part of their regular class. Some adaptive students do additionally take Physical Education with their regular classroom.

** Those adaptive students will participate in Health class with their regular class.

Highlights:

DDMS

- Life Skills Program – All 6th,7th and 8th grade students were educated in this Health Program. This was implemented in 2 versions of virtually and in person.
- Unit schedule was adjusted due to Covid Guidelines. Some changes included:
 - Numbered spaces for attendance to maintain social distancing during attendance.
 - No locker room usage which led to a more flexible changing policy.
 - Units were usually for 2 weeks. The first week was to work on skills and the second week was to engage in Round Robin Tournaments and then a Multi-Level Championship Tournament.
 - The two week units were separated by a 1 Week Interactive Games Unit.
 - In the Fall a choice of walking was implemented for every class in order to accommodate anyone who was not comfortable interacting in the confinements of the gymnasium or uncomfortable touching shared equipment.
- The 6th grade Field Day was organized by Mrs. Snyder and consisted of various activities including: Gold Rush competition, Water Balloon Toss, Kickball competition, Free Your Friends Competition, Capture the Football Competition, Recreational Games and 4 Corners Game.
- The 7th grade Field Day was organized by Mr. Holdredge and consisted of: Kickball, Capture the Flag, Water Balloon Toss, Gold Rush, and Free Your Friends.
- The 8th grade Field Day was organized by Mr. Imbt. The homerooms spend the day competing for a kickball championship. They also participated in Volleyball.

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
HPE 6	167	8	20.9	99.4%	100%	99.9%
HPE 7	149	8	18.6	98.7%	100%	100%
HPE 8	196	9	21.8	98%	99.44%	100%

Highlights:

DVMS

- The Physical Education department did not participate in Zoom due to the restraints of bandwidth outside. However, we did Zoom on FID and Closures due to Covid-19. Our focus was on the 5 Components of Fitness.
- Students were not able to use the locker room facilities and therefore did not have to change for class.
- Students did not participate in swimming classes due to Covid-19.
- Mrs. Donnelly organized a Field Day for our 6th and 7th grades with socially distant activities, while the 8th grade went on a field trip to Costa's.

DVMS Course Data

Course Title	Enrollment	Section	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
HPE 6	171	7	24.4	98.83%	100%	99%
HPE 7	161	9	17.8	100%	100%	98%
HPE 8	174	8	21.75	98.23%	99%	98%
Adaptive PE	19	2	9.5	100%	100%	100%

Highlights:

DVHS

- Chief Moglia and Officer Gaughan continue to assist in teaching the drug and violence prevention portion of the Health 9 classes using the "Too Good for Drugs and Violence" curriculum. This is an interactive and hands on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, communication skills, relationship building, refusal skills, decision making skills and conflict resolution skills. They also teach lessons in Driver's Education on DUI, and in Health 11 and Health 12 on cyber safety, drug and alcohol prevention, and healthy relationships.
- During remote learning days, students would participate in virtual workouts and fitness games. Students would learn about the different kinds of fitness workouts while actively participating in them. The class would also participate in fun fitness games such as Just Dance, Soup Ninja, and Fitness challenges.
- The DV seniors are ready to save lives! Would you know what to do in a cardiac, breathing or first aid emergency? The right answer could help to save a life. With a hands-on approach to learning, the Health 12 curriculum gives our seniors the skills to save a life!
- The PE department created distance learning lessons that included fitness trackers, YouTube videos, virtual challenges, and content using EdPuzzle and Schoology.
- On virtual days in PE various classes would engage in interactive scavenger hunts, dances, games and exercises as a class.

- The DVHS physical education department continues to offer the following elective courses: Physical Fitness and Training, Sports Officiating, and Leadership and Adventure Education. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet their personal fitness goals. In Sports Officiating, students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area and several students served as officials for the youth basketball league. In the Leadership and Adventure Education class, the students participated in different team building activities that centered on the 7 *Habits of Highly Effective Teens*. The class completed different team and individual initiatives.
- 11th grade PE/Health students were introduced to “Smart futures” adopted by the district. The activities the students completed in Health 11 were about their future plans. Students researched different colleges, areas of study, financial plans, and interview skills to prepare them for post-graduation.

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
PE 9	355	18	19.72	96.33%	99%	99%
Health 9	343	18	19	97.66%	97%	94.7%
PE 10 & DE	337	14	24.07	97.03%	99%	99.7%
Behind the Wheel DE	36	NA	NA	91.6%	88%	87%
PE 11 & Health	236	10	23.6	97.45%	99%	98.4%
PE 12 & Health	312	17	18.35	98.39%	99%	100%
Career Tech PE 11/12	118	6	19.6	100%	100%	100%
Adapted PE	17	3	5.6	100%	100%	100%
Athletic Training 1	56	3	18.66	98.21%	97%	100%
Athletic Training 2	37	2	18.5	100%	100%	100%
Sports Officiating	68	3	22.6	98.5%	100%	98.8%
Physical Fitness & Training	59	3	19.6	93.2%	94%	94.8%
Leadership and Adventure	85	4	21.25	94.11	97%	97%

Library Department
Rachel Goldstein-Department Chair

Primary Goal – To provide materials, equipment and research assistance to students, teachers and staff in support of the instructional program.

2020-21 Library Data K-12

Collection Data

School	Collection	Average Age	Books Per Pupil
DDPS	28,763	1996	51.9
DDES	16,867	2001	25.7
DVES	35,386	1998	72.4
SES	16,542	2001	36.9
DDMS	20,505	1999	37.7
DVMS	17,868	2002	32
DVHS	9,688	2004	6.5

Circulation Data

School	Circulation	Inter-Library Loans	Class Novels
DDPS	17,787	16	8490 individual
DDES	17,853 +2,189 w/SORA**	0	112 sets
DVES	18,271	3	NA
SES	22,832	2	109 sets
DDMS*	6,305 +409 w/SORA**	40	15 sets
DVMS*	3,779	24	28 sets
DVHS*	9	0	N/A

*Does not include heavy use of reference books and increased online searches

** Sora Overdrive is a new service that works with schools in Colonial IU and shares e-book and audiobook access.

Library Usage

School	Classes for Research, in addition to regularly scheduled library classes at elementary level	Classes for book check-out
DDPS	NA	11 /week
DDES	0	11/week
DVES	0	11/week
SES	0	11/week
DDMS**	135	261
DVMS**	483	N/A
DVHS*	533	N/A

*Planned/instructed-collaboration with teacher ** Many interdisciplinary

AV Usage

The Library department assisted the Technology department in getting the students 1:1 with a device (Chromebook, iPad, laptop, etc.) The library department also helped to facilitate and track any damages or technical problems with the day to day use of the school supplied devices

Highlights:

DDPS: Produced yearbook, contributed to monthly staff newsletter, Edited district video productions, conducted gifted classes entirely via zoom, March Battle of the Books.

DVES: The library was used as a lunch room for the entire school year. Library class was held in the classrooms until January. After January library classes were in the library via sit spots and social distancing. 5th grade only had library classes in the classroom due to their time was during the scheduled lunches.

DDES: Held multiple library contests throughout the year (Scary Story Contest, Christmas Stockings, Mystery Book Challenge, & more); added Overdrive SORA for 24/7 digital book access (VERY popular with students and staff); featured Author of the Month on announcements; featured "Teacher Favorites" book selections to encourage students to read

SES: Barcoded, catalogued, and distributed Chromebooks to every student; completed author studies for students in grades K-2 during library class; students in grades 3-5 were introduced/continued with coding lessons; 5th grade students completed various assignments in Google applications such as Design a Room using Google Slides and Create a Minion in Google Drawings.

DDMS: On top of maintaining and organizing Chromebook maintenance and distribution, DDMS library hosted many classes for library book checkout and research. The library was also used for classes to be able to spread out and utilize that large

space. Several professional development courses were run in the library as well, including safety and mental health trainings.

The DDMS Reading Olympics team, composed of ten students, read twenty-five different books and competed against ten different schools. The team tied for first place. DDMS Gifted did many projects with both in person and zoom students. Students learned how to loom knit, use Photoshop, make pasta, cheeseburgers, and kimbap. There were several discussions about future careers, and several TED talks. The students also chose a country and did mini projects about them, learning about the food, culture, or language.

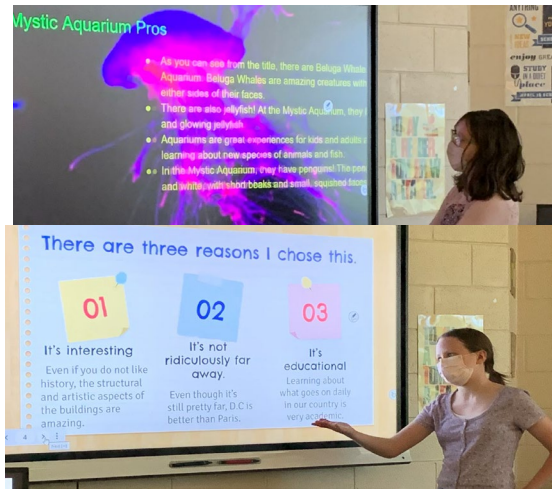
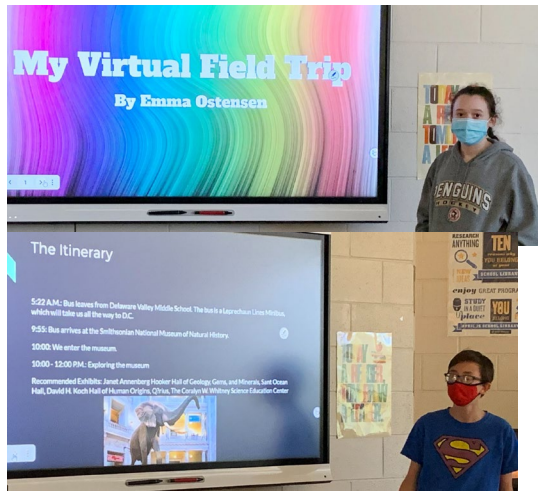
DVMS: After returning from the COVID-19 closure from March, I prepared the chrome books for 1:1 distribution. This involved disassembling the 18 Chromebook carts in the classrooms, cataloging them in Destiny, and barcoding each one, approximately 520 total. I created two name labels for each, one for the Chromebook and one for the charger, and checked them out to all of our students. Additionally, I checked out all of the textbooks and Chromebook to the Zoom students who would be learning remotely.

Ongoing Library Activities

- Supervising the library for student and faculty use (book selection and check-out, Internet research, and other computer-related activities)
- Selecting, ordering, & processing of new books, A/V equipment, magazines, & periodicals
- Developing enthusiasm & interest in reading to promote a school-wide reading culture
- Working cooperatively with technology department to manage and distribute chrome books, providing students access to the network, and troubleshooting assistance
- Gathering of materials for faculty (including assembling a cart of books on particular topics for students to use while researching)
- Teaching gifted students 2 periods a week, including writing their Gifted Individualized Education Plans (GIEPs)

Gifted Highlights

After exploring and researching some virtual field trips, students selected 1 they would like to visit in person. Students planned a field trip to their selected location and presented their choice to the class. When considering all of the trip options, they needed to reflect on the actual cost, relevance to grade level, location, & enjoyment for every class member. Although there were no financial restrictions for the trip, they needed to incorporate all possible realities of taking such a trip.



**DVHS:
2020-21 Learning Commons Highlights**

Filmed a commercial for school Jeopardy! which is now on our LC website.

We were able to use the Learning Commons for lunch throughout the year in order to accommodate social distancing.

Filmed and produced the recitation of the poem “The Hill We Climb” by Amanda Gorman for the combo class of Ms. Lordi and Dr. Cosentino.

We were lucky to have a transition student from Mrs. Adames class work as a library assistant once a week shelving books, stamping due dates on cards, and doing other general office duties.

Hosted several faculty seminars and trainings, as well as the AP Research Dinner & Awards Ceremony, Student Leadership meetings and Student Council Ice Cream Social.

Added several new titles plus the NY Times to the magazines and newspapers available to students and staff in the lounge area. Also added chess and several new games for students to utilize.

Hosted the Reading Team’s virtual competition. (They came in first!!!)

Created a warm, inviting atmosphere with new soft lighting and décor. Background music and Smartboard screen backgrounds are played during non-instructional times.

The high school Learning Commons coordinator, Tamara Eshleman, collaborated with Building Trades teacher, Keith Fitzpatrick, and the Art department to construct and decorate a Little Library for students and staff. Mr. Fitzpatrick and his students built and installed the cabinet and senior art student Milada Burovova designed and painted the artwork.

The Little Library at the Commons was created to recycle and reuse unwanted books while promoting both the gift of sharing and the love of reading. Students & staff can drop off books they no longer want and take any books in the cabinet that interest them. The Little Library is located just outside the Learning Commons doors and will be available to DV staff and students starting in the 2020-2021 school year.



Mathematics

Christine Marcial, Department Chair

Highlights:

DVHS Math Peer Tutoring Program



Every Wednesday after school, our best and brightest math students, primarily in honors and AP courses, tutor their peers who are currently struggling in their math courses. These students volunteer their time and can put these hours towards any community services hours that they need for the National Honor Society. The club is supervised by one or two DVHS math teachers. The students who come to be tutored benefit from the one-on-one tutoring time that they receive every week. As we approach the end of the year, our "Math Tutor of the Year" award goes to Keira Linehan for her dedication and commitment each week. She has been a fantastic and consistent tutor all year long!

Study Island

Study Island is utilized in mathematics to reinforce standards-based topics covered in class while serving as a useful resource for remediation and enrichment based upon each student's individual needs and strengths. Study Island has been a particularly valuable resource for remediating various topics in which students exhibit gaps in understanding over the past school year, due to the ongoing pandemic. It will continue to be a useful tool to drill down through standards-based topics to fill in gaps in understanding and increase students' confidence in their mathematical knowledge and problem-solving skills.

First in Math Contest

The DVMS Math Department designed a school wide math competition to help increase usage of our new program First in Math. This is part of the PA Smart Grant that the district was awarded to help bring STEM and Computer Science to students at younger ages. Students have begun competing against each other in areas such as computation thinking and math fluency. Students have the opportunity to earn weekly and monthly individual and team prizes as well as a chance to earn raffle tickets for a grand prize at the end of the school year. Our very first winners included (pictured left to right, top to bottom) Nationally Ranked Grade 8 Winner Kate Tamplin (ranked number 12th in the country) and local Player of the Week Winners Harrison Bixby, Dominick Fairweather, and Brady Colville. Since its inception, over 200 students have won weekly and monthly prizes as individuals and teams.



The High School Math Lab

The Math Lab is open to students all seven periods of the day, including all lunches. The math lab is staffed by teachers each period and is a place for students to catch up on missed work, get additional tutoring or take an exam. This year the math lab serviced in-person as well as Zooming students. Many students attended during their lunch time to get extra help and tutoring.

MathCon National Contest

DVMS had 17 students from grades sixth through eighth compete in the MathCon National Contest with Miss Troast. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge. Students competed against over 300,000 students nationally for their rankings. In third place for DVMS was eighth grade student Sophie Allen. In second place for DVMS was eighth grade student Trevor Phillips. In first place for DVMS was eighth grade student Riley Krick. Both Riley Krick and Trevor Phillips qualified to compete in the National Finals on May 1. Trevor and Riley were two of 125 eighth grade students to compete. They beat out over 35,000 other eighth grade students to earn the privilege to compete at the National Level.



Left to Right: T. Phillips and R. Krick

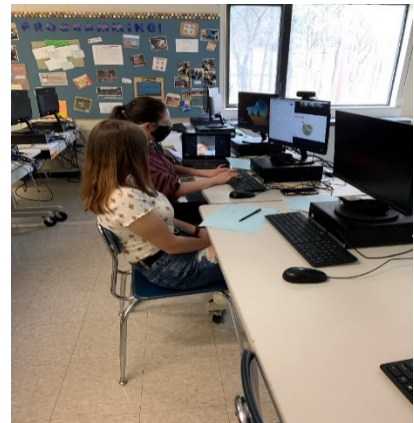
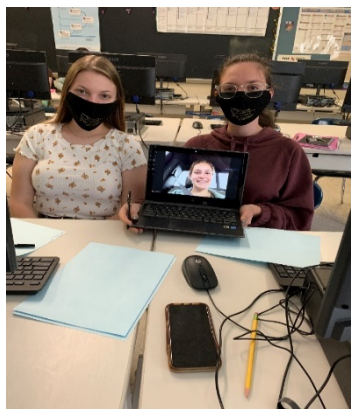
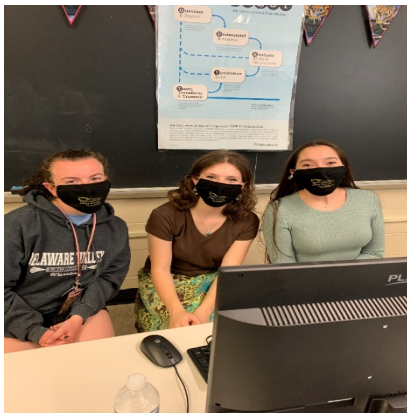
Women in Science/Math

On April 14th, two senior teams consisting of Alice Cauchi, Kaleigh Kuddar, Laura Marquez, McKenzie Panetta, Abigail Vogel, and Hannah Williams competed in the 18th Annual Women of Science Competition held virtually through Bedford High School in Bedford, Massachusetts.

The competition consisted of four different events that tested their STEM knowledge.

- **Prebuilt Pringle Chip Challenge** – Build device using only recycled/composted materials that can hold two Pringle chips and send it via the USPS
- **You BET We're Women** – Trivia questions focused on diseases, world pandemics, elements, and also some general science
- **Anything Goes** - 10 virtual stations set up with activities related to science: two physics, two chemistries, two biology, two earth science, and two computer science
- **Mystery Science** - Three interactive challenges that required students to work out solutions

Both teams represented DV well. Out of almost thirty teams, the team consisting of *Kaleigh, Laura and Abby* came in **4th place overall** (and **2nd** in the pre-made engineering event). Amazing job, girls!

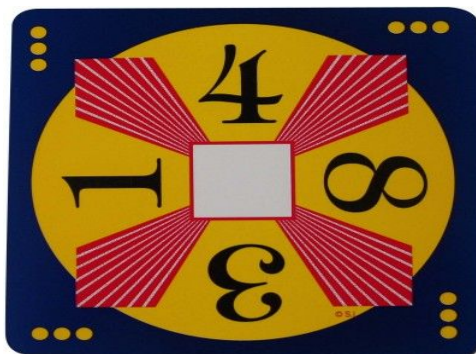


Mu Alpha Theta

Delaware Valley High School had 64 active members in Mu Alpha Theta, the national mathematics honor society. Students competed throughout the year in Weekend Challenges, solving problems covering a wide range of topics in mathematics. Eric Sutton took first place. Harold Quadrino and the team of Julian Connaughton and Aodhan Young tied for second. The team of Jore Bagdonas, Ava Nienstadt and Hannah Williams were in third place. We hope to resume participation in other contests next year.

Math 24 DVMS Competition

How are your mental math skills? Do you find it easy to compute numbers mentally? If you are a mental math genius, then Math 24 is a game for you! Students from DVMS classes participated in a Math 24 competition proctored by Miss Troast and Mrs. Gonzalez. It was a fun day for the middle school students, as they participated in four thrilling rounds of competition among 25 students! Each round had a set of cards for the proctor to flip over and on every card were four numbers. The four numbers must be added, subtracted, multiplied, or divided to equal the number 24. Here is the catch... the students had only a short 15 seconds to find each solution! Some students were so quick that they solved the card within an impressive three seconds! The first round consisted of single-digit numbers, the second round included double-digit numbers and fractions, and the third round was a variable round. The variable round challenged the students to find a number that satisfied two sets of four numbers, rather than one. The final round was also a variable round where students needed to find a number that satisfied three sets of four numbers. Jack Greening, eighth grade, finished in third place. Peyton LaRocco, eighth grade, finished in second place. Michael Latini, sixth grade, beat out all three grades for the coveted spot of first place! The amount of effort and diligence displayed by all of the students in the competition was outstanding. The combination of their hard work and mental math abilities proudly represented DVMS!



2020-2021 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Pre-algebra	37	2	19	86%	95%	94%
Concepts of Algebra	46	3	17	76%	NA	NA
Algebra	106	5	22	83%	96%	83%
Geometry Honors	108	5	22	97%	99%	100%
Geometry	199	9	22	85%	99%	99%
Concepts of Geo	10	1	10	100%	NA	NA
Alg 2 & Trig Honor	70	4	18	96%	100%	96%
Algebra 2 & Trig	154	7	22	82%	95.5%	90%
Algebra 2	46	3	15	91%	98.6%	92%
Precalculus Honor	50	3	17	100%	100%	99%
Precalculus	95	5	19	96%	96%	90%
AP Calculus BC	21	1	21	100%	100%	100%
Calculus	58	2	29	98%	100%	95%
AP Calculus AB	22	2	11	100%	100%	94%
AP Statistics	41	2	20	100%	100%	96%
Math Modeling	43	3	14	77%	95%	70%
SAT Prep Math	44	2	22	91%	100%	98%
Programming 1	34	2	17	100%	100%	98%
Programming 2	21	2	11	100%	100%	90%
AP Computer Science A	12	1	12	92%	100%	94%
Introductory Statistics	121	5	24	93%	98%	91%
AP Computer Science Principles	37	2	19	95%	100%	100%

2020-2021 DVHS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19	%Passing 2017-18
Keystone Algebra One(gr. 11)	TBD	TBD	NA	77.8%	77%
AP CalculusAB	21	86%	49%	75%	49%
AP CalculusBC	20	70%	68%	68%	100%
AP Statistics	38	66%	96%	78%	75%
AP Computer Science A	10	70%	89%	47%	60%
AP Computer T Sci. Principle	34	91%	94%	92%	NA

2020-2021 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	%Passing 2020-21	%Passing 2019-20	%Passing 2018-19
Math 6 DVMS	80	4	20	86%	96%	96%
Math 6 Hon DVMS	55	3	18	100%	100%	100%
Math 7 DVMS	47	2	24	94%	100%	92%
PreAlg DVMS	59	3	20	92%	100%	100%
PreAlg Hon DVMS	61	3	20	100%	100%	100%
Alg1 DVMS	50	3	17	96%	100%	100%
Alg1Hon DVMS	59	3	20	100%	100%	100%
Math 8 DVMS	41	2	20	68%	97%	95%

2020-2021 DVMS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Grade 6 PSSA Math	TBD	TBD	NA	59%	51%
Grade 7 PSSA Math	TBD	TBD	NA	42%	36%
Grade 8 PSSA Math	TBD	TBD	NA	26%	35%
Keystone Algebra One	TBD	TBD	NA	72%	81%

2020-2021 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Math 6 DDMS	103	5	21	92%	96%	95%
Math 6 Honors DDMS	59	2	30	98%	100%	100%
Math 7 DDMS	32	2	16	100%	94%	94%
Pre-Alg DDMS	78	4	20	91%	96%	97%
Pre-Alg Hon DDMS	39	2	20	100%	100%	100%
Alg1 DDMS	62	3	21	94%	100%	100%
Alg1Hon DDMS	50	2	25	100%	100%	100%
Math 8 DDMS	67	4	17	69%	99%	97%

2020-2021 DDMS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Grade 6 PSSA Math	TBD	TBD	NA	43%	55%
Grade 7 PSSA Math	TBD	TBD	NA	51%	51%
Grade 8 PSSA Math	TBD	TBD	NA	40%	31%
Keystone Algebra One	TBD	TBD	NA	92%	95%

Music

Richard Horst, Department Chair

- Secondary student ensembles worked through COVID challenges to make recordings or outdoor performances of their work through the year.
 - Two students earned chairs in the **PMEA All-State Festival**, which, was held virtually.
 - One student earned entry into both the NAFME All-Eastern and National Concert Band festivals.
 - Five students participated in the Zeswitz music All-Star String Festival.
 - 9 students earned the recognition of being selected to **District 10 ensembles**.
 - **DVHS Drama Club** presented the musical “Once Upon a Mattress” through recorded performances.
 - For the eighth year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education, 2020**.
 - Our **Marching Band** continued with a successful 7th season, continuing to participate in football games and compete in competitions which were virtual this year, earning a 7th-place finish in the US Bands Nationals competition.
 - Our **Guitar program** continues to reach many students who would not otherwise be involved in music at DVHS.
 - Our department continued to provide relevant instruction to students both in-person and virtually while overcoming great obstacles.
 - Both of our middle schools had successful presentations of their Drama productions.
 - In middle school General Music classes, a format in which all students felt included was achieved by combining remote students with in-person students for groups projects, by encouraging remote students to ask questions, answer questions and volunteer for reading assignments, and by including work in the construction of bulletin boards from students of both formats.



DVSD Course Data

	Course Title	%Passing 2020-21	% Passing 2019-20	% Passing 2018-19
DVHS	Jazz Band (Sem. 1)	100%	95%	100%
DVHS	Jazz Band (Sem. 2)	100%	95%	100%
DVHS	Music Performance: Grades 9-10 (Sem.1)	96%	98%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 2)	98%	98%	99%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	100%	98%
DVHS	Music Performance: Grades11- 12 (Sem. 2)	99%	100%	100%
DVHS	Guitar 1	67%	77%	79%
DVHS	Guitar 2	67%	90%	82%
DVHS	AP Music Theory	100%	N/A	100%
DVHS	Music Theory	71%	83%	82%
DVMS	Band: Grade 6	97%	100%	97%
DVMS	Band: Grades 7 & 8	99%	100%	100%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	Live Skills Music Class	100%	N/A	N/A
DVMS	General Music Grade 6	97%	96%	100%
DVMS	General Music: Grade 7	98%	98%	100%
DVMS	General Music: Grade 8	94%	95%	100%
DVMS	Orchestra Grade 6	100%	82%	89%
DVMS	Orchestra Grades: 7 & 8	96%	91%	97%
DDMS	Band: Grade 6	100%	100%	98%
DDMS	Band: Grades 7 & 8	100%	100%	97%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	99%	100%	99%
DDMS	General Music: Grade 6	94%	100%	100%
DDMS	General Music: Grade 7	97%	97%	100%
DDMS	General Music: Grade 8	91%	92%	100%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	100%	100%	100%

Reading

Kathy Farley, Department Chair

Dingman-Delaware Primary School (DDPS)

Title 1 Reading in 20-21 was definitely a challenge for all, but we are very proud of our students. We all learned how to work differently in the classroom and from home using Zoom. We incorporated many new online resources that we will continue to use in the years to come. Some of our students' favorites include Boom Cards, games on Wordwall.net, Reading A-Z, and UFLI virtual blending board.

DDPS Parent Engagement also remained high during these uncertain times. We had forty parents participate in our Fall Zoom Open House and had fifty-five Zoom Parent/Teacher Conferences. Our Zoom students were given the opportunity to come in person for MOY and EOY testing. This allowed for more accurate results and testing fidelity. We had thirty students come in January and thirty-five come in person in May. We will be kicking off our summer reading incentive program called "Wild about Reading" via Zoom on June 8th. This meeting will also be recorded and posted on our website for parents who cannot Zoom live. Students that participate will be entered into a drawing in the fall to win a family four pack of tickets to Claws N Paws Animal Park.



Reading Tutoring Celebration

Delaware Valley Elementary School (DVES)

DVES Title 1 Reading Department held a Summer Reading Incentive event in September to celebrate the students who completed our summer reading challenge. Students needed to read 1,000 minutes and turn in their chart to earn an ice cream treat.

In October, we held our Fall Title 1 Parent Engagement Meeting to explain the Title 1 program, testing administered to determine the needs of students, and instruction that would be used with our Title 1 students. We offered many tips and suggestions for parents to use at home to help their children with reading and homework. We shared our school's updated website as a reference to be used during the school year.

DVES was motivated to read and write during our *Read Across America* week-long celebration in March. Many Dr. Seuss inspired activities including guessing contests, scavenger hunts, trivia and coloring contests were offered. Students were encouraged to read and learn more about Dr. Seuss and his stories.

Our Spring Parent Engagement meeting was held in June. We provided suggestions of games and activities to help promote reading and writing over the summer to prevent a summer slide in skills. We presented a new summer school-wide reading challenge. All of these activities and websites are posted on the DVES Reading website. We also encouraged parents to continue using Reading Eggs over the summer. Parents were provided with a link to the Pike County Public Library to facilitate them in obtaining a library card for their child or family members. We explained our summer reading incentive and encouraged parents to look for the handouts that were being sent home.



Shohola Elementary School (SES)-

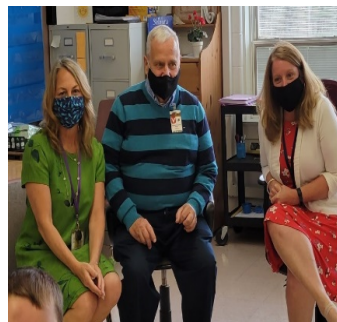
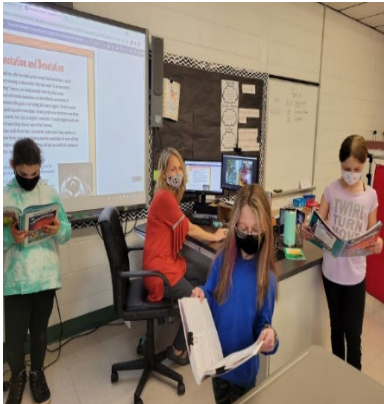
The 20-21 school year for DVSD and the SES Reading Department has been all about being hybrid and constantly adapting and changing. The reading department was reduced by one, so they found themselves constantly reinventing their approach to accomplish many things. The most obvious was teaching reading groups with a mixture of online and in-person students. Mrs. Kim and Mrs. Ramella offered various opportunities for students using Schoology for in-person learning and via Zoom. They found creative ways for younger students to use manipulatives in person and through Zoom. They varied their approach for parent communications as well.

The Shohola Reading Teacher's Webpage on the DVSD site was updated with pictures, videos, and lists of online resources. They added information throughout the school year knowing that online resources are so vital this year.

The Reading Teachers were busy during Kindergarten Registration collecting data on incoming student academic levels. This year Kindergarten Registration was held May 4.

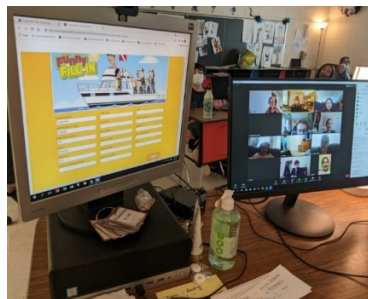
John Dellgratto came to observe the OG Specialists in action. The Reading Teachers help set up the schedule and provide support to the teachers being observed. He was able to observe Kindergarten, First Grade, Second Grade and Third Grade. He was able to observe small intervention groups, curriculum-based OG lessons, and our Specialists in training with their one-on-one students.

Family Involvement Learning Kits were sent home to help family members engage in meaningful activities. These kits were filled with materials and information to help parents spend time with their children while helping them build reading skills. They developed the kits to engage students to practice skills with their families in a fun way.



Dingman-Delaware Elementary School (DDES)

Dingman-Delaware Elementary School's Title I program went a bit differently this year in the wake of Covid-19 restrictions. The reading specialists spent time in every classroom in the beginning of the school year. They were able to understand how students were performing and gauge who may need small group instruction by taking a closer look at each classroom. Using benchmark scores, classroom performance and recommendations, students began receiving small group instruction in October. The reading specialists held two parent nights via Zoom to explain their reading program and give tips to help families boost student-reading achievement. The Title I students each took home white boards and dry erase markers to encourage participation during our Flexible Instruction Days. Families were encouraged to use the apps on Class Link this summer, including IXL and Sora.

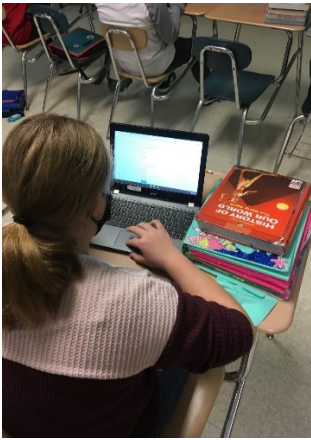


Dingman-Delaware Middle School (DDMS)

20-21 was the first full year the Middle School Literacy revised curriculum was taught to 7th grade students in-person. The revised MSL curriculum supports the ELA 7 curriculum, and it remediates, reinforces, and enriches reading and ELA skills. The MSL curriculum was written to be flexible enough to follow the skills taught in ELA by marking period, but to also include resources within a wide range of reading levels in order to meet students' reading instructional needs. The curriculum also includes some higher-level complex text to ensure students are exposed to on-level material with teacher support and guidance in order to prepare for state standardized testing.

This year, we were able to read a novel together as a class this spring. Students enjoyed reading *Everlost* by Neal Shusterman, and then completed "Book in a Bag" projects, where they had to find 3-5 objects that represented events from the story.





Technology used in reading classrooms.

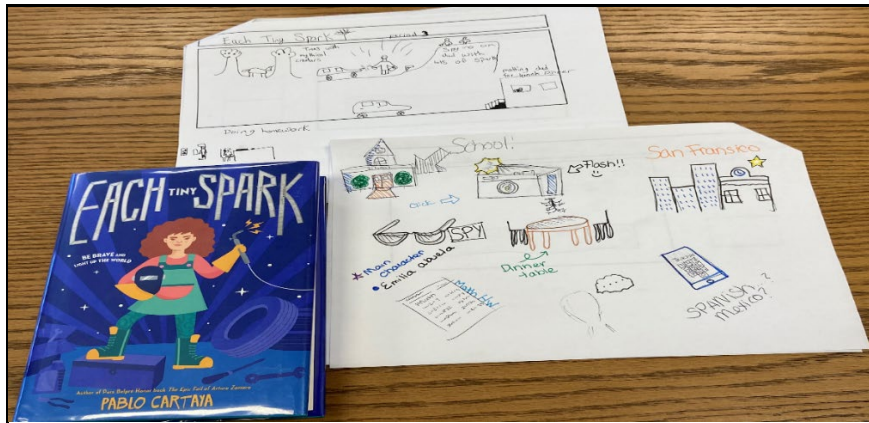


Digital learning participants in a 6th grade supported classroom.



Did you know that Batgirl's other superpower is reading? She's saving the world one reader at a time!

Delaware Valley Middle School (DVMS)



Celebrating Read Across America Day

After viewing a tutorial on sketch-noting, students listened to a chapter from the NEA suggested middle school book while they sketch-noted their impressions, inferences, and understanding of plot details. These student examples were their first-ever attempt at sketch-noting. The student response was positive and they expressed a strong desire to repeat the activity with other texts.

Mrs. Masker pushed into a mixed-grade reading resource classroom where she co-taught with Sabrina Santucci. She recorded audio files early in the year so that ELA teachers could attach the files on Schoology for digital learners to have a layer of support that would normally be provided to students by an adult in the classroom. Mrs. Masker participated in many Zoom breakout rooms in Mr. Mady's and Ms. Wilkes's classrooms.

Additionally, Mrs. Masker taught two Literacy classes for students in 7th and 8th grade that focused on skills that align with the 7th grade ELA curriculum. They read a wide range of materials that allowed them opportunities to strengthen their abilities and raise their confidence levels.

Delaware Valley High School (DVHS)

In April, the DVHS Reading Olympian Team, advised by Mrs. Newman, competed against twelve other teams from the Intermediate Unit 20 to take first place in the Reading Olympian Spring Challenge. Despite having to compete via Zoom, the team rose to the challenge and worked together to outscore the other teams.

Team Members pictured above are:

Kathleen Becker Haley Troup Isabella Domanico
Olivia Bogert Mary Lee
Emma Domanico Sara Flick



Three CTE Electrical students proudly display cover letters and resumes they created through the CTE Literacy Program. The resumes are created using Google Docs which they can easily edit and adjust over their three years in the program. The students use the CTE standards task lists from their electrical program as job skills on their resumes. They are excited to leave school for the summer equipped with comprehensive resumes to use for job applications.



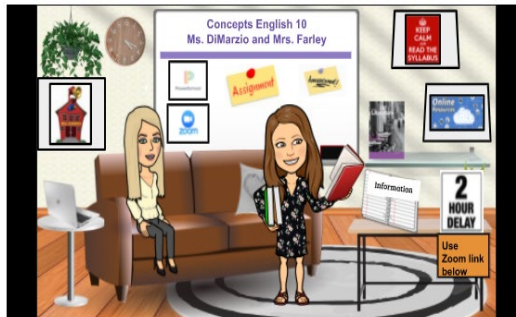
The 9th and 10th grade READ 180 classes "attended" the annual READ 180 Achievement Awards Ceremony on June 11th during the designated class periods. In attendance were award winners- both in-person students and Zoom students- who won for categories in READ 180, such as Most Lexile Growth, Most Books Read and Most Segments Completed. Students celebrated each other's accomplishments as a culmination to the school year and for all of their hard work in completing the READ 180 Program.



Mrs. Farley's and Mrs. DiMarzio's Concepts English 10 class acted out a play as part of their drama unit. Students had a lot of fun while keeping with Covid protocol. The Keystone Literature Exam breakfast is a staple for the Concepts English classes. Mrs. Farley and Mrs. DiMarzio wanted to continue the tradition this year. Everything was individually wrapped, and students maintained social distancing. It became a "grab-and-go" breakfast, and the students were excited with their send-off.



Mrs. Newman and some of her Literacy 2 students proudly display one of the class novels they completed, *Don't Get Caught* written by Kurt Dinan. They previously completed *Paper Towns*.



2020-2021 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
Foundations of English 9/ Foundations of Reading 9	5	1	5	100%	100%	100%
Foundation of English 10/ Foundations of Reading 10	10	1	10	100%	100%	100%
Literacy 1	8	1	8	100%	100%	100%
Literacy 2	10	1	10	70%	N/A	100%
Push in Concepts English 9	41	2**	21	*	*	*
Push in Concepts English 10	42	3	14	*	*	*
Push in Concepts of English 11	40	3	14	*	*	*
Push in Concepts of English 12	29	2	14	*	*	*

* See English Department

** Special Education teacher pushed into the third section of Concepts English 9

2020-2021 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2020/21	%Passing 2019/20	%Passing 2018/19
MS Literacy	13	1	13	100%	100%	100%
Push in 6 th Grade ELA	N/A	N/A	N/A	*	*	*
Push in 7 th Grade ELA	15	1	15	*	*	*
Push in 8 th Grade ELA	N/A	N/A	N/A	*	*	*

* See English Department

2020-2021 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020/21	%Passing 2019/20	%Passing 2018/19
MS Literacy	16	2	8	94%	100%	100%
Push in 6 th Grade ELA	32 Resource Room -10 students	4	21 RR – 10 students	*	*	*
Push in 8 th Grade ELA	13	1	13	*	*	*

* See English Department

Remedial Reading

Number of Students Served – Remedial Reading

	2020-21	2019-20	2018-19
DDPS K-2	164	191	159
DDES 3-5	133	177	179
SES K-5	118	164	124
DVES K-5	129	148	167
DDMS	13*	19*	15*
DVMS	16*	15*	19*
DVHS	33*	54*	49*

*Does not include students receiving reading support in the English classes
(See DVMS and DDMS Course Data)

Analyses of Remedial Reading Population Served (Students by Building)Number Elementary Students Served

	K	1	2	3	4	5	Total	2020-21%	2019-20%	2018-19%
DDPS	46	65	53	N/A	N/A	N/A	164	33%	37%	31%
DDES	N/A	N/A	N/A	53	33	47	133	28%	36%	36%
SES	26	19	17	20	10	26	118	28%	38%	30%
DVES	23	33	26	20	12	15	129	30%	32%	35%

Analyses of Remedial Reading Population Served Numberof Middle School Students Served

	7	8	Total	2020-21%	2019-20%	2018-19%
DDMS	13	0	13	<1%*	<1%*	<1%*
DVMS	13	3	16	<1%*	<1%*	<1%*

*Does not include students receiving reading support in the English classes
(See DDMS Course Data and DVMS Course Data)

Analyses of Remedial Reading Population Served Numberof High School Students Served

	9	10	11	12	Total	2020-21%	2019-20%	2018-19%
DVHS	12	17	4	0	33	<1%*	<1%*	<1%*

*Does not include students receiving reading support in the English classes
(See DVHS Course Data)

Analyses of Student Growth

	Number of Students No Longer Needing Services 2021-22	Number of Students No Longer Needing Services 2020-21	Number of Students No Longer Needing Services 2019-20
DDPS	108	10	121
DDES	28	31	72
SES	49	9	80
DVES	71	12	91

PSSA ELA Performance 2020-2021Remedial Reading Students

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	TBD	TBD	TBD	TBD
SES	TBD	TBD	TBD	TBD
DVES	TBD	TBD	TBD	TBD

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	TBD	TBD	TBD	TBD
SES	TBD	TBD	TBD	TBD
DVES	TBD	TBD	TBD	TBD

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	TBD	TBD	TBD	TBD
SES	TBD	TBD	TBD	TBD
DVES	TBD	TBD	TBD	TBD

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	TBD	TBD	TBD	TBD
DVMS	TBD	TBD	TBD	TBD

Grade 8	Below Basic	Basic	Proficient	Advanced
DDMS	TBD	TBD	TBD	TBD
DVMS	TBD	TBD	TBD	TBD

Keystone Literature Exam Performance 2020-2021 Remedial Reading Students

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	TBD	TBD	TBD	TBD

*Includes students enrolled in Literacy 2 and Read 180

Reading Progress 2020-2021

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	95	28

	Number Served	Average Growth in DIBELS Words Per Minute
Grade 1	117	40
Grade 2	96	59

	Number Served	Growth in Years/Months Using STAR Diagnostic
Grade 3	93	1.1
Grade 4	55	1.4
Grade 5	88	1.1

SCIENCE DEPARTMENT

Amanda Pope, Department Chair

The department has put a great deal of work into the revision and updating of multiple high school curricula including Physics, Advanced Placement Environmental Science, Advanced Placement Physics 1A, Geology and Astronomy.

Staff

We wish our best to our retiring members: Mark Alderfer has taught in the Dingman-Delaware Middle School and Mark Cykosky has served as an environmental science teacher in the High School. Their impact on students are lasting and invaluable. They will be missed next year as they begin their retirement. Riley Lougee will replace Mark Alderfer at DDMS and Rachel Lee will take Mark Cykosky's position in the high school. We know they will be excellent additions to the team.

Competitions and Accolades:

- DVHS Engineering Club which held weekly meetings for members to enhance their engineering skills. Club members competed in the PA Governor's STEM Competition and were the only team in our Intermediate Unit to compete this year.
- Aspiring women scientists competed in the Women in Science and earned 4th place.
- The DVHS Science Olympiad Team competed virtually in the Pennsylvania Science Olympiad Regional Competition on March 17. The team consisting of Jazmyne Bates, Marisa Dambach, Sara Flick, John Lockwood, Madeline Mallon, Jessica Rhule, Abigail Vogel, Ella Vogel, and Lily Williams competed from home under a school wide quarantine. The DVHS Science Olympiad team placed 20th beating Weatherly Area High School, Pittston Area High School, Twin Valley High School, and Honesdale High School.
- Despite the unique challenges of this school year, teachers were dedicated to providing students opportunities to engage in a variety of different labs, gaining hands-on experience to explore content in deeper and more meaningful ways.

Mrs. Sohn's Physics students launched rockets while studying projectile motion.



Mrs. Avery's Chemistry students employed both lab and COVID-19 safe procedures while actively learning in their lab spaces.



Mrs. Salak's Anatomy and Physiology students enjoyed the thrill of dissection, which includes specimen such as heart, eye, brain and fetal pig.



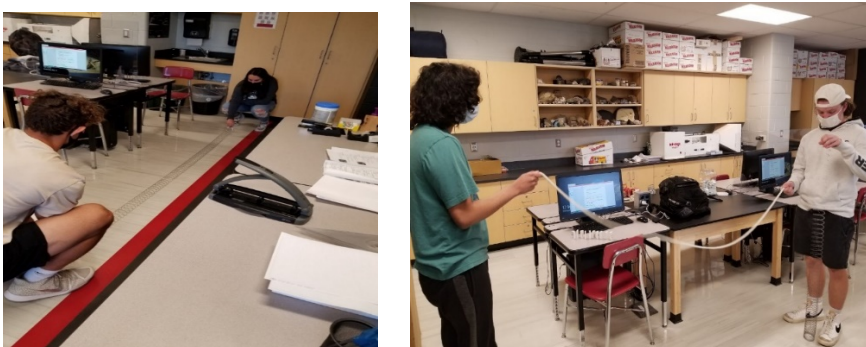
Ms. Salak's Advanced Placement Environmental Science and Citizen Science students got their feet wet in the Delaware River.



Mrs. Lee's Citizen Science and Science 9 students studied woolly bear caterpillars and measured tree height and circumference to determine board foot lumber available in trees as part of the Natural Resources: Forestry Unit



Mr. Curtis' students in AP Physics are seen here investigating waves.



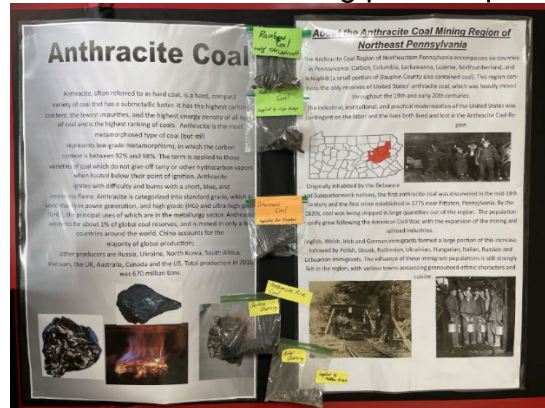
A solar telescope was used to look for sunspots in Mr. Curtis' Astronomy course.



Mrs. Pope's Advanced Placement, Honors Biology and Biology 10 students did labs and simulations.



Mr. Jayne's DVMS 6th grade Earth Science classes created an Anthracite Coal poster because of the importance of coal to the development of this region of the state. All coal items were contributed from what they used to heat their homes to some contributions being picked up on the side of the road.



Mrs. Scott's DVMS 8th Grade Physical Science courses got creative with digital tools. Because the ability to Complete hands-on labs were limited this school year, creative alternatives needed to be used. One tool the science students used throughout the year to demonstrate their understanding of content was Pixton. This is an interactive comic creator website that allows students to customize everything from their character's facial expression to the setting to the witty dialogue. The students used Pixton to create comics on a wide variety of topics related to physical science. The picture below is part of a student project in which the objective was for students to communicate their understanding of situations in which the four different types of friction are present in day-to-day life.



2020-2021 DVHS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
Concepts Science 9	50	2	25	80%	93.8%	91.5%
Science 9	182	8	22.8	87.4%	97.0%	90.0%
Concepts of Biology	47	3	16.5	93.6%	100%	100%
Biology	166	9	16.2	88.0%	99.8%	96.0%
Honors Biology	112	5	22.4	97.3%	100%	100%
AP Biology	51	3	17	96.1%	98.6%	100%
Chemistry	120	6	20	86.7%	98.5%	94.6%
Honors Chemistry	77	4	19.3	100%	100%	99.1%
AP Chemistry	33	2	16.5	100%	100%	90.3%
Physics	38	2	19	92.1%	94.4%	95.2%
AP Physics 1	13	1	13	100%	100%	87.5%
AP Physics C	16	1	16	87.5%	80%	90.0%
Applications of Physical Science	63	3	21	77.8%	88.2%	91.1%
Citizen Scientist	77	4	19.3	90.1%	100%	88.6%
AP Environmental Science	64	3	21.3	96.88%	100%	100%
Forensics A	125	5	25	89.6%	100%	95.6%
Forensics B	103	5	20.6	88.4%	100%	99.0%
Anatomy and Physiology	135	7	19.3	94.8%	100%	97.4%
Astronomy	37	2	18.5	56.8%	90.6%	93.9%
Geology	1	18	18	83.3%	87.5%	100%
Engineering 1 (IED)	37	2	18.5	87.6%	91.7%	96.7%
Engineering 2 (POE)	14	1	14	85.7%	100%	100%
Engineering 3 (DE)	7	1	7	100%	100%	100%
Engineering 4 (EDD)	13	1	13	92.3%	100%	100%
Formerly Senior Science Research Seminar Now AP Research	12	1	12	100%	100%	100%
Science Resource 9-10	45	3	15	97.9%	100%	100%
Science Resource 11-12	12	2	6	100%	100%	96%

2020-2021 DVHS Testing Data

Name of Test	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
Keystone Biology (11 th grade only)	TBD	No Data	73.1%
AP Biology	83%	81.4%	91%
AP Chemistry	55%	66.7%	41%
AP Physics Mechanics	n/a	60%	67%
AP Physics Electricity & Mechanics	53%	40%	44%
AP Environmental Science	63%	60.5%	70%
AP Physics 1	23%	50%	44%

2020-2021 DDMS Testing Data

Name of Test	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
PSSA Science 8	TBD	No Data	66%

2020-2021 DDMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2020-21	%Passing 2019/20	%Passing 2018/19
Science 6	105	5	21	86.3%	97%	98.9%
Science 7	124	6	21	90.0%	95.6%	87.5%
Honors Science 7	33	2	17	100%	100%	100%
Science 8	151	8	19	90.7%	97.5%	95.9%
Honors Science8	47	2	24	100%	100%	100%

2020-2021 DVMS Testing Data

Name of Test	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
PSSA Science 8	TBD	No Data	65%

2020-2021 DVMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2020/21	%Passing 2019/20	% Passing 2018/19
Science 6	150	8	19	89.3%	98.7%	99.4%
Science 7	77	4	19	88.0%	96.6%	99.3%
Honors Science 7	75	4	19	100%	100%	100%
Science 8	84	4	21	94.1%	98.1%	100%
Honors Science 8	68	3	23	100%	100%	100%

Social Studies Scott Nielsen, Department Chair

Highlights:

- Mr. Koretz's 6th grade students earning extra credit by dressing as ancient Egyptians



- National History Day Competition – Mrs. Bachelder and Mr. Sweeney
The team made it to Nationals by placing 2nd at the state competition. They placed first at the regional competition. The team was made up of seniors Amy Carpenter, Hannah McElhaney and junior Ralph Courtright. They have been members since their freshman year. They researched their topic, wrote a 10-minute performance skit, and then completed a video recording of them acting it out. They had to include a process paper, an annotated bibliography, and a performance worksheet. This year's topic was Communication in History. They chose Alexander Graham Bell, but they did not focus on the telephone. They focused on his work with the deaf community. The judges praised their choice of topic. They also told his story through the eyes of his wife, Mabel. It was a very creative and interesting perspective.



- On March 31 and April 6, Mr. Sweeney's and Miss Bachelder's social studies classes attended a two-part virtual presentation on the War of 1812. The Zoom sessions were conducted by Sgt. Damian J.M. Smith, command historian of the PA National Guard. The students learned about the causes of the war, war strategy and battle tactics, results of the war, as well as Pennsylvania's role in the war. Sgt. Smith answered the student's questions

and provided them with great insight on the War of 1812.

- Mr. Morley's 7th grade economics students completed a "Shark Tank" project taking on the role of an entrepreneur and created their own products and pitches to a panel of "sharks".
- Mrs. Addio's classes designed kites to celebrate Chinese inventions, made pop up books about the 5 categories from Greece, read mythology on Persephone, made their own tomb writings in hieroglyphics, and created group slide shows on the sections of Rome.
- Mr. Gelderman oversaw a group of RhoKappa members volunteering to clean up at the Tamerlaine.



- Mr. Marcial's AP European history student created YouTube cooking show videos, preparing their delicacies of choice. His world history classes participated in Japanese Martial Arts Bokken Seminars/Training sessions.
- Dr. Cosentino's Combo class organized a PB and J drive for local food pantries, a card drive for nursing homes nationwide, and "Be a Santa for a Senior" by collecting and donating bags to the local nursing home at the holidays. The Combo classes also successfully participated in their annual debates.
- Ms. Cavallaro's Honors American Studies and American Studies students made hard tack in class while studying the Civil War. Her Economics students chose a career and a location and researched their annual income and expenses. And her Entrepreneurship students created complete business plans, potentially guiding students into actual entrepreneurial endeavors.
- Ms. Polanis invited School Resource officers into her classroom during a unit on Civil Liberties and rights of the accused to discuss due process and the 4th, 5th, and 6th Amendments.

2019-2020 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
6- World History	303	15	20	96.8%	99%	99.1%
7 Civics and Government	244	10	24	95.6%	100%	99.5%
7 Honors Civics and Government	112	6	19	100%	100%	100%
8 American Studies	171	10	17	85.5%	94.8%	92%
8 Honors American Studies	118	6	20	99.1%	100%	100%
9 Concepts American Studies	25	2	13	80.6%	100%	97.4%
9 American Studies	156	9	17	88.6%	97.2%	95.4%
9 Integrated American Studies/English	18	1	18	100%	100%	100%
9 Honors American Studies	114	6	19	96.6%	100%	100%
10 Concepts World Studies	33	2	17	94.2%	100%	100%
10 World Studies	90	6	15	79.6%	92.8%	94.6%
10 Integrated World Studies/English	13	1	13	100%	100%	100%
AP World History 10	66	3	22	100%	100%	100%
11 Concepts American Government	25	2	13	100%	100%	97.4%
11 American Government	158	7	23	95.1%	96.7%	98.1%

11 Integrated American Studies	19	1	19	95%	100%	100%
12 Concepts Geography	18	2	9	94.7%	100%	95.8%
American Military History	36	2	18	90%	70.9%	-----
Economics	34	2	17	82.9%	93.8%	88.6%
Geography	68	3	23	87.1%	95.4%	87.5%
History thru Media	159	7	23	89.3%	99.1%	98.8%
Intro to Entrepreneurship	26	2	13	96.2%	90.0%	77.8%
Peace Studies	86	4	21	97.7%	96%	86.9%
Psychology	120	6	20	85.1%	92.4%	96.7%
Social Problems	66	3	22	90.4%	91.8%	90.9%

Sociology	191	9	21	96.4%	96.5%	84.7%
AP Comparative Government and Politics	18	1	18	100%	100%	100%
AP European History	6	1	6	100%	100%	100%
AP Human Geography	26	2	13	100%	100%	98.3%
AP Microeconomics / Macroeconomics	16	1	16	100%	100%	100%
AP Psychology	49	3	16	89%	98.1%	97%
AP United States Government and Politics	38	2	19	100%	100%	100%
AP United States History	32	2	16	96.9%	100%	62.2%
AP Seminar	5	1	5	100%	94.4%	----

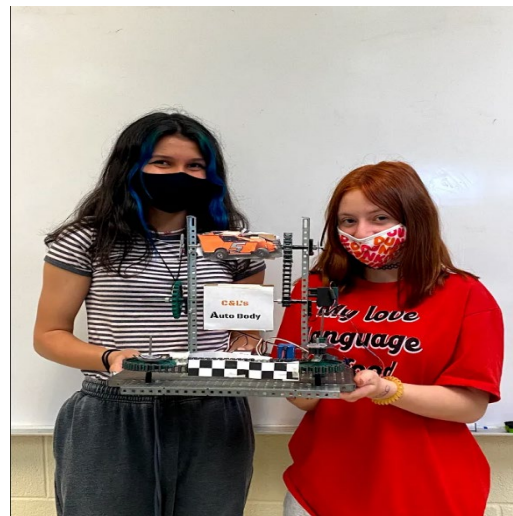
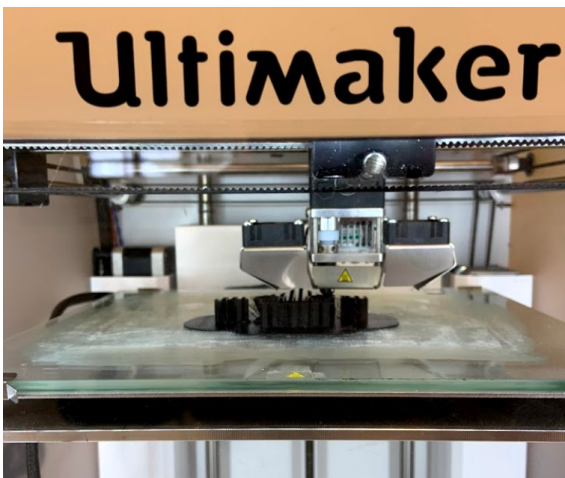
Name of Test	# of Exams Given	% Passing		
		2020-21	2019-20	2018-19
AP World History	63	50%	70%	75%
AP Comparative Government and Politics	18	67%	78%	65%
AP European History	6	100%	75%	89%
AP Human Geography	26	92%	58%	51%
AP Microeconomics / Macroeconomics	13	62%	86%	100%
	15	73%	71%	89%
AP Psychology	51	56%	63%	73%
AP United States Government and Politics	38	44%	68%	47%
AP United States History	33	36%	70%	50%
AP Seminar	5	100%	89%	N/A

Technology Education Tom Moran, Department Chair

Highlights:

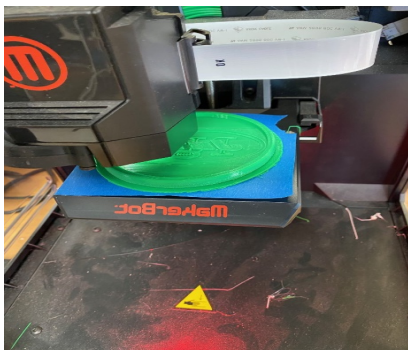
DDMS

- 7th grade students continued to use the 3D printer using Tinkercad to create their models.
- 8th grade students work on numerous robotics projects. Students learned to design, wire, and code using VEX robotics and VEX Code software.
- For the second year we have allowed 6th grade band/chorus/orchestra students to choose between Art and Tech Ed as an elective class.



DVMS

- 7th grade students continued to use the 3D printer using Tinkercad to create their models.
- 8th grade students learned code using VEX robotics and VEX coding software.
- For the second year we have allowed 6th grade band/chorus/orchestra students to choose between Art and Tech Ed as a 7th grade elective class.
- Life skills students made models using the 3Dprinter.



DVHS: Mechanical Drawing and Design

- After a year of growing pains and a 2020 spring with virtual learning the new design lab is fully functional and capable of some amazing stuff.
- Students got extensive use of the new 3D printer and vinyl cutter.
- Two Z-Space machines were installed and used to virtually view parts made in the Inventor software.
- Made battery and cordless driver holders for CTE Automotive

- Printed overhead door logo for CTE Building Trades



DVHS: Materials Technology

- Made signs for the school (9/10 office, 11/12 office, nurse, cafeteria, etc...)
- Made toys for kids boxes to benefit the underprivileged kids of pike county in coordination with the Marine Corps League 909 Gung Ho Detachment.
- Made frames for the art department
- Made wooden canvases for the art department
- Created wooden displays for the art show
- Multiple laser engraving jobs for community and staff members
- Cut out dozens of plexiglass dividers for the maintenance department to help meet COVID-19 social distancing protocols.



DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
Mechanical Drawing 1	21	2	11	88%	91%	93%
Architecture	4	1	4	100%	86%	100%
Solid Modeling/ Adv.CAD Apps	2	1	2	100%	100%	100%
Intro. To Tech.	111	5	22	75%	78%	83%
Tech. Systems	53	3	18	77%	88%	85%
Manu. Tech.	49	3	16	96%	100%	100%

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
PLTW 7 th Grade*	78	4	20	70%	85%	80%
PLTW 8 th Grade**	146	8	18	83%	90%	90%

*Design & Modeling ** Design & Modeling, and Automation & Robotics

7th grade Zoom students: 14, 4 passed = 29% passing

8th grade Zoom students: 23, 15 passed = 65% passing

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020/21	% Passing 2019/20	% Passing 2018/19
PLTW Grade 7*	111	6	18.5	93%	91%	99%
PLTW Grade8**	189	10	18.9	88%	90%	98%

*Design & Modeling

**Automation & Robotics

Zoom accounted for 73% of failures in 8th grade. 16 out of 22

Zoom accounted for 63% of failures in 7th grade. 5 out of 8.

World Languages

Gary Cotroneo, Department Chair

Highlights

- El Repertorio Español came to Milford this year! Normally, Mr. Gary Cotroneo takes his students to see a play in New York City to get an out-of-the-classroom experience. Due to COVID-19 restrictions, this trip could not happen. However, through the acting company and a live-stream pre-recording, AP Spanish and Spanish 4 students were able to see the play on the big screen in the Media Center as if they were in the theater. The play, entitled “La Gringa,” is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world’s view of Puerto Ricans. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students discussed the play with Mr. Cotroneo and were encouraged to ask questions about what they saw.



- Elke Miller’s French 1 and German 1 students designed the Annual German and French T-shirts.
- Elke Miller’s German classes again participated in the Advent calendar fundraiser, which resulted in a significant amount of money donated to Toys for Tots and the local food pantries.
- COVID-19 didn't stop Mr. Gary Cotroneo's classes from learning about the cultures and traditions of Día de los muertos (Day of the Dead) and comparing it with All Souls Day. Pictured is "La ofrenda" (the altar) and all the other components it is made up of.



- In Mrs. Shannon Maino’s AP French class, students created a musical bracket for March/early April so that all classes could participate in a March-madness style challenge to pick a winning song. Almost all students participated in the predictions and watched/listened to the songs on a weekly basis and voted for their favorites. Winning bracket predictions earned prizes for students and they were able to listen to and speak about their favorite songs/videos/singers and be exposed to some French-speaking singers/groups which enhanced their cultural knowledge.
- In April, the department was notified that it had again a Globe Award for excellent world language programs from the Pennsylvania State Modern Language Association. This is the fourth time in as many attempts that Delaware Valley has had the honor of winning this award. It will last until the end of 2022.



- In April, the Advanced Placement Spanish students participated in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The winners this year were: Laura Marquez, who merited a (bronze) Bronze award, Michelle Andia, Julian Connaughton, and Peyton Kelly, who merited an Honorable Mention.
- On a lighter note this school year, Mr. Gary Cotroneo and Mrs. Raycharlyn Krasulski were “honored” with portraits in Mrs. Krystyne Thompson’s Computer Graphics class.



- Students in Mrs. Krasulski's Spanish 2 class put their reading and teamwork skills to the test while they participated in a group activity of Guess Who. Students had to match their peers' childhood pictures with Spanish descriptions based off the descriptive clues written. Pictured below (L-R) are Alicia Flood, Alana Arnold, and Nasim Keys.



- On June 7th, the culmination of the year in AP Spanish with “**La Gran Cena**” took place at El Patron Restaurant in Port Jervis.



2020 – 2021 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
French 1	3	w/DVMS	3	100%	100%	86%
French 2	34	2	17	91%	100%	100%
French 3	22	1	22	95%	95%	97%
French 4	5	1	5	100%	100%	100%
AP French Language and Culture	6	1	6	100%	100%	100%
German 1	7	1	7	100%	100%	100%
German 2	22	2	11	95%	100%	100%
German 3	19	1	19	95%	100%	97%
German 4	11	1	11	100%	100%	100%
AP German Language and Culture	2	1	2	100%	100%	100%
Mandarin Chinese 1	N/A	N/A	N/A	N/A	100%	N/A
Spanish 1	43	2	22	77%	98%	97%
Spanish 2	170	9	19	92%	99%	99%
Spanish 3	90	5	16	94%	100%	100%
Spanish 4	23	2	12	96%	100%	100%
AP Spanish Language and Culture	24	1	24	100%	100%	100%

2020– 2021 DVHS Testing Data

Name of Test	# of Exams	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
AP French Language & Culture	6	83%	67%	100%
AP German Language & Culture	2	0%	17%	100%
AP Spanish Language & Culture	23	70%	73%	55%

2020 – 2021 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
French 1	7	1	7	86%	100%	85%
German 1	15	1	15	100%	86%	96%
Spanish 1	116	5	23	88%	95%	92%

2020 – 2021 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
French 1	19	1	19	73%	95%	92%
German 1	20	1	20	80%	89%	92%
Spanish 1	105	5	21	98%	99%	97%

Special Education
Dr. Diana Bixby, Secondary Director
Cheryl Nielsen, Elementary Director

Student Enrollment

Support Program	2020-2021	2019-2020	2018-2019
Learning Support	583	595	568
Emotional Support	65	60	60
Life Skills Support	23	21	25
Autistic Support	63	57	50
Multiple Disabilities Support	7	7	13
Speech/Language Support	76	92	103
Total	817	832	819

Staff

Professional Staff	2020-2021	2019-2020	2018-2019
Learning Support	34.5	34	33.5
Emotional Support	5.5	5.5	5
Life Skills Support	2.5	2.5	2.5
Autistic Support	7.5	8	6
Multiple Disabilities Support	1.5	1.5	2
Speech/Language Support	5	5	5
Non-Instructional	2	2	2
School Psychologists	4	4	4
Total	62.5	62.5	60

Instructional Assistants	2020-2021	2019-2020	2018-2019
Learning Support (Full-time/Part-time)	8 FT / 25 PT	8 FT / 20 PT	5 FT / 24 PT
Emotional Support	1 FT / 5 PT	6 PT	6 PT
Life Skills Support	1 FT / 5 PT	1 FT / 7 PT	3 FT / 6 PT
Autistic Support	6 FT / 15 PT	6 FT / 15 PT	6 FT / 12 PT
Multiple Disabilities Support	3 FT / 3 PT	3 FT / 4 PT	4 FT / 6 PT
Job Coach	2 PT	2 PT	2 PT
Total	19 FT / 55PT	18 FT / 55 PT	18 FT / 56 PT

Psychological and Educational Evaluations

Number of Evaluations	2020-2021	2019-2020	2018-2019
Initial Referrals	108	119*	287
Reevaluations	185	96*	103
Transfer Student reviews	57	61*	56

*Reduction due to COVID 19 School Closure

Number of Students Receiving Related Services

Related Service	2020-2021	2019-2020	2018-2019
Speech and Language	170	271	282
Occupational Therapy	171	183	168
Physical Therapy	22	30	27
Hearing Support	5	8	11
Vision Support	6	9	6

*Reduction due to COVID 19 School Closure

Highlights:

- This year, 18 elementary students and 55 secondary students received gifted support services.
- Step-By-Step continues to partner with us in the primary, elementary, middle and high school Autistic Support classrooms. A total of 27 students are supported through the SASP program by one Board Certified Behavior Analyst, three Master-level clinicians, and five Bachelor-level clinicians.
- Technology continues to play a critical role for our students who require augmentative communication. Through the use of iPads, iPods, iPhones, and Chromebooks, students are able to access communication for both social and academic gains.
- Students in self-contained classrooms were able to gain access to a new program designed to meet the individual needs of each student. The district was afforded a free trial of the program for the 20-21 school year. The Intermediate Unit was able to secure the free trial for the district and extend it to use through the 21-22 school year.
- The district continues to partner with Include Me. The consultant offered workshops and resources to staff. Plans were made for next school year, because of limitations due to COVID restrictions.
- DV hosted the first annual Warrior Games. Students participated in athletic events including track and field events and weight lifting. Over 260 athletes participated in the events.
- The staff at DDPS conducted a fundraising event for Autism Awareness. The event raised \$2,377 for PASS. Money was raised through a Mary Kay Fundraiser, dress down days, and students earning money at home by doing chores and donating the money. Autism Awareness bracelets were also sold. Over \$900 was raised through students completing chores and donating their money!
- Kelly Adams, Educational Consultant, conducted 12 trainings this school year. The sessions targeted professional and classified staff. When appropriate, parents were invited to sessions as well.
- Of the fifty-two seniors who graduated this year, seven will be attending a four-year college, thirteen are attending a two-year college, seven are attending a technical school, twenty-one are entering the workforce, two are enlisting in the military, and two are attending a community participation services day program with local service providers.
- Twenty-one seniors and underclassmen were found eligible for services through the Office of Vocational Rehabilitation.
- The Transition 18-21 Class participated in an Office of Vocational Rehabilitation Pre-Employment Transition Service through the community service provider, Community Vocational Services. Students met weekly through the virtual platform to address topics in the following areas: Daily Living, Social Skills, Community, Employment and Volunteering.
- Due to Covid-19 restrictions, students initially participated in school-based job trials in place of community job trials. Areas the students worked in on campus were the Cafeteria, courtyard, maintenance, and offices. When the community transmission numbers of Covid-19 declined, students participated in Community Based Work

Experiences at Alpin Haus RV, Amica CrossFit, Cliff Park Golf Course, Fort Knox Storage, Goodfella's Italian Restaurant, Jeff's Garden Shop, Jem Embroidery and Screen Printing, Matamoras Firehouse, and Pocono Environmental Education Center.

- Junior and Senior students with Individual Education Plans had the opportunity to meet with Northampton Community College in a virtual presentation to discuss Admissions and Disability Services.
- Junior and senior students with Individual Education Plans were provided with a link to the virtual event through the College Board called Big Futures. This virtual event connected students directly with college admissions representatives and reviewed actions on the most important steps for college.
- Junior and senior students with Individual Education Plans were provided dates and links to Financial Aid Assistance webinars sponsored by the Pennsylvania Higher Education Assistance Agency.
- Senior students, parents, and staff were invited to attend a virtual presentation on How to Access Accommodations at Post-Secondary School presentation by Jill Caesar Boyle, M.Ed., Coordinator of Office of Accessible Services Individualized for Students (OASIS) at East Stroudsburg University.
- Students and parents were invited to attend a virtual presentation on The Office of Vocational Rehabilitation. The OVR counselor, Trish Doherty reviewed the application process and OVR programs and services.
- Parents and students were invited to a Virtual Transition Overview presentation by Laura Butler, Transition Coordinator. The overview focused on secondary transition and the process of preparing students for adult life after they leave high school.
- Parents and staff were invited to attend a virtual presentation by Adele Bond from Goodwill Keystone to learn about the Work Incentives Planning and Assistance for Transition Aged Youth (WIPA). WIPA provides individualized, in-depth, employment focused benefits counseling and work incentives planning to improve employment outcomes for social security disability beneficiaries.
- Students and parents had the opportunity to attend the PA ABLE Savings Program presentation by Diana Fishlock, a field representative from the Pennsylvania Treasury. Some of the topics included eligibility requirements for opening a PA ABLE account, the federal and state tax benefits of PA ABLE, and how PA ABLE account interacts with current benefits.
- Parents and students had the opportunity to attend virtual presentations hosted by the Wayne and Pike County Employment Coalitions called Transition Options. The presentations explored options available before and after graduation for individuals with special needs.
- Students attended the webinar hosted by the PEAL Center and Representative Dan Miller. The title was The Disability and Mental Health Summit 2021: Youth Sessions. Delaware Valley students attended the sessions titled Using Your Voice for Change and Build a Good Life for Teens and Young Adults.
- Students viewed the webinar, Social Media 101: Keeping Ourselves and Individuals Who Have Disabilities Safe. It was sponsored by the Advocacy Alliance.

- Delaware Valley students participated in a Hospitality Job Fair. Students had the opportunity to attend a virtual hospitality and tourism job fair presented by the Pocono Mountains Visitors Bureau in cooperation with The Chamber of the Northern Poconos, Pike County Chamber of Commerce, Pike County Workforce Development Agency, and Wayne Pike Workforce Alliance.
- Students from the Transition 18-21 Program participated in an in-person tour of the Community Participation Support Program at Human Resource Center, Inc. in Hawley, PA. Students had the opportunity to meet staff and consumers, receive a tour of the facility and learn about services provided through the program. Students had the opportunity to attend the Human Resource Center program the last several weeks of school one day a week.
- Students from the Transition 18-21 Transition Program had the opportunity to attend the weekly trivia hour with the Pike County Developmental Center Community Participation Support Program virtually throughout the school year.

Gifted

Building	Number of Identified
Delaware Valley Elementary School	5
Shohola Elementary School	4
Dingman Delaware Elementary School	4
Dingman Delaware Primary School	6
Delaware Valley Middle School	17
Dingman Delaware Middle School	12
Delaware Valley High School	24
Total	72

- Students created unique, new websites about a variety of topics, including Ancient Greece, the solar system and Ancient Rome. In April, the group also spent some time researching the Perseverance rover on Mars, its mission, and the information already gained from it. Their study culminated in a simulation activity called "Marsbound - Mission to the RedPlanet" in which students had to "build" a Mars rover capable of completing their chosen mission, working under budgetary, mass and power constraints and a mock launch.
- Students built K'Nex roller coasters. They learned about the two types of energy, potential energy and kinetic energy. They also completed a variety of brain teasers and enjoyed playing virtual Jeopardy.

Extended Day Program

Mark McElroy, Administrator

The Delaware Valley School District Extended Day Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped student get back on track and graduate either within this program or after returning to the traditional high school setting.

Extended Day Program 2020-2021

Grade	Number of Students
6	1
8	2
9	2
10	1
11	1
12	2

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	9
Exited Program During School Year	3
Graduated from DV	1

Extended Day Program 2019-2020

Grade	Number of Students
7	1
8	0
9	5
10	1
11	2
12	3

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	7
Exited Program During School Year	7
Graduated from DV	0

All seniors eligible to graduate from DV did so

Extended Day Program 2018-2019

Grade	Number of Students
8	1
9	4
10	3
11	1
12	2

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	7
Exited Program During School Year	6
Graduated from DV	2

All seniors eligible to graduate from DV did so

Summer School

Mark McElroy, Administrator

Summer School 2020

Grade	Number of Students	Number of Course Taken
6	28	53
7	25	43
8	37	59
9	58	93
10	56	83
11	31	45
12	12	18
Total	247	394

Summer School 2020

Grade	Number of Students	Number of Courses Taken
6	3	3
7	4	4
8	3	3
9	9	15
10	3	5
11	11	15
12	4	6
Total	37	51

Summer School 2019

Grade	Number of Students	Number of Courses Taken
5	1	1
6	0	0
7	4	4
8	2	2
9	18	21
10	12	14
11	6	8
12	7	11
Total	50	61

Athletics

Christopher Ross, Athletic Director

2020-2021 Highlights:

- The **football** team won the *District 2 AAAAAA Championship* and advanced to the *PIAA State Quarterfinals* while finishing the season with a record of 5-2. The trip to the state playoffs was the team's fourth in a row. *All-League* selections were Jason Henderson, Michael Gecik, Mark Callanan, Cooper Kidd, Preston Machado, Gabe Tidridge, and Harlem Cook. Gecik, Callanan, Tidridge, Machado, Cook, and Henderson were also selected to the *All-Region Football Team* with Henderson being named the *All-Region Football Player of the Year* for Defense. Michael Gecik represented Team Pennsylvania in the *Big 33 Game* while Aiden Oliver and Jason Henderson played in the *PA East-West All-Star Game*.



- **DV Boys Soccer** won the *Lackawanna League Division 1* and *District 2 AAAA Championship*. The boys finished with a record of 11-3. *All-League* selections were Hunter Sickler, Zach Matthews, Mark Cavallaro, and Owen Henry. Sickler was also honored with being named *LIAA Division 1 Player of the Year*. Sickler, Matthews, Cavallaro, and Henry were also named to the *All-Region Team*.



- **DV Girls' Soccer** capped off a successful year by winning the *Lackawanna League Division 1* and *District 2 AAAA Championship*. The team finished with a record of 9-2-2. Theresa Ficken represented the team on the *All-League* and *All-Region Team*.



- The **Girls' Volleyball** team won their 11th consecutive *District 2 AAA Championship* while finishing with a season record of 12-3. Brooke Acoveno and Emily Henn were named to the *WVC All-League Team*. Kelly Volavka and Acoveno were selected as members of the *Scranton Times All-Region Team* with Acoveno being named *All-Region Player of the Year*.



- Both our **Cross Country** teams had a successful year. Sophomore Maggie Holderith, along with Senior Adam Kanterman, qualified for the *PIAA State Championship Meet* in Hershey, PA.



- The **Girls' Tennis** team qualified for the *PIAA District 2 Championships* with Rose Lombardo being named a member of the *All-League Team*.



- The **Field Hockey** team had a successful season with 16 girls being named *DV Scholar-Athletes*.



- The **Boys' Basketball** Team finished with a record of 10-8. Michael Leonardo was recognized as a *First-Team Lackawanna League All-Conference* selection.



- The **Girls' Basketball** team completed a successful year on the court and had 13 girls named *DV Scholar-Athletes*. Brooke Acoveno was named to the *LIAA All-League 1st team*.



- The **Competition Cheerleading** squad won the *District 2 Championship* competing virtually due to COVID-19 restrictions.



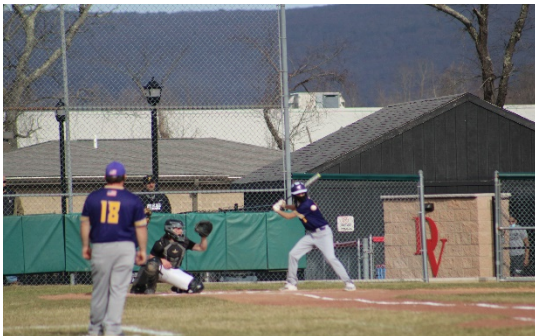
- The **Swimming and Diving** Teams had an outstanding season with the boys claiming *Lackawanna League Championship*, while the Girls claimed the *District 2 AAA Championship*. The following girls won *District 2 Gold*: Victoria Corcoran, Sierra Gillan, Sierra Hartmann, Julia Weinreb, Anaya Ruiz, and Kaitlyn O'Connell. Lucas Santiago claimed gold at the *District 2 Boys' Swimming and Diving Championships*. The following swimmers were named to the *All-Regional Team*: Sierra Gillan, Victoria Corcoran, Sierra Hartmann, Kaitlyn O'Connell, Lucas Santiago, Robert Holderith, and Rory Naturale.



- The **Wrestling Team** won the *Lackawanna League Division 1, District 2 Duals,* and *District 2 Individual Tournament Championships.* The team was represented on the *Lackawanna League Division I All-Star Team* by Preston Machado, Zach Jacaruso, Jason Henderson, and Sebastian Adler. Machado, Henderson, and Jacaruso claimed *District 2 AAA Individual Championships.* Zacaruso and Henderson qualified for the *PIAA State Championships* in Hershey, PA and placed 2nd and 7th, respectively. Machado, Jacaruso, and Henderson were also named to the *All-Region Team* by the *Scranton Times* with Zacaruso being named “*Wrestler of the Year*”.



- The **baseball** team was represented by Cameron May and Aiden Oliver on the *Lackawanna League All-Star Team.*



- The **Softball** Team had Emily Henn and Abby Kemp named to the *Lackawanna League All-Star Team.*



- Jack Moniot was named the *Lackawanna League Boys' Tennis All-Star First-Team*.
- The **Boys' and Girls' Track** programs had successful seasons. Taliyah Booker and Brooke Acoveno were named to both the *Lackawanna League* and *All-Region Girls' Track Teams* with Booker being named "*Performer of the Year*" for both teams. Booker also broke the *District 2 Meet Record* in the 400 Meter Run on her way to qualifying for the *PIAA State Championships* at Shippensburg University.



- **Boys' Volleyball** won the *District 2 AAA Championship* while finishing with a record of 13-2. Aidan U'Glay was named *WVC "Player of the Year"* while he and Yoshi Sumitomo were named to the *All-Region Team*.



- **Boys' Lacrosse** won the *District 2 AAA Championship* finishing with a record of 9-2. Finnegan McCormack, Xander Kelly, and Joe Shallo were named to both the *WVC* and *All-Region Teams* for the Spring season



- **Girls' Lacrosse** concluded a successful campaign by winning the *District 2 AAA Championship*. The team was represented on the *All-League Team* by Daisey Carney, Leah Weinreb, Emily Cruz, Gabrielle Courtright, and Erin Hartey. Carney and Weinreb were also named to the All-Region Team.



FALL

DVHS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		34				
Boys Cross Country	15		5	1		
Girls Cross Country		8	0	6		
Football	65		5	2		Lackawanna League / District 2 Champions
Field Hockey		26	0	13		
Golf	10	1	6	2	2	
Boys Soccer	37		11	3		Lackawanna League / District 2 Champions
Girls Soccer		33	9	2	2	Lackawanna League / District 2 Champions
Girls Tennis		10	8	8		
Girls Volleyball		19	12	3		District 2 Champions
Freshman Football	24		4	1		Lackawanna League Division 1 Champions
Totals	151	131	60	40	4	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		8			
Boys Cross Country	6		2	4	
Girls Cross Country		7	1	5	
Football	20		2	2	1
Field Hockey		11	0	6	2
Boys Soccer	13		0	10	0
Girls Soccer		19	6	5	0
Girls Tennis		6	5	0	0
Girls Volleyball		16	1	0	5
Totals	39	67	17	32	8

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		9			
Boys Cross Country	4		2	4	
Girls Cross Country		5	1	5	
Football	22		2	2	1
Field Hockey		14	5	2	2
Boys Soccer	16		5	4	
Girls Soccer		14	2	9	0
Girls Tennis		4	4	0	1
Girls Volleyball		15	0	1	5
Totals	42	61	21	27	9

WINTER

DVHS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		26	2	13		
Boys Basketball	18		10	8		
Boys Swimming	26		10	0		Lackawanna League Champions
Girls Swimming		30	8	2		District 2 AAA Champions
Wrestling	37	7	10	1		LIAA Division I / District 2 AAA Champions
Winter Cheer		11				
Competition Cheer		31				District 2 Champions
Boys Freshman BB	16		3	9		
Totals	97	105	40	24		Freshman records not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		22	3	7	0
Boys Basketball	17		4	7	0
Wrestling	9	0	2	0	0
Winter Cheer		9			
Totals	26	31	9	14	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		22	3	7	0
Boys Basketball	10		4	8	0
Wrestling	9		2	0	0
Winter Cheer		13			
Totals	19	35	9	15	0

SPRING

DVHS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	34		3	13		
Softball		25	7	14		
Boys Tennis	9		7	7		
Girls Track		30	2	4		
Boys Track	49		3	3		
Boys Lacrosse	28		9	2		District 2 AAA Champions
Girls Lacrosse		32	8	7		District 2 AAA Champions
Boys Volleyball	19		13	2		District 2 AAA Champions
Totals	139	87	52	52		

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	21		6	7	
Softball		16	3	9	
Boys Tennis	4		0	0	
Girls Track		29	1	4	
Boys Lacrosse	27		8	0	
Girls Lacrosse		6	7	2	
Boys Track	26		1	4	
Totals	78	51	26	26	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	14		2	10	
Softball		18	3	8	
Girls Track		9	1	4	
Boys Lacrosse	27		8	0	
Girls Lacrosse		16	7	2	
Boys Track	18		1	4	
Boys Tennis	5		0	0	
Totals	64	43	22	28	0

High School

Record	W	L	T	Pct.
Fall	79	78	5	0.503
Winter	43	41		0.511
Spring				
Total	122	119	5	0.566

High School

Participation Totals		
	Boys	Girls
Fall	150	158
Winter	76	105
Spring		
Total	226	263

DVMS

Participation Totals		
	Boys	Girls
Fall	91	82
Winter	44	31
Spring		
Total	135	113

DDMS

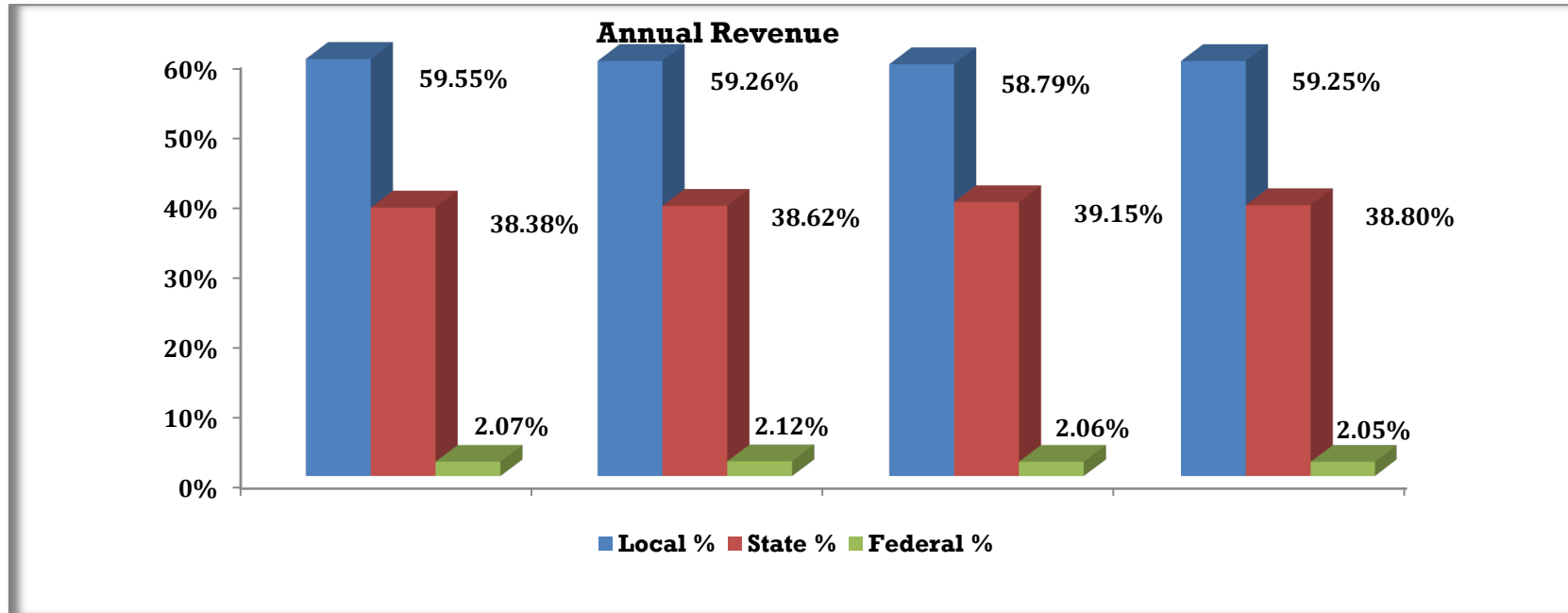
Participation Totals		
	Boys	Girls
Fall	76	87
Winter	42	37
Spring		
Total	118	124

Participation Totals	Boys	Girls
High School	226	263
DVMS	135	113
DDMS	118	124
Total	479	500

Business Office
William Hessling, Business Administrator

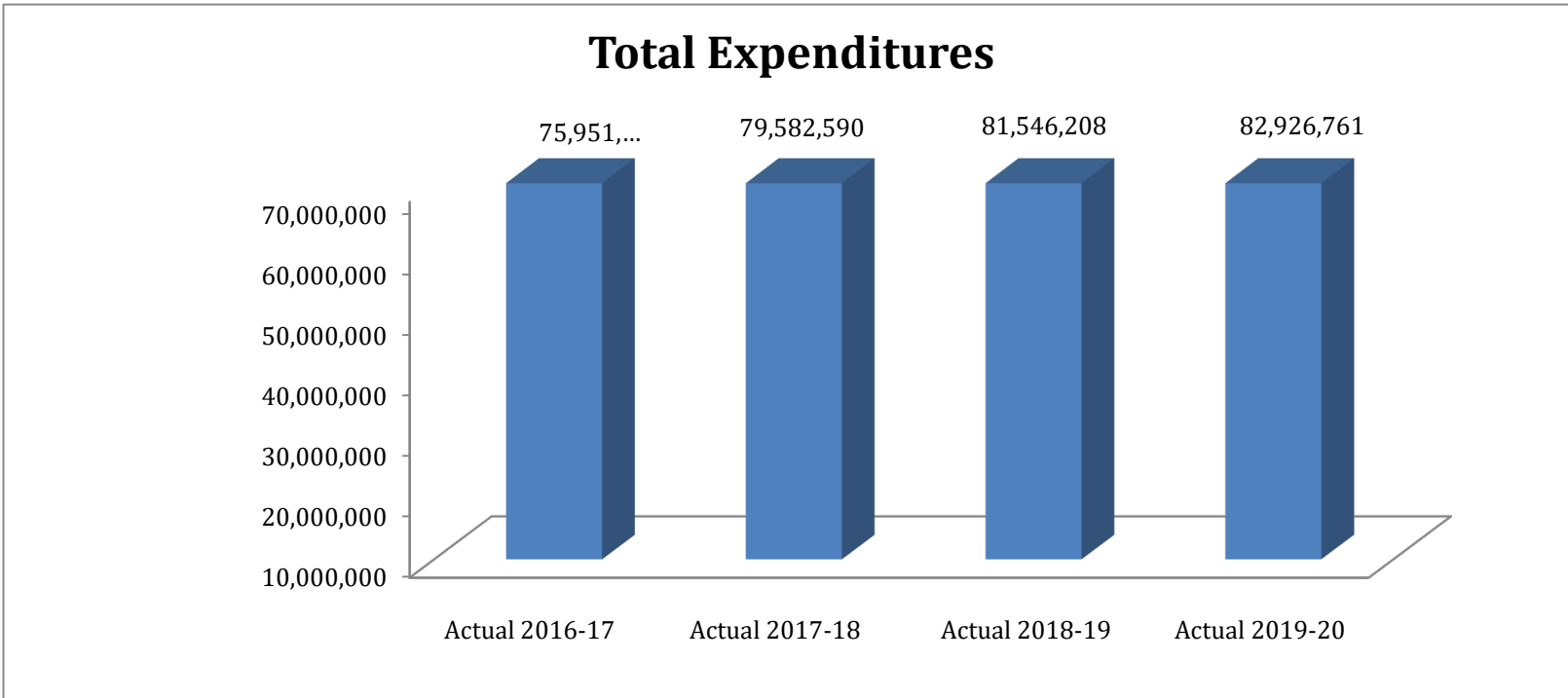
Annual Revenue Report

	Actual	Actual	Actual	Actual
Revenues	2016-2017	2017-2018	2018-2019	2019-2020
Local	47,242,462	48,001,921	48,070,015	50,082,620
State	30,447,523	31,287,943	32,009,798	32,717,213
Federal	1,641,038	1,717,918	1,687,914	1,730,631
Total	79,331,024	81,007,781	81,767,726	84,530,464



Annual Expenditure Report

	Actual	Actual	Actual	Actual
	2016-2017	2017-2018	2018-2019	2019-2020
Total Expenditures	75,951,980	79,582,590	81,546,208	82,926,761
(Excluding Transfers to Capital Reserve Fund)	4.43%	4.78%	2.47%	1.69%
Increase as a %				
Increase Excluding Retirement (PSERS) Increase	2.34%	3.59%	2.04%	1.43%

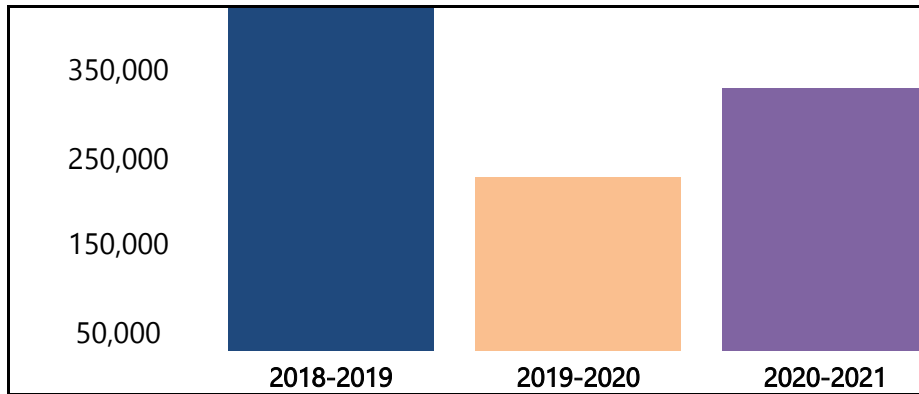


**FOOD SERVICE ANNUAL REPORT
2020-2021**

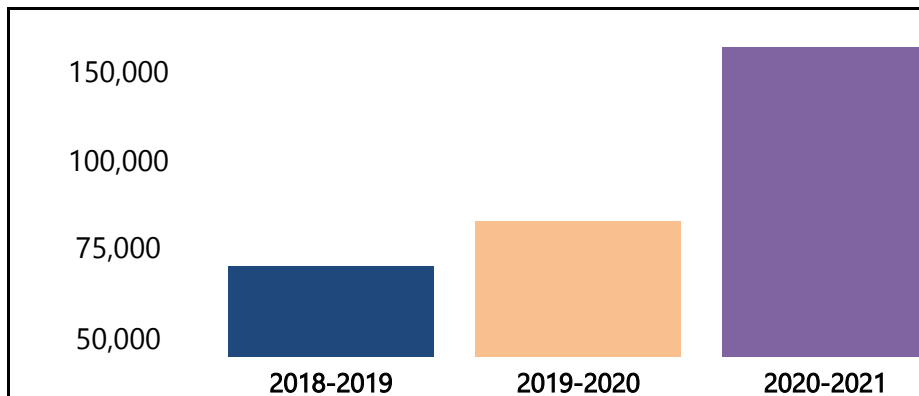
HIGHLIGHTS: **Due to the COVID-19 Pandemic, students had the option of in person learning or remote and approximately 70-72% of the students attended school in person. Note that the federal government due to the pandemic allowed all students to have free lunches and breakfasts starting September 4, 2020 through the end of the 20-21. Also, lunches were available for pick up for those students who opted for remote learning.

			2018-2019	2019-2020		2020-2021	
Total of Lunches Served:			366,995	246,202	*	283,307	**
Total of Breakfast Served:			111,757	78,886	*	169,326	**

Lunch Average Daily



Breakfast Average Daily



Student Wellness

Sean Giblin, Committee Chair

The Wellness Committee is comprised of representatives of all aspects of the DVSD community, including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee has representation from all schools in the DVSD.

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of the Alliance for a Healthier Generation.
- Healthy Schools Program assesses Wellness policy, health and physical education, nutritional services, mental and social services, staff wellness and community involvement.
 - All of the schools are in the last year of the three-year cycle and will be assessed in 21-2022.
 - In 2021, the DVSD will include the Thriving Schools Integrated Assessment. This assessment, conducted with The Alliance for a Healthier Generation, will identify strengths and opportunities for improvement regarding policies and practices that promote student achievement and the well-being of students, staff, and teachers.

According to the Healthy Schools Program, the DVSD nutrition program continues to meet and exceed state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12. All students meet or exceed the recommendations for physical activity. These criteria qualify the DVSD for application of the National Healthy Schools Award.

2020-2021 Highlights:

- Raised \$500 for American Heart Association at 7th Annual Red Out
- Penn State PRO Wellness awarded DVHS 4-star distinction for their efforts in the areas of student nutrition and physical activity.

Health Services
Carol McKnight RN CSN, Co-Chair
Geralynn Stager RN CSN Co-Chair

Summary of Nursing Services by Building:

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2020-21	8/26/19-3/15/20	2018-19
School Dental exams	*	68	44	39	54	53	23	281	0^	333
Referrals	*	23	19	9	0	24	13	88	0	130
Completed Referrals	*	0	0	0	0	0	0		0	3
Vision exams	1236	474	359	349	508	399	370	3695	4236^	4374
Referrals for follow-up	160	24	42	42	71	96	50	485	379	548
Completed Referrals	13	1	9	8	9	10	14	65	67	143
Hearing screenings	275	168	260	223	157	154	390	1627	1962	1942
Referrals for follow-up	8	0	5	3	4	1	5	26	17	19
Completed Referrals	2	0	0	1	1	1	2	7	1	5
Scoliosis screenings	*	269	*	*	167	*	*	436	0^	711
Referrals for follow-up	0	0	0	0	3	0	0	3	0	8
Completed Referrals	0	0	0	0	1	0	0	0	0	0
Growth screenings *	1194	430	382	378	499	402	438	3723	4181^	4316
School Physicals (sports & annual)	54	0	0	0	58	*	0	112	65^	291
Referrals for follow-up	0	0	0	0	1	0	0	1	0	3
Completed Referrals	0	0	0	0	1	0	0	1	0	0
Student contacts- illness	2035	830	599	883	1219	1678	1476	8720	15386	21060
Student contacts - injury	790	269	669	834	284	653	1233	4732	5369	8306

Student contacts – other health visits+	1235	534	548	657	814	845	850	6283	5372	8121
Staff contacts	122	8	12	38	37	13	42	272	372	449
Covid related calls	343	217	197	79	208	161	349	1554	-	-
Masks distribution	248	30	84	234	291	301	324	1512	-	-

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	9/2/20-6/16/21	8/26/19-3/15/20	2018-19
Students sent home	510	216	124	110	180	138	202	1480	3461	3200
Medication administration	1044	720	250	1458	411	1815	824	6522	9133	15073
Special Needs/ Treatments	684	648	589	453	206	1011	0	3591	6535	9345
Concussions	11	2	0	1	1	0	1	16	34	41
Accident reports	87	6	9	7	12	1	9	131	132	133

*Not mandated

^screenings not done due to shortened school year

Select Chronic Conditions per District:

Chronic Condition	2020/21	2019/20 (03/15/2020)	2018/2019
Asthma	362	439	167
ADD/ADHD	214	223	210
Seizure Disorder	40	42	42
Life Threatening Food Allergies	61	83	67
Diabetes Type 1	15	17	19

+ Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, SAP meetings, other parent/staff meetings)
- Mental/Emotional Health Interventions
- Numbers DO NOT include head checks for pediculosis

Nursing Department Goals for 2020/2021

1. To continue proficiency with new Electronic Health Records program, utilizing new features to track covid symptoms and test results as reported by parents.
2. To work closely with guidance and secretarial staff to monitor absenteeism in each school and do contact tracing as necessary.
3. To increase the numbers of completed referrals in all schools.
4. To increase the numbers of CPR/AED certified staff district wide.

Facilities

Marvin Eversdyke, Director

- Cost of operations was below budget mostly due to the COVID-19 reduced activities and events.
- Facilities operating costs for 2020-2021 were \$1,447.61 per enrolled student.
- Ongoing Training
 - Safety
 - Domestic Water Operations
 - Wastewater Treatment Operations
 - Locksmith
 - Pesticide Application
 - Pool Operations
 - Refrigerant Application
 - Fuel Tank Operations

Summer/Fall 2021 CAPEX Projects

Dingman-Delaware Middle School

- Replace Cooling Tower (HVAC A/C)

Dingman- Delaware Elementary School

- Curb/Sidewalk/Paving replacements & upgrades
- Kitchen equipment replacements (2)

Delaware Valley Middle School

- Kitchen Oven Replacement
- HVAC Controls upgrades to electronic
- Pool Equipment Replacements (3)

District-Wide

- AED Medical Equipment Replacements
- Interior & Exterior Door Replacements
- School Vehicle Replacements (2)

Delaware Valley Elementary School

- Complete electrical power conversion to Primary

Delaware Valley High School

- Multi-Purpose Room Addition
- Kitchen oven replacements (2)
- HVAC controls upgrades to electronic
- Complete power conversion to Primary
- Sidewalk replacement at Stadium entrance

Summer 2021 “Special” Projects

Delaware Valley Main Campus

- Penn Dot safety upgrades to guardrails at High School entrance and guard-wire system in medium of I 84

Delaware Valley High School

- Stain wooden picnic tables
- Asphalt pave bus parking lot & repairs throughout campus
- Tennis court crack repairs
- Paint Freshman Gym
- Paint 9/10 Hallway
- Repair domestic water storage tank (leak)
- Roof repairs

Delaware Valley Middle School

- Drain Pool, change sand in sand filter
- Boiler repairs (leaking)
- Add bottle-filler drinking fountains
- Roof Repair

Dingman-Delaware Middle School

- Add bottle-filler drinking fountains

Dingman-Delaware Elementary School

- Add bottle-filler drinking fountains
- Install new lighting fixtures

Dingman-Delaware Primary School

- Add bottle-filler drinking fountains

Shohola Elementary School

- Add bottle-filler drinking fountains

Transportation

Marvin Eversdyke, Director

Cost of busing operation was below budget due to fewer athletic sports and field trips.

Contractor – Rohrer Bus Services

- 36 Route Drivers
- 610,740 DV Home-to-School & 20,153 Athletic Trip Miles Traveled. 630,893 Total Miles Traveled.
- 295 Rohrer Operated Athletic Trips (Excluding Coach Bus / Van trips)
- 23 Rohrer Operated Field Trips (Excluding Coach Bus / Van trips)
- 18 Coach Bus Trips
- \$3.51 Cost per Mile
- Ridership 50.7% of Bus Capacity
- \$512.39 Cost per Student

Contractor Operated Bus Services

DV High School/Middle School	29 Runs	1675 Pupils Rostered
Dingmans Middle School	8 Runs	443 Pupils Rostered
Dingmans Elementary & Primary	15 Runs	741 Pupils Rostered
Shohola Elementary School	7 Runs	355 Pupils Rostered
DV Elementary School	8 Runs	309 Pupils Rostered

District Operated Bus Services

- 16 Drivers
- 326,956 Home-to-School Miles, including partial placement schools
- \$3.61 per mile
- 149 Students Transported
- \$7,978.20 Cost per Student

DV High School/Middle School	8 Runs	48 Pupils Rostered
Dingmans Middle School	3 Runs	5 Pupils Rostered
Dingmans Elementary & Primary	6 Runs	37 Pupils Rostered
Shohola Elementary School	5 Runs	24 Pupils Rostered
DV Elementary School	3 Runs	16 Pupils Rostered
CDD	1.5 Runs	8 Pupils Rostered
Partial Placements	2 Runs	4 Pupils Rostered

Transportation – District Driven Athletic & Field Trips Plus Alternative Education

	2019-2020	2020-2021
Number of Athletic Trips	78	42
Number of Field Trips	155	19
Number of Alternative Ed Runs	2	2
Number of Alt Ed Students Transported	10	4

- Training – CDL, Monthly Driver Safety Meetings, CPR, Special Needs

School Police

Mark Moglia, Chief

Offenses 2020-2021	Reported	Resolved
Drugs	5	5
Theft	3	3
Disorderly Conduct	1	1
Under the Influence	1	1
Alcohol Possession	1	1
Weapons	2	2
Harassment	10	10
Fighting	4	4
Tobacco/ E-Cigs	37	37
Sexting	1	1
Simple Assault	1	1
Terroristic Threats	3	3
Criminal Mischief	1	1
Total	70	70

Offenses 2019-2020	Reported	Resolved
Drugs	9	9
Theft	3	3
Disorderly Conduct	4	4
Under the Influence	2	2
Alcohol Possession	1	1
Weapons	0	0
Harassment	11	11
Fighting	1	1
Tobacco/E-Cigs	21	21
Truancy	8	8
Sexting		
False Alarms	1	1
Terroristic Threats	1	1
Criminal Mischief	1	1
Total	63	63

Total persons charged for offenses: 42
 Safe2Say Tips: 48
 Parent Conferences: 95
 Student Mediations: 86
 Assist with Students: 91
 Classroom Presentations: 1,132

Calls for Service: 1,418

SES: 25 DVES: 221 DDPS: 13 DDES: 18 DDMS: 11 DVMS: 100
DVHS: 692 Admin: 338

1,132 classroom presentations:

Elementary Schools. 768 Lessons.

- DARE 5th grade at DDES, SES, and DVES.
- DARE K-4 Curriculum at DDPS, DDES, DVES and SES.
- Eddie the Eagle at DDPS, SES, and DVES.
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES, DDPS and DDES
- Armed Intruder Drills at all elementary buildings.
- Bus, Fire, and water safety lessons at DVES

Middle Schools. 10 Lessons.

- Internet Safety at DVMS.
- Career Day at DVMS.
- Armed Intruder Drills at DVMS and DDMS.

High School. 346 Lessons.

- DARE Opiate lessons for grades 9-11
- Too Good for Drugs and Violence for 9th grade Health
- Current Drug Trends for 11th grade Health
- “Survival 101” Seatbelt class for Drivers Education.
- Internet Safety for 9th and 11th Grade.
- Guest Speaker for AP Government and Sociology Classes.
- M.A.D.D. for 11th Grade
- Distracted Driving for 10th and 11th Grades.
- A.L.I.C.E. (Armed Intruder) trainings for grades 9th thru 12th.
- Armed Intruder Drills.

Administrative: 8 Lessons.

- A.L.I.C.E. (Armed Intruder) training for staff.
- Evacuation and Emergency Scenarios for staff.
- CPR, First Aid for AED for staff.

Technology

Victoria McNeely, Director

Technology Highlights for the 2020-21 school year:

- Installed dual monitors and webcams district wide for all teachers.
- Upgraded network switches.
- Installed extra access points in halls and classrooms to improve Wi-Fi.
- Upgraded all Macs in the Mac lab.
- Created and deployed image for DDES.
- Removed MultiPoint's from DVES.
- Created and deployed images for DVHS Media Center, Library, B1, B4, D1, S5, & S6.
- Installed Wi-Fi on bring your own devices for HS Students. Setup student B.Y.O.D. guest network and connected students at DVHS. Approx. 250 students connected.
- Configured laptops for District Office.
- Handled Classlink implementation for Grades 6-8.
- Setup 120 Chromebook for Pre-k students and CDT students in all schools.
- New Chromebook setup to support 1:1 learning.
- 286 devices configured for DVCA students.
- Supported 30+ live-streaming events so the public could watch at home.
- Reimaged all computer labs. Continually repaired Chromebooks throughout the year in order to maintain 1:1.
- Installed additional Access Points to support additional devices on our network.
- Tech support for multiple vaccination days.
- Assisted with Chromebook return days and minimal damaged devices were returned.
- Managed Schoology for all users.
- Assisted with multiple student incidents with Zoom.
- Storing of all district grades.
- Update student photos in PowerSchool and destiny.
- Assisted Special Ed students with distance learning accommodations.
- Deployed KITE AP testing for Chromebooks.
- Worked on multiple product renewals and device purchases. We were able to reduce the Light speed cost by \$10,000 and our new desktop order by \$10,000.
- Design network setup for new gym addition.
- Implemented IXL, Kami, Schoology, Smart Futures.
- Purchased Additional TeamViewer channels for District Office staff.
- Hosted two Schoology parent training sessions.
- ML Work Order System Integration with GSuite Accounts.

- DVHS Student Licensing Assignments in O365 Required for Business Class Office 365 Applications.
- New Adobe CC Named User Licensing Integration Process.
- EOY PowerSchool Rollover Process w/Patti.
- PowerSchool Archive Server Setup for School Year 2020-2021.
- Convert from Physical Servers to Virtual Servers DVSDAPPSRV01, DVSDCADSRV01, DVSDGDC02.
- Exchange Server Management and O365, upgrade In-House Management connection to Exchange 2016, Retire Old Exchange 2010 Servers.
- Setup Windows File Access Auditing Service. (13. GSuite - Setup a process/procedure for retiring Graduated Students no longer in the District.
- Process for replacing Lightspeed Filtering with Lightspeed Cloud Based Relay Filter for Mobile (CB, iPad, iPhone, Android) and eventually PC devices.
- Complete Veeam Backup Software Install and Test VM Server Backup Routines.
- GSuite EOY Rollover Process.
- EOY LevelData Active Directory Student Sync Rollover.
- PowerSchool Upgrade v20.x.x.
- Guest WIFI Implementation.
- Setup/Install New SES and DDES Servers.
- Network e-Rate LAN Switch Installs for DD and SES. 25. AutoDesk Fusion 360 Installation Package for Room T4.
- AutoDesk Student and Teacher Registration Process to Secure Educational Licenses.
- AutoDesk Registration Process for DVHSSTUDENT and DVHSTEACHER test Accounts.
- GSuite AutoDesk Registration Confirmation Emails to reach DVHSSTUDENT GSuite mailboxes.
- Google Earth Installation Process and Configuration for Room T4.
- Fiber WAN and RWAN for DD, SES and DV Switch Over.
- Fiber WAN Connection Setup from DVES to DVHS.
- Upgrade Lightspeed Appliance Firmware DVHS and DVES.
- Windows 10 Image Upgrade Required for New Adobe Installation Package, Win 10 Upgrade from v1609 to v1809.
- Office Desktop O365 Installation Package and Testing for Business PC Image.
- Integrate DVHS Students into Azure AD for O365 and Adobe Subscription/User Based Products.
- Setup Exchange Online Connector to Route dvsdedu.org email to GSuite.
- Create Adobe Installation Packages for Adobe Acrobat and Adobe All Apps Installs.
- Schoology Setup and Google Drive Connection Setup.

- NFHS Pixellot Camera Network VLAN Setup and Test for 2 Locations.
- Shutdown and Remove Unified Classroom Integration with PowerSchool.
- Install New Licenses for Veeam Backup Server.
- Install 2 New NAS Server Backup Units One at D.O and One in DVHS Server Room.
- Replace DVSDHDSRV02 DVHS Home Directory Server.
- Broadcast Video Network Analysis for Concurrent Classroom Distance Learning.
- Classlink Setup DDMS/DVMS Students.
- LevelData Rollover 2021-2022 Information Form.
- Replace GSuite Cloud Based Printing Service with Google CUPS Print Services.
- Install and Setup new Dell Server DVSDVIRTUAL10 Hyper-V server.
- Fiber WAN DATA Connection Setup from DVES to DVHS.
- Install and Setup DVSDSTORCENT18.
- Sonicwall Firewall Firmware Updates for DVES and DVHS.
- Migrate PS Archive DB's 2009 through 2016 to new Hyper-V server DVSDVIRTUAL10.
- Retire DVSDVIRTUAL02 Server reached End of Life.
- Retire DVSDSTORCENT 5, & 6.
- Install 2 New NAS Server Backup Units.
- LS Relay Cloud Filter and LS Rocket Bypass for Chromebooks.
- Setup/Install New DV Campus Home Directory Server.
- Network e-Rate LAN Switch Installs for DDPS, DDES, DDMS and SES.
- Implement New TLS Email Encryption Level for Email Transport.
- Upgrade JAMF/Casper Suite iPad Management Software.

**Hardware Distribution by Building for 2020-21
Primary/Elementary Buildings**

DVES	
Hardware Type	Total
Desktops	57
iPads	65
iPods	3
Chromebooks	450
Access Points	30
Printers	8
Printer/Scanners	1
Color Image Scanner	1
Interactive Panels	37
ZSpace	0
3D Printer	1
DDES	
Hardware Type	Total
Desktops	55
iPads	48
iPods	5
Chromebooks	550
Printers	8
Printer/Scanner	1
Color Image Scanner	1
Smart Boards	42
Access Points	11
Z-Space	0
3D Printer	1

SES	
Hardware Type	Total
Desktops	47
iPads	65
iPods	3
Chromebooks	440
Printers	9
Printer/Scanner	1
Color Image Scanner	1
Polycom Unit	1
Smart Boards	32
Access Points	13
Zspace	0
DDPS	
Hardware Type	Total
Desktops	53
iPads	67
iPods	3
Chromebooks	500
Color Image Scanner	1
Printers	8
Printer/Scanner	1
Smart Boards	39
Access Points	10

**Hardware Distribution by Building
Middle/High School & District Office**

DDMS	
Hardware Type	Total
Desktops	112
Tech Ed Laptops	26
iPads	48
iPods	2
Chromebooks	561
Printers	16
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Scanner	1
Polycom Unit	1
Smart Response Systems	2
Smart Boards	40
Access Points	15
Z-Space	1

DVHS	
Hardware Type	Total
Desktops	451
CADD/ Workstations	54
iPads	110
iPods	9
Z-Space	4
MacBooks	11
iMacs	25
Laptops	90
Chromebooks	1049
Kindles	30
Plotters	3
Printers	50
Printer/Scanner	1
3D Printer	2

DVMS	
Hardware Type	Total
Desktops	104
Tech Ed	26
iPads	45
Chromebooks	521
Printers	12
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Smart Response Systems	2
Smart Boards	22
Access Points	15
ZSpace	1
3D Printer	1

District Office	
Hardware Type	Total
Desktops	17
Laptops	16
iPads	2
iPods	4
Polycom Unit	1
Laptops	16
Chromebooks	28
Printers	3
Access Points	2

Color Image Scanners	2
PolyCom Unit	1
Smart Boards	93
Smart Response Systems	2
Access Points	33

Summary of Hardware Distribution

District	
Hardware Type	Total
Desktops	935
Multipoints + Seats	0
CADD/Workstations	54
Tech Ed Workstations	61
iPads	450
iPods	29
Laptops	158
ChromeBooks	4099
MacBooks	11
iMacs	25
Plotters	3
Printers	114
Printer/Scanners	7
3D Printer	4
Scanner	1
PolyCom Units	4
Smart Response Systems	6
Smart Boards	269
Interactive Panels	37
Color Image Scanners	8
Kindles	30
Access Points	124
Z-Space	7
3D Printer	5

DV-ACE (Adult and Continuing Education)
Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2021-2022**	Enrollment 2019-2020	Enrollment 2018-2019
Driver's Training/Behind the Wheel	-	5	9
Junior Lifeguard Training	-	4*	
Lifeguard Certification	-	8	21
Lifeguard and CPR Recertification	-	6	17
SEALS Social Education & Life Skills	-	17	19*
Adult Cooking/Baking	-		10*
Adult Sewing/Crochet/Knit	-	4*	
Adult Interior Design	-		7*
Adult Exercise	-	6*	
Adult Volleyball	-	20	35
Adult Yoga	-	9*	6*
Children's Arts/Crafts	-	6	
Children's Drama	-		
Children's Music	-		
Children's Builder's Club	-		
Children's Dance	-		6*
Children's Running Basics	-	20	30
Children's Tennis	-		9
Children's Swimming	-	287	340
Adaptive Swim	-	10	8
Early Morning Swim	-	99	142
Community Swims	-	1,393	1,674
Rusty Hinges	-	46	50
Water Aerobics	-	40	54
Water Zen	-		
Triathlon Swim	-	6	11
Scuba	-	2	
Summer Camp	-	187	201
Total Students	-	2,175	2,649
*Denotes first year a new course was offered	** All summer 2020, fall 2020 & spring 2021 classes cancelled due to Covid-19 situation.	Note: Spring 2020 classes cancelled as of 3/13/20 due to Covid-19 situation.	Note: First year of the new online registration and payment system

DV Foundation Christopher Lordi, President

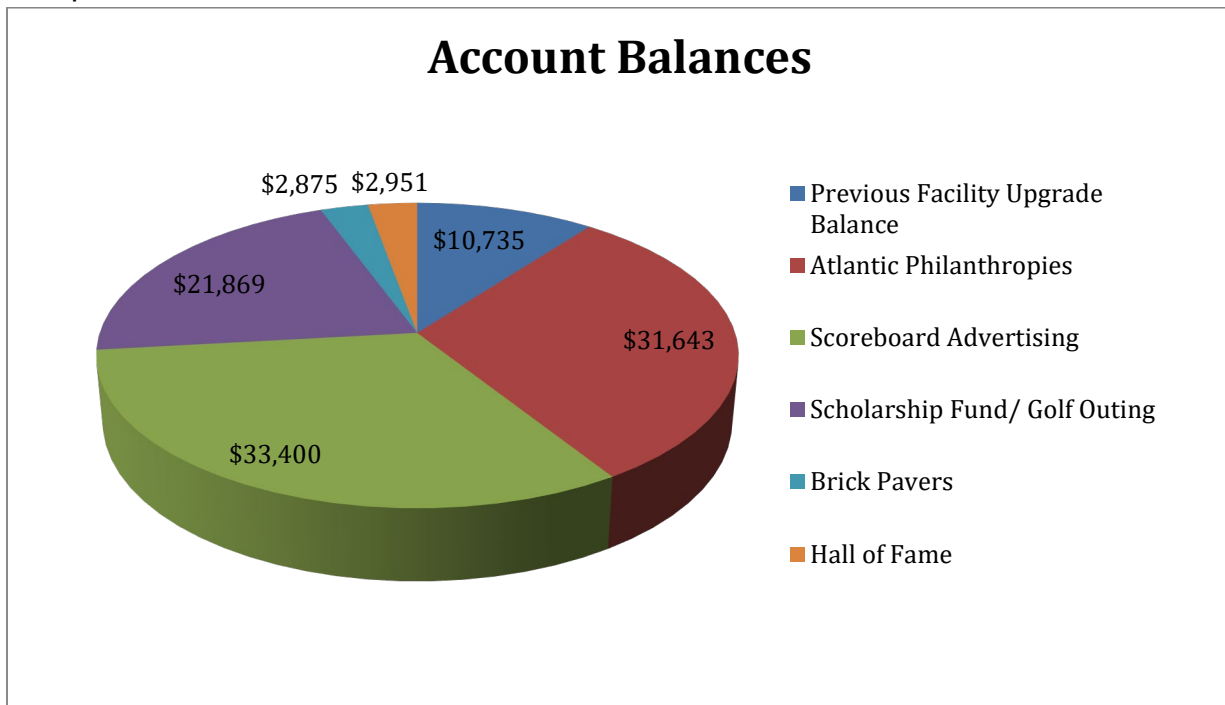
2020 was a difficult year for all parties; our students, staff, community and sponsors. The DV Foundation did not actively pursue any sponsor monies or donations since April of 2020.

The DV Foundation struggled for the fundraising year in 20-21. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than ever. In the fiscal year 2020, the Foundation was able to assist paying down the Musical and Theater debt of \$7,500. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in helping the Foundation as best as one could. The Foundation relies on donations which were considerable reduced during the world-wide pandemic, COVID-19.

However, this past year, the Foundation was still able to provide four \$1,000 scholarships to graduating seniors, Hailey Jordan, Preston Machado, Stella Tannenbaum, and Abigail Vogal.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school.

The pie chart shows 2020-2021 account balances for the DV Foundation.



Staffing Information

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Professional Staff	381	379	373	373	369	369 FT / 1 PT	370 FT / 3 PT	368 FT/ 3 PT	366 FT/ 4 PT	363 FT/ 5 PT
Support Staff	138 FT / 98 PT	140 FT / 103 PT	141 FT / 100 PT	141 FT / 102 PT	139 FT / 106 PT	142 FT / 115 PT	142 FT / 116 PT	141 FT/ 121PT	142 FT/ 120 PT	144 FT/ 115 PT
Administration	25	25	25	25	26	26	27	27	27	27
TOTALS	642	647	639	641	640	653	658	660	659	654